

Adventures with GOD!

GOD SPOKE TO MOSES (A.3.SPRING.5)

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| Biblical Reference | Exodus3:1-22 |
| Key Verse | Exodus 3:12 |
| Key Concept | I must obey when God calls on me. |
| Educational Objectives | At the end of this lesson, children will be able to: <ol style="list-style-type: none"> 1. Discuss the story of the burning bush and how God used it to speak to Moses. 2. Dramatize Moses talking to the bush when God spoke. 3. Give thanks for the many ways God speaks to us. |

Life Application

God is powerful. So far, we've learned that God talked with some people face to face, through nature, people, and the Bible. By studying today's story, children will learn that even when God calls on us to do things that may seem impossible, God gives us power to perform those tasks. God spoke to Moses through a burning bush, but Moses still knew it was God speaking. God showed Moses how to obey, and gave him power to complete his tasks. During the week, children will learn to feel assured that if God asks us to do something, God will help us do it.

Possible Activities and Class Plan

| Activity | Materials | Time |
|-------------------|--------------------------------|------------|
| My GROW Adventure | GROW Adventure w/God materials | 5 minutes |
| Opening Prayer | Candle | 1 minute |
| Bible Reading | Bible | 5 minutes |
| Introduction | | 10 minutes |
| Bible Exploration | Bible | 10 minutes |
| Snack | | 5 minutes |
| My GROW Adventure | Review | 5 minutes |
| Closing Prayer | Candle | 1 minute |

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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter, take time to have them reflect on their adventure with God booklets, and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials at CovChurch.org/children/adventures-with-god.

Opening Prayer: Gather children around a candle. Light the candle, and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them, palms up, as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer.)

Bible Reading: Explain that we read the Bible first to spend time with God. Children can remain with hands out stretched, palms up, to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Key Verse for the day twice and ask children to respond.

Question Examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Introduction: If possible, use a cell phone or an old phone and allow children to pretend they're calling God. Ask: Can we talk to God by phone? Explain: We talk with God through prayer. Prayer is the means by which we can communicate with God. We can talk to God as we talk with any friend. We can say anything we want in prayer. Guide children in prayer during this time; pray for them, their families and ask them to share their prayers with the class.

Bible Exploration: Discuss with children about the people God spoke with in the Old Testament. If you used sheets with illustrations of the characters, show them again to help with today's story. Open the Bible to Exodus 3:1-22. Give a brief account of the story of Moses as a child. Use pictures or briefly tell the story of how Moses' mother saved his life by putting him in a basket, only to be pulled out of the river by Egyptian Princesses. It should be relatively brief

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because this part of the story of Moses is not the focus of the lesson. Explain to children that after growing up and living in the palace for many years, Moses decided to leave his home and went to live in the wilderness. While tending to the sheep, Moses saw a burning bush. When Moses came to see what was happening with the bush, God called on him, "Moses, Moses!" And Moses answered, "Here I am!" God then commanded Moses to take off his shoes because the place was holy ground. Then God said he should go to Egypt to free God's people. Moses was a little confused and asked God, "*Who am I to go to Pharaoh?*", "*What if they do not believe me or listen to me?*" Moses tried to make many excuses, but when God wants us to do something, God will help us if we have the courage and faith to listen. Moses did as God asked and God gave him power. When Moses extended his rod to ground, the rod became a snake. Then God said, "*take it by the tail!*" And Moses obeyed. If God wants us to do something, God will give us everything we need to carry out his command.

Activity: Go outside and collect leaves and sticks to make a bush on paper. Children can glue the pieces together to look like a bush, and can color around the bush to make it look like the fire. Children can begin to make shoes similar to what Moses removed in front of the burning bush. Children can take the mini-bush and shoes home as a reminder of when God spoke to Moses. The instructions for the activity are attached on page 7.

Verse: Using illustrations on pages 5-6, teach the Key verse to help children memorize it more easily.

Snack: Thank God for God's protection and help in accomplishing what God asks of us. Then, serve snacks.

Today's GROW Adventure with God Review:

G=God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R=Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others. Give children a chance to consider how we might show God's love instead).

O=Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

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W=Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle, explain that the flame is something that is present in the light and the darkness. In the same way, the candle reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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Illustration

Moses and the burning bush



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Illustration

Moses speaks to God



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Craft - Shoes

Materials: cardboard, ribbon, scissors, hole punch

- Preparation:**
1. Trace children's feet on cardboard.
 2. Punch holes (as shown in the illustration).
 3. Each child must pass the ribbon through the holes and fasten with a knot.

