

JUSTICE JOURNEY for kids

SPIRITUAL PRAYER PRACTICES

For more information, go to: covchurch.org/justicejourney/





JUSTICE JOURNEY FOR KIDS SPIRITUAL PRAYER PRACTICES

As children set out on their justice journey, it is important for them to do so with the assurance of God's loving presence. We want to help them develop an unwavering belief in the centrality of God's Word and a conscious dependence on the Holy Spirit. We need our children to know that their justice journey is ultimately about learning to think, live, and love like Jesus. We yearn for our kids to understand that Jesus is truly Immanuel, God with them, on every step of their journey. We want our kids to understand biblical justice and accept God's invitation to become ambassadors of reconciliation.

This resource includes eight prayer practices designed to help reinforce curricular learning, kingdom ethics, and deepen children's personal relationship with God. These practices aim to help children develop spiritual rootedness in Christ amid life's chaos, learn to appreciate and celebrate the beautiful diversity of God's good creation, and recognize and heed the Holy Spirit's promptings to function as instruments of peace in a broken world.

HOW TO USE THESE PRACTICES

These prayer practices complement each of the eight Justice Journey for Kids modules, with each practice custom designed for its corresponding session. These practices are an excellent way to begin or end class time, or they can be assigned as homework, allowing students to extend their learning beyond the Sunday school classroom. If you choose to use these practices during class, consider inviting parents or guardians to join for that portion of class. If you plan to have students do these practices at home, encourage parents to engage with them as a household. Involving the whole family not only reinforces classroom learning but also supports families in the intentional faith formation of their children.

Like the session materials, text in regular font can be read to students. Text in italic font is a teaching note.

MATERIALS NEEDED

For each module, plan to have a device to play music (phone, tablet, or CD player) and a curated playlist or CD with reflective music. This could be worship, instrumental, jazz, symphonic, abstract, etc. We recommend selecting songs that are soft and melodic with a steady range and consistent tempo.

Each practice also includes a tactile and kinesthetic element to help children engage fully in the practice and in conversation with God. Below are the items needed for each module.

MODULE 1: Paper, crayons, or markers

MODULE 2: Mirrors

MODULE 3: Small rocks

MODULE 4: Two 10-inch pieces of different colored yarn for each student

MODULE 5: Large craft sticks, crayons or pens, and playdough

MODULE 6: Strips of construction paper, markers, and tape to make a chain

MODULE 7: Paper, scissors, pens or markers

MODULE 8: Large craft sticks and pen or markers

MODULE 1:

God's Diverse Creation

SPIRITUAL PRACTICE: AWARENESS

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of awareness. Awareness means we are focused on what is happening around us, and in this practice we focus on God's presence. To help us prepare for this spiritual practice let's open our ears and listen to music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

SUPPLIES: Paper, crayons, or markers

TACTILE KINESTHETIC EXPERIENCE

After a few minutes of listening to the music, give each student paper and crayons or markers.

SESSION 1: As you listen to the music, draw a picture of something God made.

SESSION 2: As you listen to this music, draw a picture of the community of creation. You might draw groups of people, animals, or nature and how they all relate to one another and live together. How is everything connected to support health and flourishing?

SESSION 3: As you hear this music, draw a picture of the diverse people who make up the church—the big, beautiful, loving family of God.

SESSION 4: As you hear this music, think about the colors you choose as you color the Feasting with Jesus coloring page. Think about why you choose each color and what it means to you.

TIME WITH GOD

As kids finish their drawings, slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. I'm going to read some reflections for you to silently pray and think about. You may sense God speaking to you. Remember, God often speaks quietly in our hearts.

SESSION 1: God, help me to understand what is good.

- · I wonder how you made so many amazing things.
- I wonder how you knew how to make all the things you created work together.
- I wonder how you were able to make all the animals, plants, and landforms to be so different.

SESSION 2: God, help me understand what it means to be made in your image.

- God, I wonder what it means to be a part of the community of creation.
- God, I wonder what it means to love, protect, and care for creation like you would.
- God, I wonder how you made all our relationships reciprocal (work together for our good).

SESSION 3: God, help me show love and kindness to all your children around the world.I wonder why you made us all to be different and how

- we can all love and care for each other.
- I wonder why some people are so afraid of our differences since diversity is such a beautiful thing.
- I wonder how it felt at Pentecost when the Holy Spirit came and they saw something that looked like fire in the shape of tongues resting on each person.

SESSION 4: God, help me understand your goal of bringing all people together in love.

- I wonder what it feels like to worship God with people from every nation, tribe, and language you created in the world.
- I wonder how our diversity can help show the world your goodness and creativity.
- I wonder what food will be served at the big, beautiful, heavenly feast?

SHARE

Now that we have had time to listen with God, let's open our eyes and share with each other.

Turn music completely off.

- How did you feel about your prayer time with God?
- · What did you learn?
- Is there anything you want to do or change? How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for loving us. Thank you for all the beautiful things you made, for making us in your image, and for making creation so wonderfully diverse. Amen.

God of Justice

SPIRITUAL PRACTICE: PRAYER OF EXAMEN

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of examen with God. Examen is a word that means looking carefully at ourselves and sharing our feelings and thoughts with God. Before we pray for our neighbor, let's talk about who our neighbors are.

Ask and discuss with students who our neighbors are.

To help us prepare for this spiritual practice, let's open our ears and listen to this music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

TACTILE KINESTHETIC EXPERIENCE

After a few minutes of listening to the music, give each student a small mirror, or pass some mirrors around for each student to examine their faces. Encourage them to smile in the mirror and reflect on how it makes them feel to see their smile. As they continue to look in the mirror, tell them they are loved by God, even when they mess up, make mistakes, or sin.

God offers us the gift of grace and always gives us the opportunity to apologize, confess, lament, and repent to make things right again.

Encourage them to make a face to reflect how it feels knowing that God loves them even when they mess up and helps them find opportunities to make things right.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. I'm going to ask some questions for you to silently reflect on. You may sense God speaking to you. Remember, God often speaks quietly in our hearts.

SESSION 1

- · What have I done that is not fair to others?
- How can I make it right?

SESSION 2

 Am I in any broken relationship that I want God to heal and make healthy again?

SESSION 3

• What can I do to show God's love, justice, and mercy to those who are hurting?

SESSION 4

- · When have I loved my neighbor?
- · When have I hurt or ignored my neighbor?
- How can I live and love like Jesus in ways that help heal and repair what sin has broken?

SUPPLIES: Mirrors

SHARE

Now that we have had time to listen with God, let's open our eyes and share with each other.

Turn music completely off.

- How did you feel about your prayer time with God?
- · What did you learn?
- Is there anything you want to do or change? How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for loving us, no matter what. You show us grace, mercy, and kindness when we sin or get things wrong. Your love for us is the model for how we should love others. We are so grateful for your example! Thank you for your love and the gift of your Son, Jesus Christ. Amen.

Identity with God and Each Other

SPIRITUAL PRACTICE: CONTEMPLATION

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of contemplation with God. Contemplation means to think deeply. We can practice contemplation as we look carefully at ourselves and share our feelings and thoughts with God.

To help us prepare for this spiritual practice, let's open our ears and listen to this music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

SUPPLIES: Small rocks

TACTILE KINESTHETIC EXPERIENCE

Give a few small rocks to each student. Ask them to look at the rocks and feel them as they listen to the music. Invite them to think about the texture, shape, and size and compare that to how it relates to their unique size, stature, and personality.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. I'm going to ask some questions for you to silently reflect on. You may sense God speaking to you. Remember, God often speaks quietly in our hearts.

SESSION 1

• God, I wonder how you made us to be so different and still made each of us equally in your image?

SESSION 2

 God, I wonder how can I show your love to my neighbors who are mistreated because they are different?

SESSION 3

 God, I wonder how we can make our church a place where our neighbors who are neurodiverse feel loved and welcomed?

SESSION 4

 I wonder how God wants to use me as an instrument of peace.

SHARE

Now that we have had time to listen with God, let's open our eyes and share with each other.

Turn music completely off.

- · How did you feel about your prayer time with God?
- · What did you learn?
- · Is there anything you want to do or change?
- · How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

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CLOSE	
Thank you, God, for making us all amazing and wonderful. Thank you for loving us, for forgiving us, and for helping	
us to heal what sin has broken in our relationships,	
community, and world. Amen.	

Journey of Brokenness & Reconciliation

SPIRITUAL PRACTICE: CONFESSION

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of confession with God. Confession means to admit when we have done something wrong.

TACTILE KINESTHETIC EXPERIENCE

Cut two 10-inch pieces of different colored vo

Cut two 10-inch pieces of different colored yarn for each student. Ask them to weave the pieces together.

When we have a good, healthy, and right relationship with others, it is like this yarn. We are united, bound together by God's love. When the yarn is separated, it is like when our relationships are broken and unhealthy. We are not completely woven together as God created us to be in our relationships.

To help us prepare for this spiritual practice, let's open our ears and listen to this music.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

Let your mind begin to imagine and wonder as you weave, twist, or unravel bits of this yarn. Begin to think about different relationships and interactions you have had with others. Weave or untie the yarn to match these relationships.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. I'm going to share some confession statements. As you hear each statement, think about how it is true in your life. You may have a specific person or situation that comes to mind. This might feel scary or sad, but remember God is in control, always loves us, and always supports us even when we mess up. You may sense God speaking to you. Remember, God often speaks quietly in our hearts. As we hold space to confess and listen, you can keep your eyes open. I will invite you to move the yarn in a way that matches your response to what I read.

SESSION 1

 I confess that I have ignored or been unkind to others who are different from me. What does my yarn look like?

SUPPLIES: Two 10-inch pieces of different colored yarn for each student

SESSION 2	
 I confess that I can be selfish sometimes and that hurts others. 	
• I wonder which relationship in my life needs healing.	
• I wonder how, with God's help, I can heal the brokenness in this relationship and make things right? What does my yarn look like in right relationships?	
SESSION 3	
• I confess that I sometimes judge others. What does my yarn look like when I judge others?	
• I wonder how God can help me not to judge those who are different from me?	
SESSION 4	
God, I confess that I do not always treat others how I want to be treated. I know that when this happens, I	
can confess, be forgiven, and heal what sin broke, with your help. What does my yarn look like after confession,	
repentance, and reconciliation?	
SHARE	
Now that we have had time to listen with God, let's share with each other.	
Turn music completely off.	
How did you feel about your prayer time with God?	
• What did you learn?	
Is there anything you want to do or change?	
• How can God help you to do that?	
It's important to remember that we are in this together.	
Encourage everyone to hold hands in a circle.	
How can we help or support you as you follow the Holy	
Spirit and listen to what God is saying to you?	
CLOSE	
Thank you, God, for making us all to be unique, for loving	
us, and for always being willing to forgive us. Thank you	
for making broken things right again and inviting us to	
join you in healing brokenness as your reconciliation teammates. Amen.	
Cammates, Amen.	

Joining with God to Overcome Injustice

SPIRITUAL PRACTICE: RECONCILIATION

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of reconciliation.

Reconciliation is how God fixes and uses us to help fix what sin has broken.

SUPPLIES: Large craft sticks, crayons or pens, and playdough

TACTILE KINESTHETIC EXPERIENCE

I'm going to give each of you some playdough and a craft stick. When you get the playdough, split your piece in half. One piece of playdough represents you, and the other piece represents someone with whom you had a broken relationship. The craft stick acts as a bridge to help fix this relationship, which was broken by sin.

To help us prepare for this spiritual practice, let's open our ears and listen to this music.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

Let your mind begin to imagine and wonder as you shape each piece of playdough into a pillar and connect them with the craft stick bridge. Who is the person on the other side of this bridge? Why is this person important to you? Think about how you felt when your relationship was mended.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. I'm going to read some statements and ask you to touch one of the pillars of playdough. As you hear these questions or statements, what stirs in your heart? You may sense God speaking to you. Remember, God often speaks quietly in our hearts. Before we move into our sharing time, I'll invite you to write a word or phrase on your stick.

SESSION 1

- Touch or hold the pillar of playdough that represents you.
- It hurts to be bullied, made fun of, and ignored when I need help. It feels lonely and I feel unimportant and unloved. God, remind me of how much you love me in these moments. Lead me toward community that will value, support, pray for, and welcome me. God, heal the wounds I have from being mistreated.
- What wound(s) can God help heal? Write it on the stick.

SESSION 2

- Touch or hold the pillar of playdough that represents someone you have been unkind to, which has caused brokenness in your relationship with them.
- God, forgive me for when I have been unkind and wounded a relationship with someone. Help me to see when I have not treated others fairly.
- What can I do to make it right? Write it on the stick.

SESSION 3

- Touch or hold the pillar of playdough that represents you.
- Jesus, remind me of a time when I was not a good listener and ignored someone who needed help. Teach me to listen to those who have not been heard, valued, or treated fairly.
- How can I be a good friend or neighbor? Write it on the stick.

SESSION 4

- Touch or hold the pillar of playdough that represents a person or group you know who are not being treated fairly.
- Holy Spirit, please show me how I can respond to this hurting person or group in ways that show God's love.
- How can I help offer God's healing love? If I was a part of their mistreatment, how can I make things right, with your guidance? Write it on the stick.

SHARE

Now that we have had time to listen with God, let's share with each other.

Turn music completely off.

- · How did you feel about your prayer time with God?
- · What did you learn?
- · Is there anything you want to do or change?
- · How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for making us all to be different, for loving us, for forgiving us, and for helping us to love those who are different from us. Amen.

MODULE 6:

One Interconnected Body, Many Invaluable Parts

SPIRITUAL PRACTICE: PRAYER OF COMMUNION

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of communion with God. Communion means being together, sharing with, and caring for one another. Before we pray for others, let's talk about who "others" are. They include not only people we know, but also people we don't know. They are not only people who look and act like us, but also people who look and act differently from us.

SUPPLIES: Strips of construction paper, markers, and tape to make a chain

TACTILE KINESTHETIC EXPERIENCE

To help us prepare for this spiritual practice, let's open our ears and listen to this music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

After a few minutes of listening to the music, give each student strips of construction paper and crayons or pens.

I wonder how we will use these items during our prayer time.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. You may sense God speaking to you. Remember, God often speaks quietly in our hearts. As I ask you a question, write a name or draw symbols, such as a heart or a cross, on as many strips of paper as you feel led to.

SESSION 1

- God, you have given each of your children beautiful gifts. Please show me the gifts that you have blessed me with to show and tell the world about your great love.
- On each strip of paper, write a word or draw a symbol for a gift you believe God has given you. Use as many strips of paper as God brings to your mind. Ask the Holy Spirit to guide you in using those gifts for God's kingdom.

SESSION 2

- Every person—no matter what they look like, where they live, how much money they have, or what they can or cannot do—is important to God. Who is a person or group of people God is bringing to mind for you to pray for because they are being mistreated?
- On each strip of paper, write one name, group of people, or symbol. Use as many strips of paper as God brings to your mind.

SESSION 3

- Pray for your neighbors with physical disabilities. Think about any people you have noticed being mistreated or overlooked.
- How do you think God would like you to pray for these neighbors, both those you know and those you don't know?
- On each strip of paper, write one name or symbol. Use as many strips of paper as God brings to your mind.

SESSION 4

- Sin not only hurts our relationships with God and other people, but it also harms our relationship with the other parts of the community of creation. What do you think God would like you to pray for today in the community of creation?
- On each strip of paper, write one name or symbol. Use as many strips of paper as God brings to your mind.

SHARE

Now that we have had time to pray and listen with God, let's share with each other.

Turn music completely off.

As you debrief, invite students to make paper chains from the strips of paper. Add to the paper chain each week.

- · How did you feel about your prayer time with God?
- · What did you learn?
- · Is there anything you want to do or change?
- · How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for helping us find unity in mission amid the diversity you intentionally created. Holy Spirit, guide us as we live out our shared mission of showing and telling the world about your great love. Thank you for loving us and for showing us how to love one another. Thank you for helping us to understand how to care for others and for your good creation. Amen.

MODULE 7:

Jesus, the Answer and the Way

SPIRITUAL PRACTICE:
CONVERSATIONAL PRAYER

God has given us the special gift of prayer to communicate with God. Today we will practice conversational prayer with God. Conversational prayer is a means of talking with God.

TACTILE KINESTHETIC EXPERIENCE

To help us prepare for this spiritual practice, let's open our ears and listen to this music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

After a few minutes of listening to the music, give each student a piece of paper and a pair of scissors. Invite each student to cut out a paper heart.

I wonder what words, images, and feelings come to your mind when you think of a heart.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. You may sense God speaking to you. Remember, God often speaks quietly in our hearts. As I ask you these questions, hold the paper heart close to your body. You can also write or draw on your heart what you hear God saying to you.

SESSION 1

- · How is God showing love to you today?
- · What do you want to say to God?

SESSION 2

- Jesus wants all of us to be lovingly connected to him and to others. What do you want to say to God?
- Now listen. What do you sense God wanting to say to you?

SESSION 3

Talk to Jesus about what it means to love others. Ask
Jesus how you can love and pray for those who are
different and are hurt by injustice.

SUPPLIES: Paper, scissors, pens or markers

SESSION 4

• Jesus loves us so much that he sacrificed his life to saves us from our sins. Jesus frees us from sin's power so we can freely live for God. When we live for God, we show and tell the world about God's great love and invite our neighbors to follow Jesus with us, becoming part of God's big, loving family. Who do you feel God leading you to invite to church to learn more about Jesus?

SHARE

Now that we have had time to listen with God, let's share with each other.

Turn music completely off.

- · How did you feel about your prayer time with God?
- · What did you learn?
- · Is there anything you want to do or change?
- · How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for making us one big, loving family. Thank you for sending us your Son, Jesus, to forgive our sins and free us from sin's power so we can freely and fully live for you. Thank you for loving us and for helping us to love and care for others and the community of creation. Help us show and tell the world about your great love in ways that grow your family, the church. Amen.

Moving Toward Solidarity

SPIRITUAL PRACTICE: PRAYERS OF COMPASSION AND SOLIDARITY

God has given us the special gift of prayer to communicate with God. Today we will practice a prayer of compassion and solidarity with God. Prayers of compassion and solidarity focus on how God guides us to see, hear, and respond to brokenness and suffering in our world. When we live and love like Jesus, we do not turn away from our neighbors in need or their pain. We do not let our overlooked neighbors suffer alone. We learn to see, hear, and lovingly respond to our neighbors in need with God's love by practicing solidarity. We cannot do this on our own. To do this well we need the Holy Spirit's guidance.

SUPPLIES: Large craft sticks and pen or markers

TACTILE KINESTHETIC EXPERIENCE

To help us prepare for this spiritual practice, let's open our ears and listen to this music. Let your mind begin to imagine and wonder.

Play reflective music—worship, instrumental, jazz, symphonic, abstract, etc. Our recommendation is to strive to select songs that are soft and melodic with a steady range and consistent tempo.

After a few minutes of listening to the music, give each student a large craft stick and a writing utensil to hold.

I wonder how we will use these items during our prayer time.

TIME WITH GOD

Slowly lower the volume of music until it is barely audible.

We are going to take some time to focus on God's loving presence. Let's close our eyes and take some slow, deep breaths. Today our prayers are centered on asking God to help us see, hear, and respond to the needs of our neighbors. As we ask for God's help, let's first take a few moments to listen. You may want to close your eyes and take a few additional slow breaths. You may sense God speaking to you. Remember, God often speaks quietly in our heart. As you listen, write a word or phrase on your craft stick for how you can respond to the needs of a neighbor.

SESSION 1

- Ask God to help you see an opportunity to help someone in your life or community who hurting.
- Ask God how you could respond to this person's needs in a way that shows God's love for them.

SESSION 2

- · Ask God to help you hear when others are hurting.
- How can you respond when you hear someone saying something mean to another person?
- · What does God want you to do?

SESSION 3

- Ask God to help you respond when someone is being made fun of or ignored.
- · Ask Jesus how you can love and pray for that person.

SESSION 4

- Ask God to help you practice solidarity when someone is mistreated, left out, or hurt by a sinful law, system, or behavior.
- Ask the Holy Spirit to lead you in what to do and how to respond in a way that shows the love of Jesus to that person.

SHARE

Now that we have had time to listen with God, let's share with each other.

Turn music completely off.

- How did you feel about your prayer time with God?
- · What did you learn?
- · Is there anything you want to do or change?
- · How can God help you to do that?

It's important to remember that we are in this together.

Encourage everyone to hold hands in a circle.

How can we help or support you as you follow the Holy Spirit and listen to what God is saying to you?

CLOSE

Thank you, God, for making us the hands and feet of Jesus in the world today. May the Holy Spirit direct us in living and loving like Jesus. May the world know we are your disciples by our love for one another. And may we show and tell the world about your great love, growing your family and healing what sin has broken. In Jesus's name, amen.

SPIRITUAL PRAYER PRACTICES

JUSTICE JOURNEY for kids

covchurch.org/JusticeJourney

