

Adventures with GOD!

MAN IS ALONE IN THE GARDEN (A.1.FALL.10)

Biblical Reference	Genesis 2:15-17
Key Verse	Genesis 2:15
Key Concept	God has given me all sorts of interesting jobs to do in the world he created.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Explain what Adam did in the garden of Eden 2. Describe and name some of the animal “friends” that Adam had in the garden of Eden 3. Say one of the verses they’ve learned this semester

LIFE APPLICATION

God had made a world full of happiness, fun, interesting animals, and fascinating activities. Adam had everything around him that God had made. From the beginning God gave Adam some very interesting jobs: Adam got to name the animals, for example. The children can learn something interesting today and that is that work or tasks aren’t bad. Even in paradise Adam had the privilege of working.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Activity	Worksheets, crayons, scissors, glue	10 minutes
Song	Puppets, music, guitar	10 minutes
Bible Story	Illustrations and Bible	10 minutes
Bible Verse	Illustration and Bible	10 minutes
Craft	Table and play doh/modeling clay	10 minutes
Craft	Sheets of paper, crayons	10 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

Prayer: God we light this candle remembering: you made light, you made us, and you are with us now. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Activity: When the children arrive they can choose to work on one of the crafts found in this lesson or continue to work on the creation art project.

Song: One suggested song would be, "He's got the whole world, in his hand." Or choose another song that talks about all of the things that God created and that God takes care of.

Bible Story: Remember the importance of using visual aids to reinforce the story in the minds of the children. You can use the images in this lesson, or any other way to display images to help them think about what life was like in the garden.

Talk about how when God made Adam, God gave him a very important job. Adam got to give names to all of the animals that were in the garden. Ask the children if they think it was easy to name the animals. Show pictures of some animals and see if they can think of what names they would give the animals.

Tell them that Adam probably had to think a lot before he gave names to the animals. He named the camel and the lion. Adam named the dog and the elephant. He did his job with lots of love. Still, the Bible tells us that Adam was lonely. Next week we'll see how God helped Adam not to feel so lonely.

Bible Verse: Today the children will learn a new verse. Use one of the images from the lesson to help them as a clue to remember the words in the verse.

Craft: Today the children will not add another number to their mobile, because during the next three weeks you will talk about what God made on the sixth day. They can work on the craft that is found in this lesson. As they work on the craft repeat the sequence of what God made each day. This will help them to remember what they've been learning throughout the trimester.

Closing Prayer

Gather children around the candle again. Light the candle

Prayer: Thank you God for making us, Thank you God for making the world. Amen



Adventures with GOD!

CRAFT

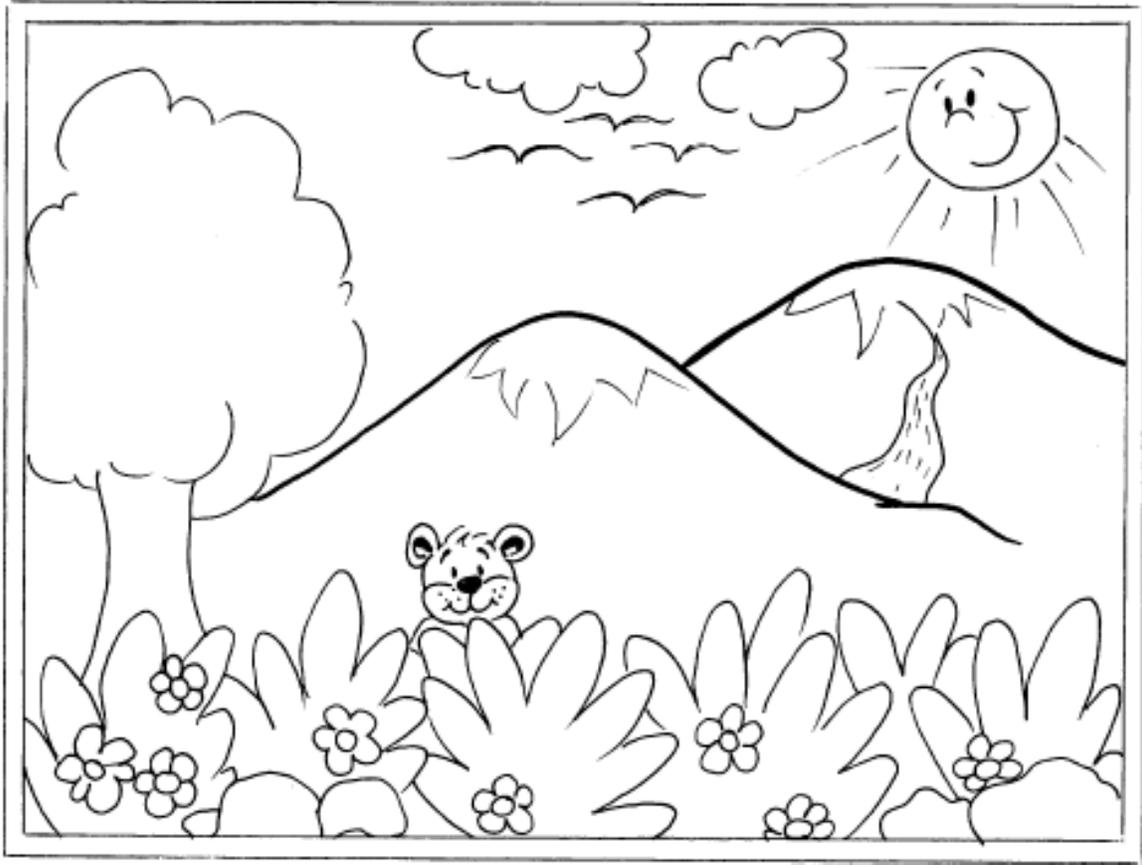
Materials: markers, crayons, glue, cardboard/thick paper, glue mixed with water, small brush, small hook or something that can be used to hang the picture, picture

Instructions:

1. Enlarge and copy the following picture. Give one to each child.
2. The children can decorate the picture
3. Then glue the picture to a thicker piece of cardboard.
4. With a mixture of glue and water, and a small brush, paint two or three layers over the picture.
5. Then put a hook or something on the back of the cardboard so the children can take the picture home and hang it up.

Adventures with GOD!

PATTERN



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WORK SHEET

You can use the animals and the descriptions in various ways. You can enlarge the drawings and hang them on a big piece of poster board. It would be good to read the descriptions and let the children indicate which animal it describes. The children who know how to read can use the worksheet to draw a line between the corresponding picture and description. At the end of whichever activity they can give thanks to God for the animals and for giving Adam such an interesting job as that of naming the animals.

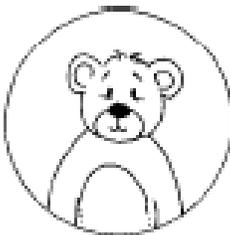
An animal that is yellow with brown spots and a long neck



An animal that seems to have long arms in front. This animal makes us laugh.



A big animal that has lots of hair. It may be Brown, black or white. There are lots of stuffed animals that look like this animal.



A small animal that many people have in their houses. They are all different colors and say, "meow."



An animal that's called the "king of all animals." It's strong and it's the color brown.



It's a friendly animal. They call it man's best friend



Adventures with GOD!

CRAFT

Name the animals

When God created the world and the animals, he also made a man named Adam. God gave Adam an important job. God told Adam, "You have to give each animal a name."

Imagine that you are Adam. Complete the drawings of the animals, fish and birds that God made. Then try to invent names for them. You can say thank you to God for everything he made.

