

Adventures with GOD!

GOD MADE THE LIGHT (A.1.FALL.2)

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| Biblical Reference | Genesis 1:3-5 |
| Key Verse | Genesis 1:1 |
| Key Concept | God gave me light in the day and darkness at night |
| Educational Objectives | At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Describe things they can do when there is light. 2. Name things that give light in our world (sun, stars, moon, light bulbs, matches) 3. Give thanks to God for the light that God made |

LIFE APPLICATION

All trimester we will emphasize our responsibility as citizens of the earth to take care of the things God made. God made the light and called it day. He called the darkness night. It is also good to recognize the variety in creation. The children can take home the worksheet that show how we can take care of our world.

Possible Activities and Class Plan

| Activity | Materials | Time |
|----------------------|---|------------|
| Opening Prayer | Candle | 1 minute |
| Experiment | Paper, crayons, pencils | 10 minutes |
| Bible Story | Bible, dark place, lamp | 10 minutes |
| Creation Calendar | Calendar, number 1, crayons, markers | 10 minutes |
| Craft | Paper, crayons, scissors, clothes hangers, string | 10 minutes |
| Snack, prayer, songs | Music, guitar | 10 minutes |
| Activity | Paper, crayons | 10 minutes |
| Closing Prayer | Candle | 1 minute |



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INSTRUCTIONS

Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

Prayer: God we light this candle remembering: you made light, you made us, and you are with us now. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Experiment: Prior to the class, collect things that represent light – a lamp, a candle, a flash light, a match, pictures of the sun, the moon and the stars. Talk with the children about these things. Invite them to look at them and touch them if it's possible. Then ask them if they know what all of these things have in common. After, you can have a big plastic bag with things inside (a vase, a pencil, a fork, etc). One by one the kids can come forward and place their hands in the bag to touch the objects, without looking. Invite them to guess what the objects are that they are touching. When everyone has had a turn you can take out the things one by one and show them. Remind them that it's often easier to know what things are when we can see them as well as touch them. Before God made the light, there was no way to see anything.

Bible Story: Again, as you begin to tell the story, try to find a place there isn't much light, or find a way to blind fold the children. Today's story can be told using the script that is found in the following pages. It would be great to have three different voices to read the different parts (remembering the trinity of God). You can hang up a sheet in a dark place, the three people reading the story can be behind the sheet, with a flash light so they can see, without giving off too much light. When they read the part that says, "And God said, 'Let there be light'" Go ahead and turn on the light in the classroom. The children will feel the light in their eyes again and will be able to experience for themselves what it's like to be in the dark and then have light. It's one way that the children might always remember what it was like when God said those powerful words.

Creation Calendar: Today add to the calendar the number one (which you can also find enlarged in the pages of this lesson). The children can see that on the first day of creation God made the light and called the light "day" and the darkness "night."

Craft: Each child should have a sheet with the number 1 on it (either a photocopy of the one provided in the lesson or one drawn by hand). The children can color it and cut it out. Help the younger ones. Write the name of each child on the back of their number. Make a small hole in the top part of the number, then pass a piece of string or yarn through the hole and tie it to a



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coat hanger. You can hang all the coat hangers on a long cord in one part of your room, using these coat hanger mobiles as a decoration for the trimester.

Snack, prayer, songs: Similar to last week, choose songs and snacks that can represent what the children are learning about. Repeat songs they learned last week.

Activity: On the last page is coloring sheet that children can color and take home to remind them of what they learned about God's creation.

Closing Prayer

Gather children around the candle again. Light the candle

Prayer: Thank you God for making us, Thank you God for making the world. Amen

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BIBLE STORY SCRIPT:

Read by three people or one person using different voices.

Person no. 1 – “In the beginning, God...”

Person no. 2 – “In the beginning, God...”

Person no. 3 – “In the beginning, God...”

Person no. 1 – “In the beginning, only God existed.”

Person No. 2 - “In the beginning, only God existed.”

Person No. 3 - “In the beginning, only God existed.”

All 3 – In the beginning God was alone.

Person No. 1 – “It was dark, and there was no one but God.”

Person No. 2 – “It was very dark.”

Person No. 3 – “Very, very dark.”

Person No. 1 – “And deep...”

Person No. 2 – “Dark and deep...”

Person No. 3 – “Dark, deep, and empty.”

Person No. 1 – “There was nothing...”

Person No. 2 – “There was nothing...”

All 3 – “But God was there.”

Person No. 1 – “Everywhere God listened and felt the emptiness...”

Person No. 2 – “Water...”

Person No. 3 – “Moving, moving...”

Person No. 1 – “Outside and inside...”

Person No. 2 – “Up and down”

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Person No. 3 – “Emptiness, only water...”

Person No. 1 – “Because there was no sky...”

Person No. 2 – “There was no earth...”

Person No. 3 – “There were no mountains...”

Person No. 1 – “There was no sand...”

Person No. 2 – “Nothing to sustain the emptiness of the waters...”

Person No. 3 – “That moved and moved without stopping.”

Person No. 1 – “There was no light and there was no day.”

Person No. 3 – “There was nothing.”

Person No. 1 – “But God was there.”

Person No. 2 – “And God was alone.”

Person No. 3 – “What did God feel all alone?”

Person No. 1 – “In the darkness...”

Person No. 2 – “In the emptiness...”

Person No. 3 – “It was an emptiness so dark you could almost feel it...”

Person No. 1 – “You could almost see it”

Person No. 2 – “you could almost hear it.”

Person No. 3 – “It was like closing your eyes in a dark place.”

Person No. 1 – “Close your eyes now to see how dark it is.”

Person No. 2 – “It was overwhelmingly dark...”

Person No. 3 - “It was a silent dark...”

Person No. 1 – “It was an empty dark.”

Person No. 2 – “And God moved over the waters.”

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Person No. 3 – “But God was not completely content.”

Person No. 1 – “Because God could only see the darkness.”

Person No. 2 – “Darkness”

Person No. 3 – “Emptiness”

Person No. 1 – “But God can change things.”

Person No. 2 – “God can choose to do anything.”

Person No. 3 – “So God said.”

All 3 – “Let there be light!” (turn on the lights at this moment)

Person No. 1 – “And there was light...”

Person No. 2 – “The light that God made divided the space and took away some of the darkness.”

Person No. 3 – “And the light was full of brilliant colors.”

Person No. 1 – “Yellow...”

Person No. 2 – “Red...”

Person No. 3 – “Blue...”

Person No. 1 – “Green...”

Person No. 2 – “White...”

Person No. 3 – “And God saw that the light was good.”

Person No. 1 – “The light was very good.”

Person No. 2 – “And God was content and happy.”

Person No. 3 – “God was pleased with what had happened.”

Person No. 1 – “So God decided to separate the light from the darkness...”

Person No. 2 – “The light was so bright that God called it ‘day.’”

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Person No. 3 – “the darkness God called night.”

All 3 – “All of this God did on the first day of creation.”

Person No. 1 – “And God saw...”

Person No. 2 – “That it was good...”

Person No. 3 – “However God wasn’t completely satisfied.”

Person No. 1 – “Because the space kept moving and moving...”

Person No. 2 – “Going around and around...”

Person No. 3 – “Inside and outside...”

Person No. 1 – “Up and down”

Person No. 2 – “water everywhere...”

Person No. 3 – “Because the sky didn’t exist.”

Person No. 1 “And the earth didn’t exist.”

Person No. 2 “There weren’t any mountains.”

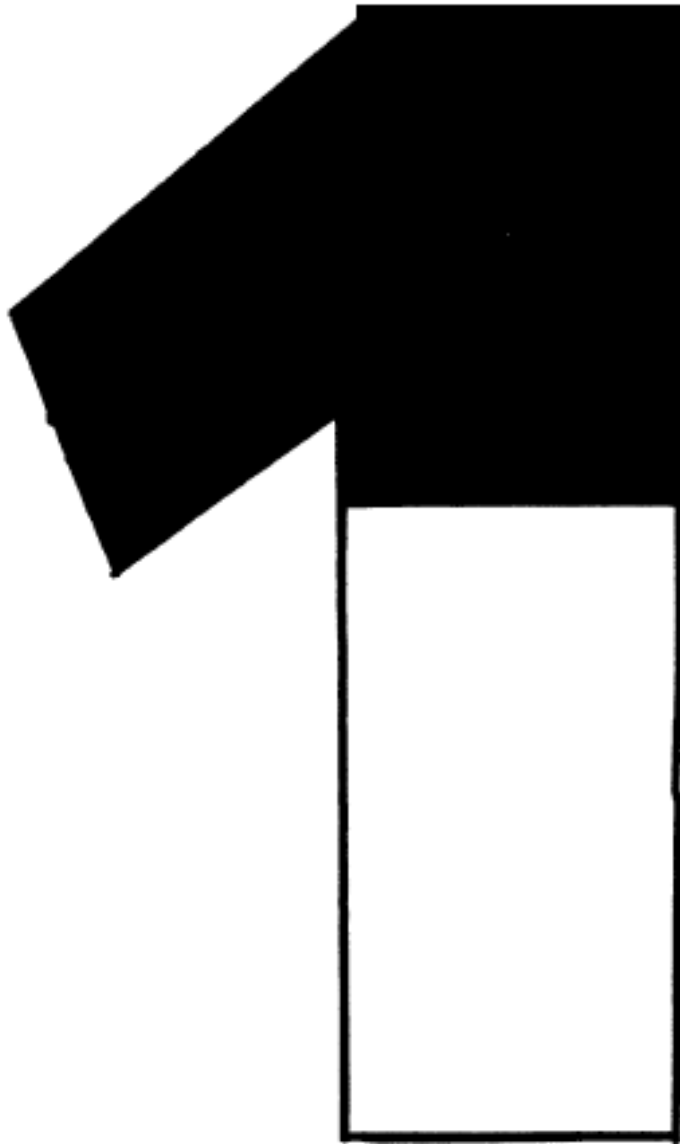
Person No. 3 – “There wasn’t sand to sustain the space.”

All 3 – “It just kept going and going, around and around.”

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CRAFT

Use the following example as a model or use a thicker paper or card stock. Trace the lines and have them color the upper part a dark color and the bottom part a color that represents day.



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ACTIVITY SHEET TO TAKE HOME



God made the heavens and the earth.