

Adventures with GOD!

GOD MADE THE EARTH AND THE SEA

(A.1.FALL.4)

Biblical Reference	Genesis 1:9-10
Key Verse	Genesis 1:10
Key Concept	God gave me the earth and sea as a gift
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none">1. Name what God created on the first three days2. Explain why it's important to take care of the earth and the sea3. Give thanks to God because what God created is good

LIFE APPLICATION

When we study about creation it's important to understand that what God created was completely good. What God did and does today is always good. We, as humans, have hurt what God created. We have the responsibility to do our part and take care of the earth and the sea, which God made perfect. The children will also see that they can be a part of taking care of the earth, identifying different parts of nature and thanking God for water.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Craft	Table or tray, modeling clay or play doh	10 minutes
Bible Story	Bible, pictures or illustrations, calendar and number 3	10 minutes
Bible Verse	Illustration	10 minutes
Snack, prayer, songs	Music, guitar	10 minutes
Craft	Paper, crayons, paper plate,	10 minutes
Creation Calendar	Sheets of paper, crayons, scissors, clothes hangers, yarn or string	10 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

Prayer: God we light this candle remembering: you made light, you made us, and you are with us now. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Craft: When the children arrive, they can continue to work on the creation art project. Provide them with the necessary materials. While they work, help them to think about the different formations we find in the earth (mountains, valleys, beaches, plains). They could use blue play doh to make the sea.

Bible Story: Make sure to find various illustrations, pictures of the earth and seas. Make a collage gluing the images on a piece of big white paper or poster board. You can also bring different times of “earth” like sand, mud, dry earth, moist earth, etc. Allow the children to touch them and see the differences. Explain that once God had made the sky, then there was a place to place the earth and the earth helped to separate the waters that were below into oceans, lakes, rivers, etc. Remind them that before God made the earth the water moved and flowed without any boundaries. Have on had a bucket of water and allow the children to take turns stirring it with a stick. Remind them that God knew that to have animals and people in his creation he had to have a place for them to live. So God made the earth (read the Bible verse today and help them understand some of the more difficult words). Put on a table, or on a tray some of the different items that are found in the following pages. The children can indicate which ones were made by God. Then, have them color their sheets, circling the things made by God. This will help to reinforce the concepts they are learning. Make sure to have the number three colored ahead of time to be able to put it on the calendar.

Bible Verse: Today the children will learn a new verse that emphasizes that everything that God creates is good. Use the following illustration to help them learn the verse.

Snack, prayer, songs: Similar to last week, choose songs and snacks that can represent what the children are learning about. Repeat songs they learned in the previous weeks.

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Craft/Creation Calendar: Today there are several options of crafts, you can do various if you have time, or choose to simply do the one that goes with the creation calendar – coloring the number three and putting it on their clothes hanger mobile. In the other activity sheet, the children can circle the things that they see that were created by God and then they can color the pictures. Or there is a little more involved craft using paper plates if it's appropriate for the skill level of the kids in your class. See the following sheets for the specific instructions regarding the crafts.

Closing Prayer

Gather children around the candle again. Light the candle

Prayer: Thank you God for making us, Thank you God for making the world. Amen

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CRAFT

Circle the things that were made by God that we should take care of. Then, color the rest of the page as you wish.

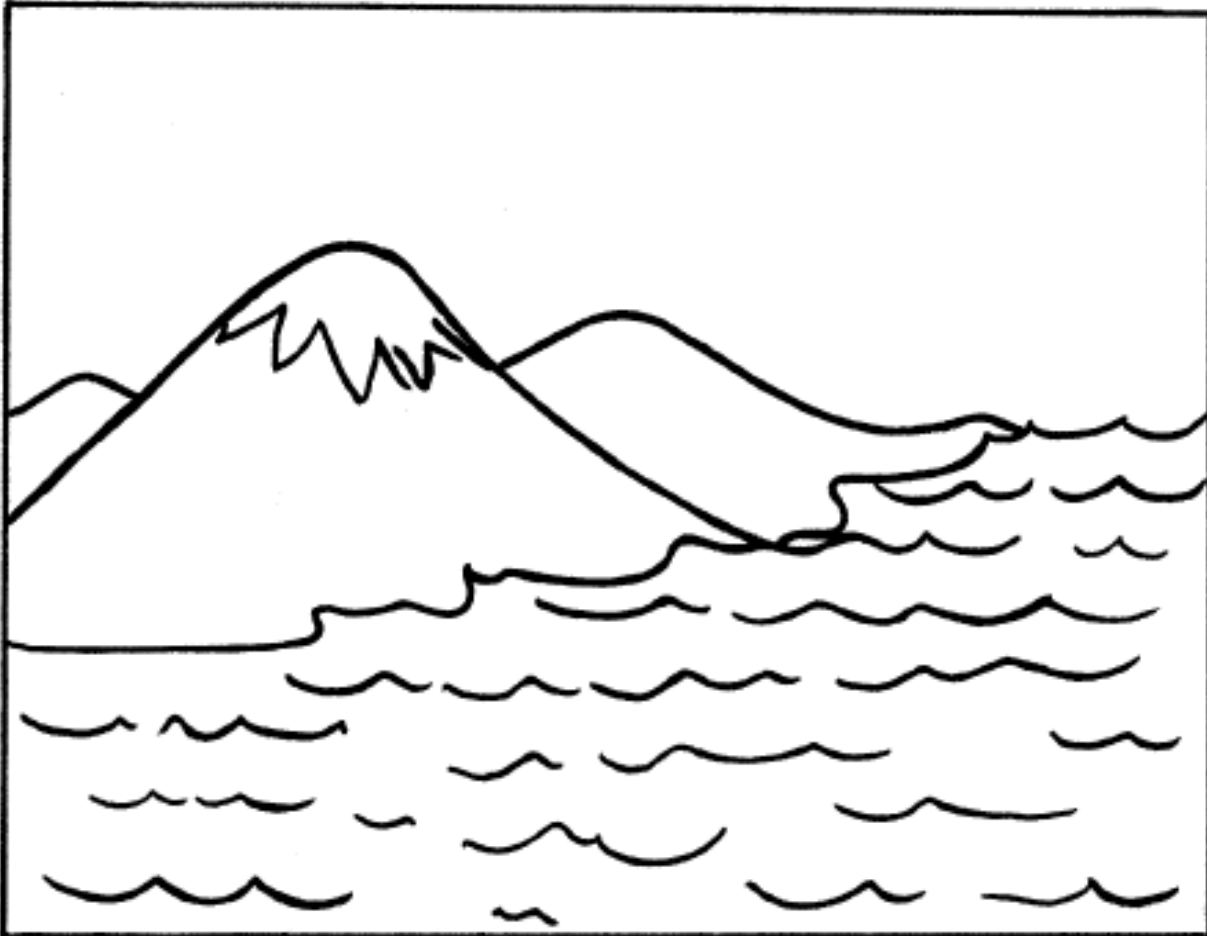


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GENESIS 1:10B

CRAFT 2

Color and draw other things that God made



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GENESIS 1:10B

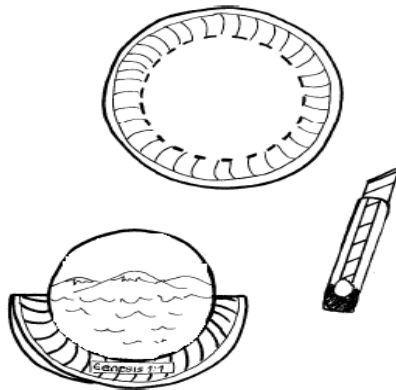
CRAFT 3

God's world

Materials - paper plate (23 cm. in diameter), paper plate (15 cm. in diameter), colored paper (dark blue, light blue, green, brown), scissors, glue, pattern made from a stronger poster board

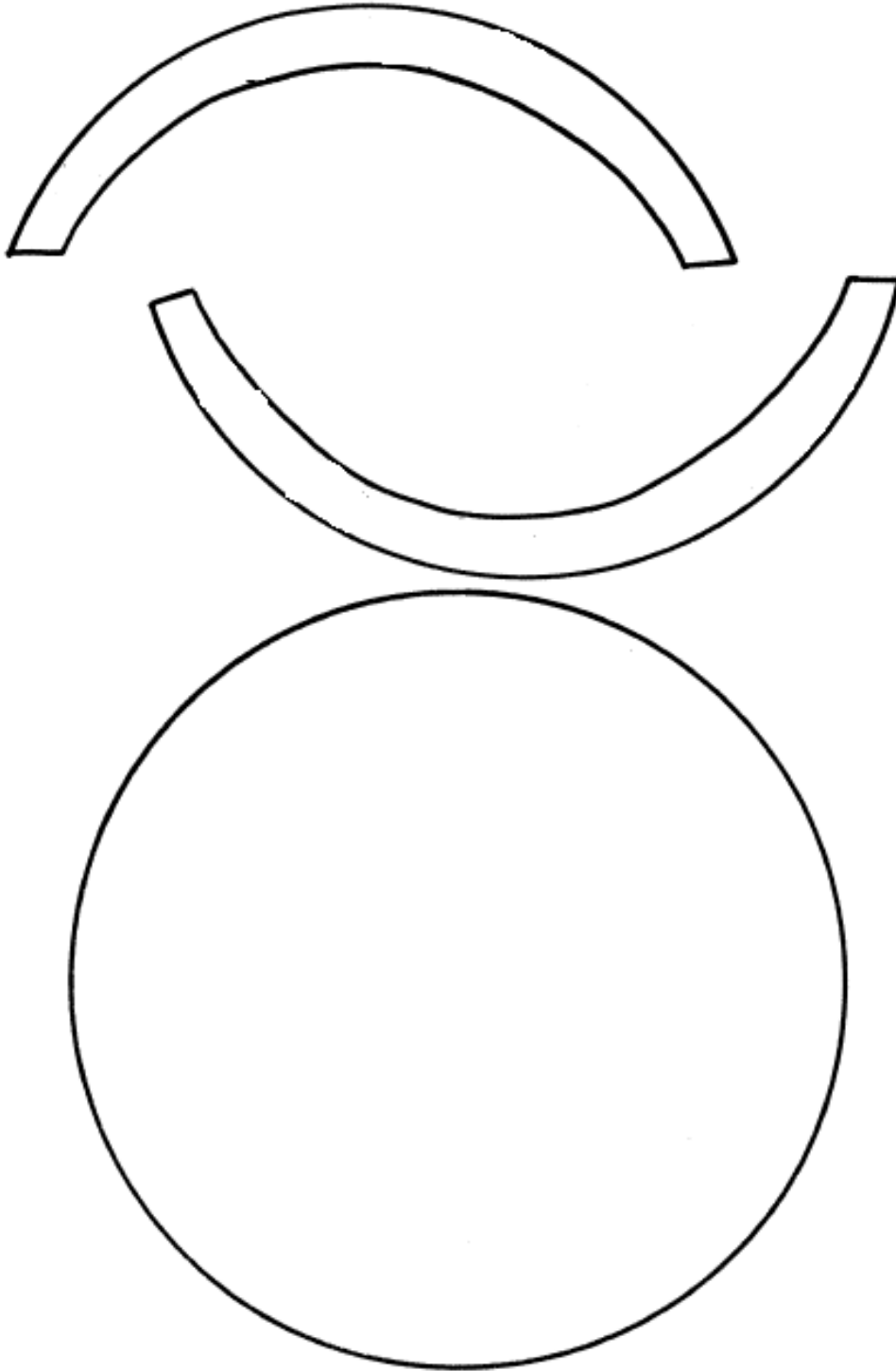
Instructions -

1. Use the pattern on the following pages to make a verse for each child (on thick paper or poster board.)
2. Make patterns on either poster board or cardboard that the children can trace onto the colored paper (light blue for the sky, brown or green for the earth, and dark blue for the waters).
3. Help the younger ones to trace and cut.
4. Give each child a big paper plate and a small paper plate. The light blue circle they've cut out should go in the center of the small plate. Then they can add the others (gluing the water and earth).
5. Help them to glue on the verse (as shown in the example).
6. Open the big plate a little by cutting it to form a stable base (see example).



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PATTERNS



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CRAFT 4

Creation calendar

