

# Adventures with GOD!

## THE TIME AFTER ADAM AND EVE (B.1.FALL.1)

Biblical Reference	Genesis 4:25-5:8
Key Verse	Genesis 4:26b At that time the people began to worship in the Lords name.
Key Concept	We worship God who made us.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> <li>1. Identify God as our creator</li> <li>2. Describe what God is like</li> <li>3. Explain ways we can worship God</li> </ol>

### Life Application

There were many years that passed between the time of Adam and Eve and Noah. The word of God tells us that more and more people were born and they filled the earth. They also began to worship God. Today the children will reflect on God and what it means to worship God. They will learn that it is important to remember God every day of our lives and walk in God's way.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Crayons, markers, paper	5 minutes
Bible Story	Figures, big circle	10 minutes
Prayer		5 minutes
Craft	Two paper plates for each child, beans or beads, crayons and staplers	15 minutes
Song and Bible verse	Paper Plate craft from above	5 minutes
Closing Prayer	Candle	1 minute



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## INSTRUCTIONS

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

**Question examples:** What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Activity:** Have each child draw a picture of God or a picture of how they feel about God. Have children describe their pictures.

**Bible Story:** Look at the visual illustration found in this lesson. Follow the instructions and make a visual in the suggested size. This visual will help you to explain the time that lapsed between Adam and Eve and Noah. While you are telling the story you can have the children add the figures (see attached illustration). The focus of the story is that during the time between Adam and Noah the earth was filled with people whom God made. Why do you think God made us?

At the beginning the people remembered God and worshipped God. For example, we can imagine that Adam told his children and his grandchildren who told his great grandchildren all of the things they saw in the Garden of Eden. He probably told them what it was like to be with the Creator. How do we worship God?

With the visual aid, the children can see how the population grew. There were some who knew God, but over time, the majority forgot about God. Why do you think people forget about God? What are some things we can do to remember God?

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**Prayer:** Take time to give thanks to God because God always remembers us and is with us throughout our lives. Before praying, ask reflection questions like, “What would happen if God forgot us for just a few seconds? When they’ve had time to reflect on the consequences, help them think about how important it is for us not to forget about God.

**Craft:** Materials: dry beans or beads, paper plates and a stapler. Have the children color the bottom side of two paper plates. Explain that these will be used to worship God and they are coloring these for God. Staple the two plates together half way around the edge with the colored portions facing the outside. Next have the children put some beans or beads into the air space between the plates. Finish my stapling closed.

**Song and Bible Verse:** Use the paper plates with the beads as musical instruments to praise and worship God. Either sing a familiar song or have the children make up a song using today's key verse.

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

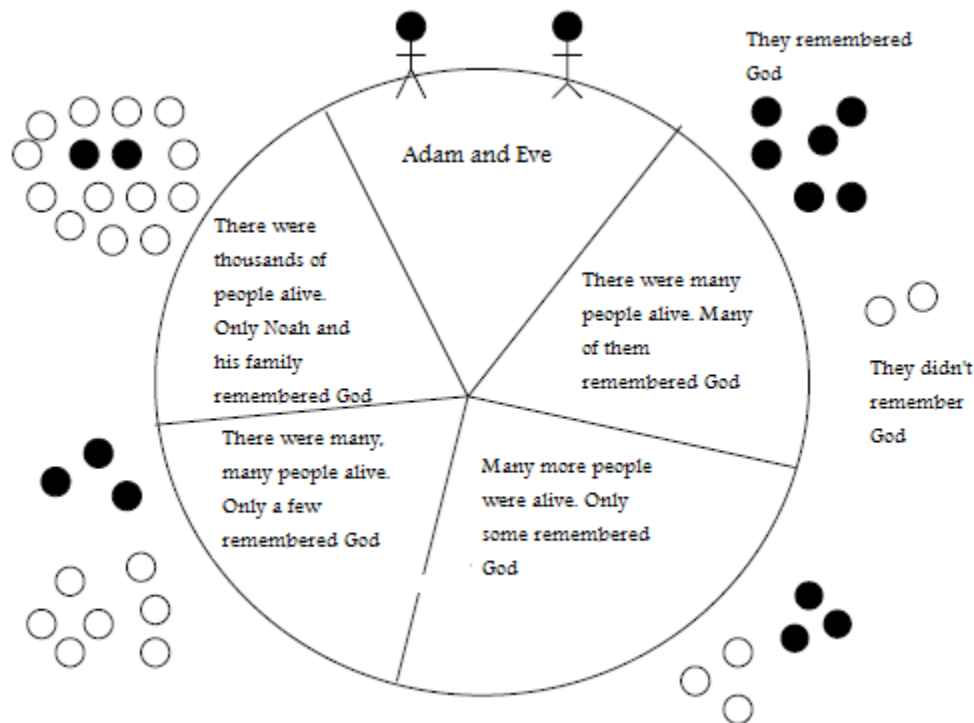
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## STORY VISUAL

Materials: a piece of paper cut into a circle that's a meter in diameter, 16 big color figures ( that represent the people that remembered God), 25 big white figures (represent people that didn't remember God), tape, markers

Instructions:

1. Make a big circle, put it on the floor and have the children sit in a circle around it.
2. Make 5 triangles in the circle (see the illustration).
3. Copy and cut out 41 circle figures using the template below. Color 16 circles and leave 25 white.
4. Write the words that you find in the triangles on separate pieces of paper that you can lay into each section of the triangle. When you are telling the story, you can put the pieces of paper with the inscription inside the different sections of the triangle and the children can add the figures indicated in the illustration.



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FIGURES FOR THE STORY ILLUSTRATION

