

Adventures with GOD!

NOAH WAITS FOR THE EARTH TO DRY

(B.1.FALL.10)

Biblical Reference	Genesis 8:6-12
Key Verse	Isaiah 25:9
Key Concept	God has made a beautiful world.
Educational Objectives	At the end of the class today, the children will be able to: 1. Tell how Noah knew the earth was drying 2. Name beautiful things that God has prepared for us 3. Give thanks to God for the beautiful world he made

LIFE APPLICATION

The principle focus of this story is that while Noah and his family were in the ark waiting for the water to go down, God was preparing the new world for its inhabitants. God always makes things perfect and beautiful. During this class the children will learn about the world that God prepared for Noah. It was beautiful. They will also thank God for the world they live in today.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Paper, crayons, glue, scissors, popsicle or art sticks	15 minutes
Bible Story	Bird puppets, calendar, clock	15 minutes
Prayer	Paper, scissors, markers, glue	10 minutes
Craft	Paper, crayons or markers	10 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: For this activity, it's important to have made a copy of the worksheet in this lesson that has the birds on it. They can color it and cut it out and then glue it to some popsicle sticks or craft sticks. The children will use their bird puppets in the story today.

Bible Story: With a calendar, show the children how long 11 months are. Let them see just how much time passed by and how long it was they had to wait in the ark. If you want you can count the days in each month and then add them all together. Use a white board or a big piece of poster board.

Spend time reading the Bible story as you prepare for the lesson so that you are able to tell it in your own words. Also, make sure to prepare illustrations of the two birds ahead of time. It would be good to make them and then hang them from the ceiling of the class room. Make sure they are low enough that you can reach them and get them to use when you're telling the story. Noah sent two types of birds. The first left and kept flying until it found dry land. The second was a dove and it had to come back to the ark to rest after it flew awhile. Then, Noah sent it out again and it came back with an olive branch. (Put in the mouth of the bird a small branch). One week later Noah sent the dove again and it didn't come back. So, Noah assumed that the earth was dry. Explain that in all this time, God was getting the earth ready again for

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people and animals to live in it. God always makes things that are beautiful and the world God was preparing for Noah was beautiful. It's the same world we live in today.

Prayer: Before they pray, let each child make a flower like the one that is found in this lesson. All of today's activities will help them visualize the beautiful world that God created. When they've made their flower, they can pray thanking God for all the beautiful things that God made. Start the prayer, letting the children respond with the names of things they consider to be beautiful

Craft: Give them a blank piece of paper and ask them to draw some of the new beautiful things that existed on the earth after the flood. What are some of the beautiful things God created? Let them use their creativity. While they are working, learn together the Bible verse.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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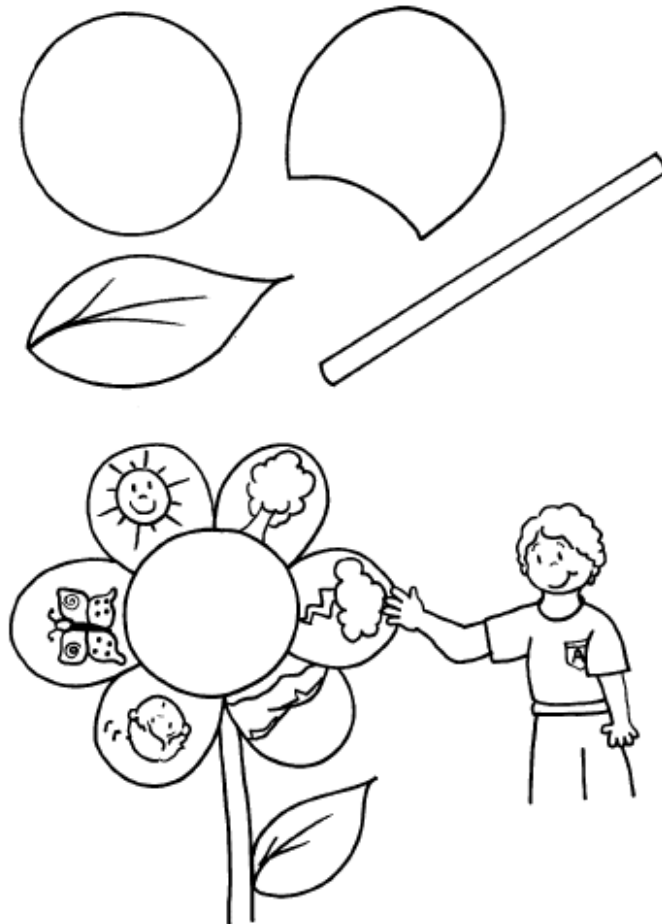
PRAYER ACTIVITY

Flower

Materials: paper (different colors), glue, scissors, markers

Instructions:

1. Cut some of the shapes from the following patterns
2. Using these patterns, the children can trace them onto different colored paper. They should have 1 circle and 6 petals. They should also have a stem and a leaf.
3. After cutting out the pieces of the flower they can color different images in the petals of the beautiful things in God's world. Then they can glue the petals on the circle, and glue the stem and leaf on as well. Also, in the center of the flower they can write Psalm 65:9



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ILLUSTRATION

Birds

