

# Adventures with GOD!

## NOAH LEAVES THE ARK (B.1.FALL.11)

Biblical Reference	Genesis 8:15-19
Key Verse	Psalm 8:3,4,6
Key Concept	I have a responsibility to do my part to take care of the world God created.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> <li>1. Tell how they image the world that Noah saw when he left the ark</li> <li>2. Make a list of things they can do to take care of the earth</li> <li>3. Share one specific way they want to do their part to take care of the earth</li> </ol>

### LIFE APPLICATION

When God created the world it was perfect and beautiful and that's how God gave it over to man. God gave Adam the responsibility to take care of, cultivate, protect and conserve the world in the way God had created it. The same God did with Noah. But as humans we haven't followed in the way that God wanted us to. The beauty that God created has deteriorated because of the bad attitude of humans who don't value the world that God gave us. Each human has a responsibility before God to take care of creation. The children can share a way they want to take care of the earth that's practical and specific.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Paper, crayons	10 minutes
Bible Story	Puppet	10 minutes
Prayer		5 minutes
Bible Verse	Paper, crayons	15 minutes
Activity	Cleaning supplies	15 minutes
Closing Prayer	Candle	1 minute

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## INSTRUCTIONS

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

**Question examples:** What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Activity:** Make a copy of the illustrations sheet. When the children arrive tell them to color it as they like. While they do so, ask reflection questions about what the world was like when Noah and his family left the ark. Ask, "How do you think the world would have looked like?" Take the necessary time to converse about the topic. It's important to listen to their own ideas. Try to give the children who tend to be the quietest the opportunity to give their opinions and participate as well.

**Bible Story:** Ahead of time, make the lion puppet that you'll find instructions for in this lesson. This puppet can tell today's story. Read the story as many times as you need before the class, so that you can capture the details and tell it in your own words. Think about how an animal could express what it must have been like to get ready to leave the ark. It's important to remind them that God had everything ready for when it was time to leave the ark – everything Noah and his family and the animals needed.

The lion can challenge the children to take care of the beautiful world that God has given us. Help them to think about specific ways they can take care of the world. It would be good to make a list on a big sheet of paper, or on a white board. If it's on a separate sheet of paper; hang up the paper and leave it there for the next couple of weeks.

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**Prayer:** Again give thanks to God for all the beautiful things there are in the world. During the prayer the children can express their desire to take care of the world that God made.

**Bible Verse:** In order to memorize the verse, make a few big flower petals and write on the petals the different words of the verse. Take off the petals, one by one, as they repeat the verse together.

**Activity:** To put into practice what they've been learning in today's lesson, ask them to help with clean up in the classroom, the church, or another familiar place to them. It's important to help them learn to take care of the world that we live in and that God made. They can pick up trash, clean windows, clean the tables, wash the toys, etc. Let them think about some of the things they can do to help.

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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## ILLUSTRATION

Noah and his family leave the ark



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ILLUSTRATION



PSALM 8: 3,4,6

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## PUPPET

This puppet is the puppet you will use to tell the story today. Enlarge the illustration, color it, cut it out and glue it to a paper bag. The children can also make this as one of their crafts if there is time.

