

Adventures with GOD!

THE WORLD OF NOAH (B.1.FALL.2)

Biblical Reference	Genesis 6:1-7
Key Verse	Exodus 19:5
Key Concept	God is happy when we obey, but it makes God sad when we disobey.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none">1. Talk about the different situations where they have obeyed God and others where they have disobeyed2. Draw or describe the world in which Noah lived3. Share how they want to show their love to God this week

Life Application

In today's story, the children will see that humans continued to walk away from God. In the time of Noah, even more people filled the earth, just like God had wanted. But, they filled it with bad things. The Bible says that the people were always thinking of doing wrong. Just like in the time of Noah, it makes God sad today when people disobey. The children need to know that they have the choice to follow God and obey God.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Craft	Worksheets, crayons	10 minutes
Bible Story	Figures and illustrations	15 minutes
Prayer	worksheets	5 minutes
Craft	Table and play doh	15 minutes
Craft (Optional)	Circles, yarn, pasta	10 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Craft: Give each child the worksheet "Pleasing God" that is included in this lesson. Make a copy for each child. Tell them they should put a happy face next to the drawings that show ways to please God and a sad face next to attitudes and actions that don't make God happy.

Bible Story: You can begin the story by commenting on the activity the children just did. Talk about what they saw on the worksheet and how they can obey God this week.

Some of the interesting and important concepts from this story are:

1. How evil and disobedience filled the earth
2. The ages of the people
3. How God responded to all the bad things that people were doing
4. Noah and his family were the only obedient people

If you can try to find pictures and/or drawings that would be helpful to tell the story. Use the illustration from the previous week to review the story of how people and evil began to multiply. When talking about the ages of people, write the numbers on a white board or piece of poster board; compare them with ages of people today. Establish the similarities and differences between the people who obeyed God (Noah and his family) and those who

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disobeyed and forgot God (everyone else). Another situation that you can compare is what God felt when he created the world and everything was good and what God felt to see all the evil and bad things that the people were doing. The story today uses a lot of comparisons.

Prayer: Through prayer the children can communicate with God their desire to obey. Help them in their prayers using short phrases and letting them complete them. If there are children that want to pray by themselves, allow them the opportunity to do so.

Craft: In the next 6 or 7 weeks the children will be creating together “Noah’s world.” (See the following instructions). They will make mountains and valleys, rivers, lakes, houses, animals, people, plants, etc. They will be making this in a big plastic tub or you can make a base on a table and cover it with aluminum foil (make sure to build up the sides of the aluminum foil as you will be adding water at some point).

Optional craft: If there is time and the children want to they can make a “chain of promises.” You will find the instructions in this lesson. For this you will need yarn/string, circles of paper, different shapes and sizes of pasta.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It’s good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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WORKSHEET

Pleasing God



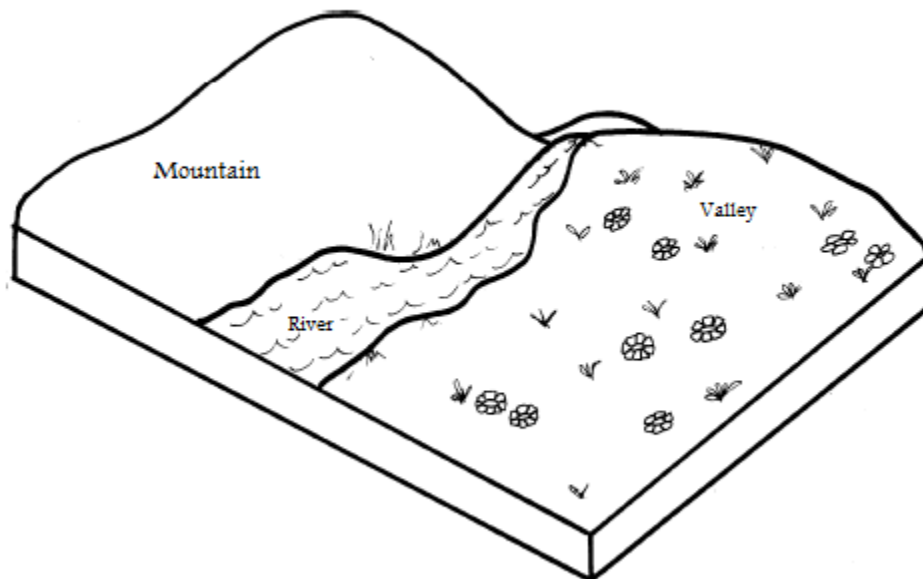
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MODEL FOR NOAH'S WORLD

Materials: A big tub, or table covered with aluminum foil, 1 cup of salt, 1 cup of flour, 2/3 cup water, food coloring

Instructions:

1. Mix the salt and flour really well
2. Add enough water to make the consistency of frosting you'd put on a cake.
3. Mix the ingredients
4. Separate it into 3 different bowls and add different colors of food coloring (one blue, one green, one yellow)
5. Use this dough to make mountains, valleys, rivers, etc.



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CRAFT

Chain of promises

Using the idea below, draw circles (enough for all the children in your class) out of thick paper or cardboard. Let them cut them out, punch holes in the tops and then write the words as the illustration below suggests. Then, they can put together the chain, using yarn or string to string it together. They can string pasta as well to serve as a decoration.

