

Adventures with GOD!

NOAH IS CALLED BY GOD (B.1.FALL.4)

Biblical Reference	Genesis 6:13-14, 17-22
Key Verse	Deuteronomy 12:32
Key Concept	God has given me clear and precise instructions when I'm open to listen.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Remember ways that God gives us instructions 2. Tell some of the instructions God has given us 3. Make a list of some of the instructions God gave to Noah

LIFE APPLICATION

In the Bible story today, the children will see that God gave very precise instructions to Noah. Noah then had to decide if he would obey or not. Many times the same thing happens to us. God gives us instructions (through the Bible, through our parents, through our leaders at church, etc.) but we are the ones that have to decide if we will follow God's instructions or ignore them. When we obey, we win. When we disobey, we lose and there are unfortunate consequences.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Craft	Play doh/modeling clay	10 minutes
Bible Story	Figures and illustrations	10 minutes
Prayer		5 minutes
Activity	Paper, pencils, crayons, glue	10 minutes
Song		5 minutes
Craft		15 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Craft: Continue to have the children make people out of play doh/modeling clay for the model "Noah's world." There were a lot of people alive at that time so make sure to make a lot of people. Also, have someone make a figure of Noah and another of Noah's wife and children (3) and son and daughter-in-laws (3).

Bible Story: Using some of the clay figures the children have made of Noah and his family, or find other images that you can use to represent the people in the story. Describe the instructions or directions that God gave to Noah.

- God was going to wipe out all the people in the world except Noah and his family
- God was going to destroy the whole earth
- Noah had to make a big ark (boat)
- God was going to send a flood
- God was going to reestablish the covenant with Noah and his family.
- Noah should bring a pair of every living animal on the boat so they wouldn't be hurt in the flood
- Noah should take on board the ark all of the food that he and his family and the animals would need.

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Noah did everything God told him to. Talk about the different ways that God gives us instructions and have the children talk about ways that they've received instructions from God.

Prayer: Today the children can give thanks to God for the guidance and directions that we have been given, asking for wisdom to follow them. It's important to remind the children of the great value that there is in obeying God's instructions. Let the children express their prayers before God.

Activity: Make a copy of the activity sheet from the following pages for each child. Ask them to color, cut, and glue on another sheet of paper the things we do that help us to listen and follow God's instructions. Provide crayons, scissors, glue and a white piece of paper, as well as the activity sheet.

Song: Choose a song that talks about following God's instructions, or obeying God's word in the Bible.

Craft: If there is time at the end, the children can continue to work on "Noah's world"

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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ACTIVITY SHEET

How can we receive instructions from God?

