

Adventures with GOD!

NOAH AND THE ARK (B.1.FALL.5)

Biblical Reference	Genesis 6:14-16
Key Verse	Exodus 33:13b
Key Concept	God has given me clear and precise instructions as to what I should do.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Describe the ark 2. Express some of the instructions that God gave to Noah in order to build the ark 3. Make a miniature ark

LIFE APPLICATION

In the Bible story today, the children will see that God gave very precise instructions to Noah in the elaboration and construction of the ark. Noah followed the instructions just had God had given and he was blessed. Today the children will learn that God gives us instructions too and that's how we know how we can follow God. God hasn't changed. God guides us just like God guided Noah. God asks us to obey and follow the instructions we've been given.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Song	Illustration	5 minutes
Bible Verse and Prayer	Illustration	10 minutes
Bible Story	Figures or pictures	10 minutes
Activity	Card board, scissors, glue, craft sticks, aluminum foil	15 minutes
Craft	Egg cartons, individual pieces of paper, crayons, glue, paint brushes	15 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Song: Begin the class by singing songs that talk about God's care, God's love, etc. When it's time to start the class it would be fun to sing a song related to the story of Noah.

Bible Verse and Prayer: It would be good to write the verse on drawings/pictures of the ark. This will get children to take more interest. Another idea is to use a puzzle (have the verse written out and have them cut out the pieces and then try to put it together and say it out loud.) When they pray, help them recognize who God is and give thanks for what God has done.

Bible Story: Ahead of time, make the ark that you find in the following pages of this lesson. Talk about the instructions that God gave Noah, or let someone with a booming voice say the instructions when it comes time in the story. You will find the story in the Bible reference for this lesson. A good version to use is the NiRV. Here are some of the instructions God gave Noah:

- Make it out of cypress wood
- The Ark has to be 450 ft long, 75 ft wide and 45 ft high
- Put a roof on the ark
- Make it with 3 floors or decks
- Make a door and a leave the sides open a foot and a half from the top



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Ahead of time, make box (see the instructions in the lesson for the dimensions) to use in your model of “Noah’s world.” Explain that an ark is similar in appearance to a box. It wasn’t fancy, but it was well made. Help them understand that the ark was very big (think in the size of a football stadium) Ask if they understand some of the instructions that God gave Noah. Then talk about the fact that God gives us instructions today. Ask them how.

It’s interesting to remember that Noah’s children helped him make the ark. They had faith in God too, and in their father.

Activity: Divide the class in groups of four. Each group should have the opportunity to work on making the ark for the model of “Noah’s world.” You’ll find the instructions further along in the lesson.

Craft: While they are working on the ark for the model, the others can make an ark out of an egg carton (see instructions in the following pages). You will need an egg carton and copies of the two pages for the craft for each child. They can color, cut and glue the figures on the egg carton and take it to their house as a reminder of the ark.

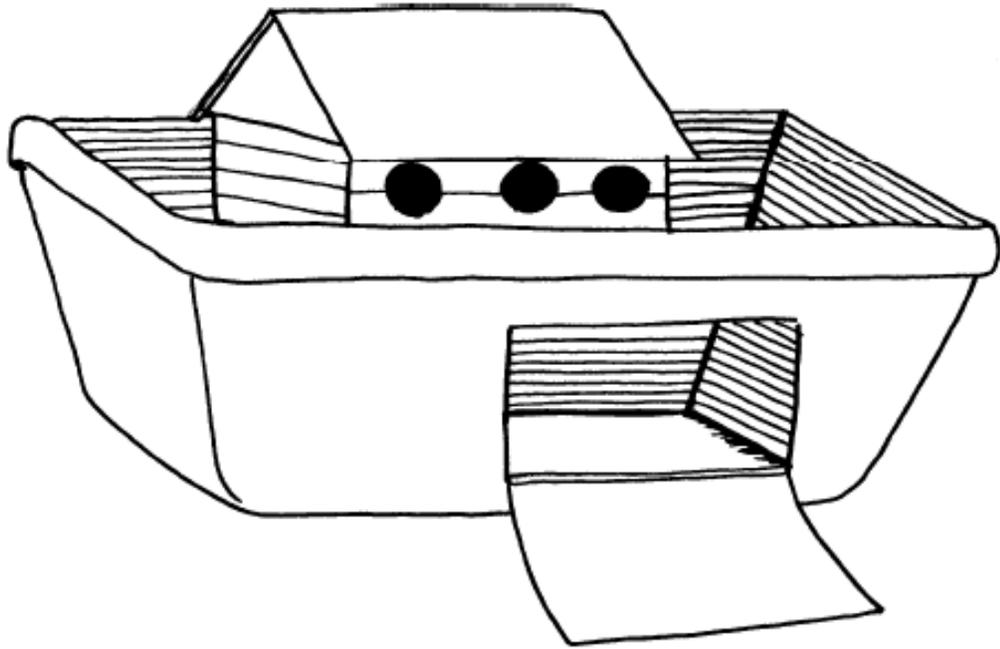
Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It’s good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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ILLUSTRATIONS

The ark and Noah

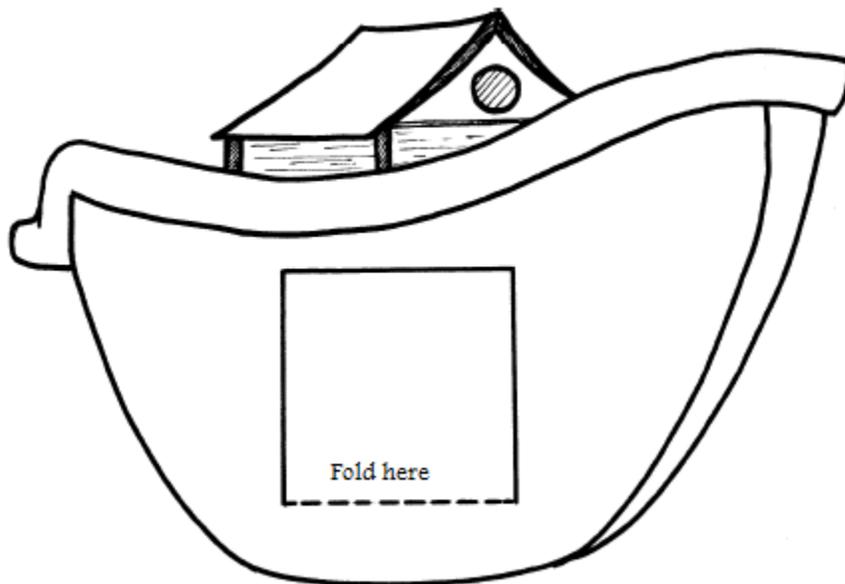


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CRAFT 1

Noah's Ark

Noah's ark had to be big because it was where he was going to live with his wife, his children and their wives and all of the animals God told him to take. Color the ark. Then, cut the door, but just along the solid lines. Fold down the door on the dotted line. Make a drawing of an animal (4 cm by 4 cm) and tape it to the back part of the ark, behind the door.



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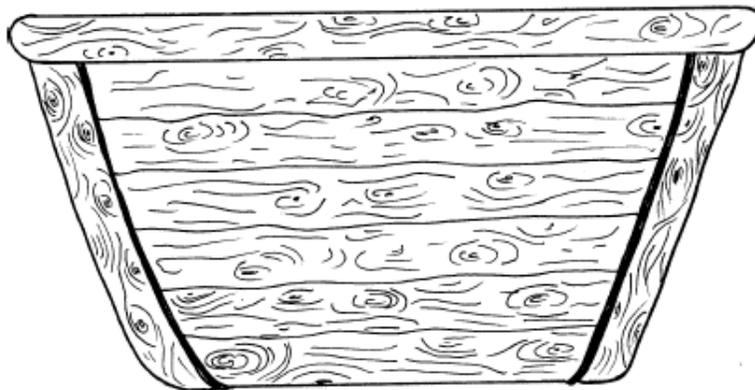
CRAFT 2

Noah's ark

Materials: an egg carton, thicker paper, scissors, glue, paint and brushes (optional)

Instructions:

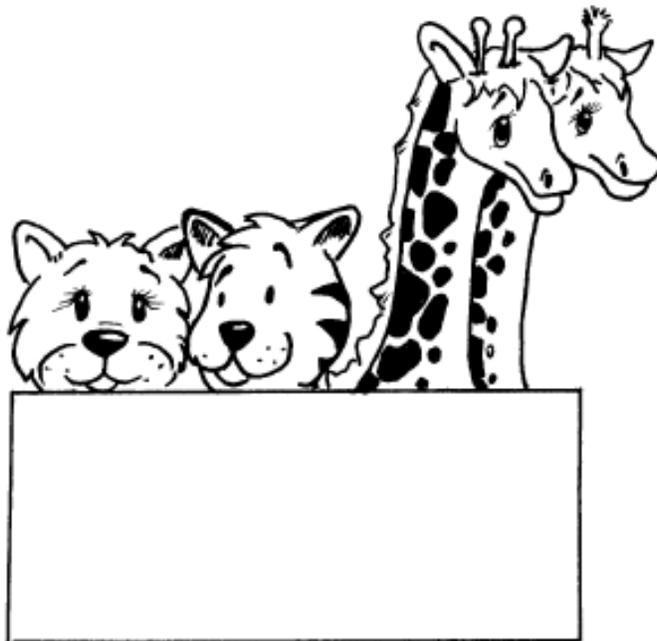
1. Paint the egg carton brown if you wish.
2. Cut out the animals on the following page.
3. Color the animals on both sides.
4. Make two large slits in the top of the egg carton, where you can insert the base of the animal figures.
5. Glue on the pattern of the ark and the waves.
6. Glue on the sides of the ark on the sides of the egg carton
7. Glue on the waves as you see in the illustration.
8. Stick the bases of the animals through the slits on the top of the egg carton (so the animals are sticking out the top).



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FIGURES

Animals for the ark craft #2



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FIGURES

Waves for the ark craft #2



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CRAFT 3

The ark

Materials: box, scissors, tape/glue, craft sticks, aluminum foil

Instructions:

1. Get a cardboard box or trim one so that it is 38 cm long, 12 cm wide and 1 ½ cm tall
2. Make a roof out of folded cardboard (fold in the center the long way) that's 42 cm long and 20 cm wide.
3. In the corners of the box, tape or glue some craft sticks so that they stick out 2 cm higher than the side of the box.
4. Cut out triangles to fill the spaces at the two ends of the ark, between the walls and the roof.
5. Cut a door on one side and fold it down so that it makes a ramp.
6. Cover the ark with aluminum foil, so that when it's put in water it will float in the model of "Noah's world" the kids are making.
7. The children can make animals to put in the ark in the following weeks.



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ILLUSTRATION

Noah's Son



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Noah's Son

