

Adventures with GOD!

NOAH WARNS THE PEOPLE (B.1.FALL.6)

Biblical Reference	2 Peter 2:5
Key Verse	2 Peter 2:9
Key Concept	It's important to listen to God and share with others what I hear.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Describe the reaction of the people when Noah told them there would be a flood 2. Name some of the animals that Noah took on the ark 3. Give thanks to God for people like Noah who share what God wants them to share

LIFE APPLICATION

Noah preached day after day, for a long time, always trying to convince the others what God was going to do what was promised (destroy the earth). Noah thought about the salvation of other people and that's why he tried to warn them about what was going to happen. It's important for the children to understand that sometimes being rejected for speaking what God wants us to speak isn't bad. Noah was rejected. The people made fun of him. But he decided to listen to the voice of God and obey. The children will face many similar challenges in their lives.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Crayons and worksheets	10 minutes
Bible Verse	Illustration	10 minutes
Bible Story	Noah puppet	10 minutes
Prayer		5 minutes
Activity	Play doh/modeling clay, book of animals	15 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: Make a copy for each child or draw if you prefer the image on a white piece of paper for each child, of the worksheet that follows. While the children are coloring give a brief recap of what you've been studying about the life of Noah.

Bible Verse: Along with some sort of illustration that has to do with the story or in the illustration provided of Noah preaching, write today's verse on a big sheet of paper or on a white board. Repeat it various times, covering up words each time the children repeat it until all the words are covered and they have it memorized

Bible Story: Make a puppet that represents Noah. The instructions on how to make such a puppet are included in the following pages of the lesson. The puppet can talk with the children and tell them about the difficult task of building an ark. Also, help them understand that Noah went to preach to the people and even his extended family rejected him. The children can think about the different reactions the people might have had (making fun of him, laughing, rejecting him, not paying attention). Talk about what Noah might have felt. Using the puppet of Noah, remind the children how important it is to listen and obey God.

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Prayer: When you've finished with the story, give thanks to God for people like Noah that preach the truth, even when others reject them. Sometimes it's not easy to follow God, but even when it's not easy, it is the best thing to do.

Activity: The children should begin to make the pairs of animals that will later be put in the ark. First talk about the different animals. Find some books that have information and pictures about animals. Each child can decide what animal(s) he or she wants to make. Make sure there is enough play doh or modeling clay. While they are working, tell them about how Noah had to make plans before the flood came. He had to think about the food the animals would need and how he would clean the ark. Lots of details to think about!

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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ILLUSTRATIONS

Noah the preacher

Noah obeyed God's instructions and talked to his friends and neighbors. He invited them to turn away from the bad things they were doing and come back to God. But no one listened, even though Noah preached for a long time.

Color Noah and add a mouth to remember how Noah opened his mouth to share God's message. Write the memory verse on it.



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CRAFT 1

Puppet

There are various ways to make the puppet for this story. You can use a craft stick, or a paper bag, or a disposable cup or plate, or simply a paper folded in half as you see here.

Materials: a 8 ½ x 11 size paper (construction or scrapbook), string or yarn, buttons, crayons, small pieces of fabric, scissors, glue, tape

Instructions:

1. Fold in three parts along the long way of the paper (figure 1)
2. Fold in 4 parts the piece of paper as you see in figure 2.
3. Make a face like you see in figure 3.
4. Put your fingers in and open and close the mouth.
5. Color and decorate the puppet.

