

# Adventures with GOD!

## NOAH GATHERS THE ANIMALS (B.1.FALL.7)

Biblical Reference	Genesis 7
Key Verse	Isaiah 41:10
Key Concept	I should obey God and share God's good news with my family.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> <li>1. Count how many animals of each species travel in the ark</li> <li>2. Tell how God helped Noah to find the animals</li> <li>3. Comment on the ways that God helps us to follow and obey</li> </ol>

### LIFE APPLICATION

The Bible teaches us that God gives us instructions and helps us to follow them. This is a concept that is very important for the children. God gave Noah instructions to gather a pair of every living species of animals. Then God made the animals come to where Noah was. God gives us instructions and helps us to follow them. God always wants to help us, just like Noah. This week the children will recognize the different ways that God reveals instructions to us.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Crayons and worksheets	10 minutes
Bible Story	Animal puppets	10 minutes
Prayer		5 minutes
Bible Verse	Illustration	10 minutes
Activity	Play doh/modeling clay, book of animals	10 minutes
Closing Prayer	Candle	1 minute



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## INSTRUCTIONS

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

**Question examples:** What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Activity:** In this lesson in the following pages you will find a sheet with the figure of an ark. The children can draw animals in the ark and color it. This activity will help them remember that God instructed that Noah find 2 of every animal to put on the ark so they would be saved from the flood.

**Bible Story:** Before the class, make some puppets, using popsicle/craft sticks (see instructions in the following pages). The same animals can tell the story (how they met Noah, etc.) Read the Bible story with plenty of anticipation so that you're able to tell it in your own words. Describe the animals and count how many of each there were. Tell that that there were at least two of each (male and female), but God had more of others arrive because they would be used as food. Explain the difference between clean and unclean food, according to what the Bible says. God helped them see that eating some animals would be physically harmful. For example, uncooked pork could cause you to get sick if it's not cooked. In order to understand and avoid this type of problem, God helped them understand that some meats are clean and others are not. When telling the story emphasize the fact that it was God who had the animals come to where Noah was.

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Noah didn't have to go very far to find them. This will help them to understand that God also helps us when we face challenging circumstances.

1. God gives us instructions for our health (through our parents, teachers, scientists, etc)
2. God gives us friends who help us make correct decisions.
3. God gives us our parents and family who teach us and guide us.
4. God gives us pastors and teachers at church to instruct us in the Bible.
5. God gives us the Bible (God's word) and the Holy Spirit to guide us.

**Prayer:** Together give thanks to God for the help that God gives us and ask for any specific help you might need this week.

**Bible Verse:** On the picture of the ark you've colored, write today's verse and have them repeat it several times. Find ways to make learning the verse creative. Maybe use actions to help them remember the words they are saying.

**Activity:** Today they should finish all of the figures (people, animals, plants, trees) for the model of Noah's world. You can organize it all as you choose. If you have a camera it would be good to take a picture of it now, since next week it will be destroyed. There are other options for crafts as well. Choose which one will most interest your children.

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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## WORK SHEET

### Find the animals

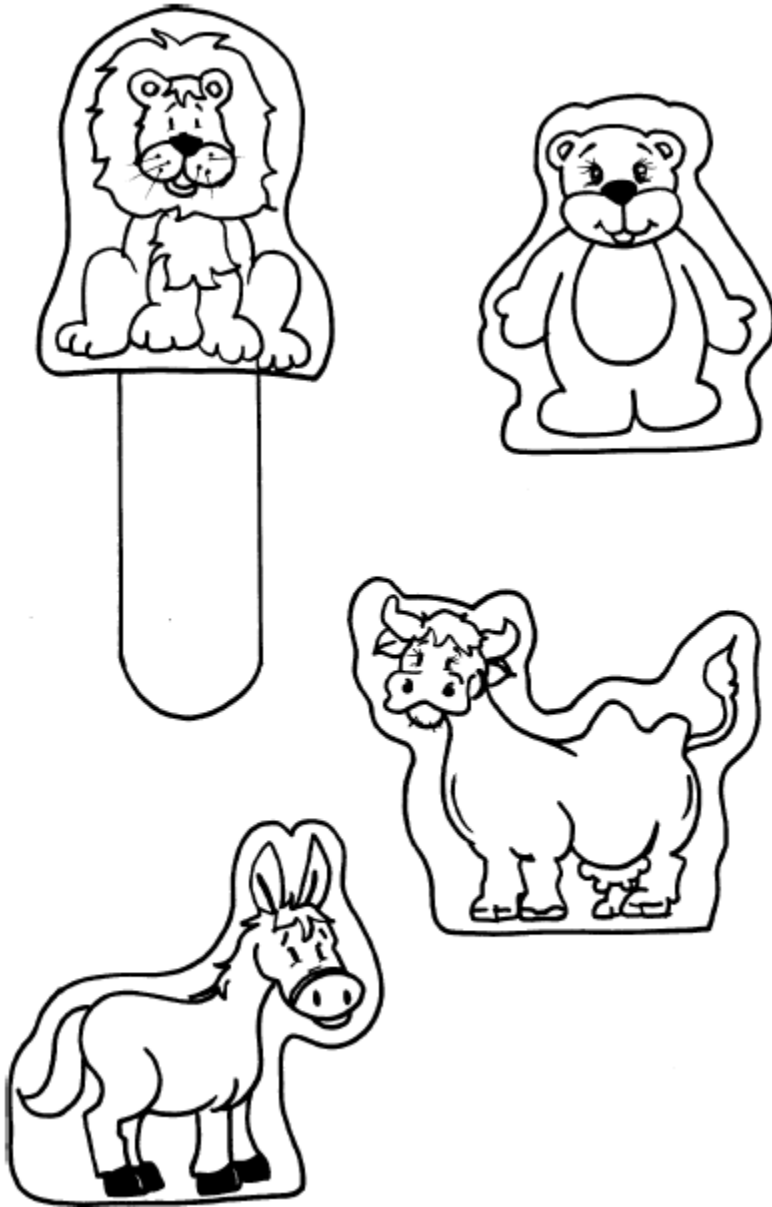
Noah built an ark, but God was the one who brought the animals to the ark. God brought them in pairs, two of each species. In this picture you can find some animals that Noah took on the ark. As you find them, color them in.



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## PUPPETS

### Animals

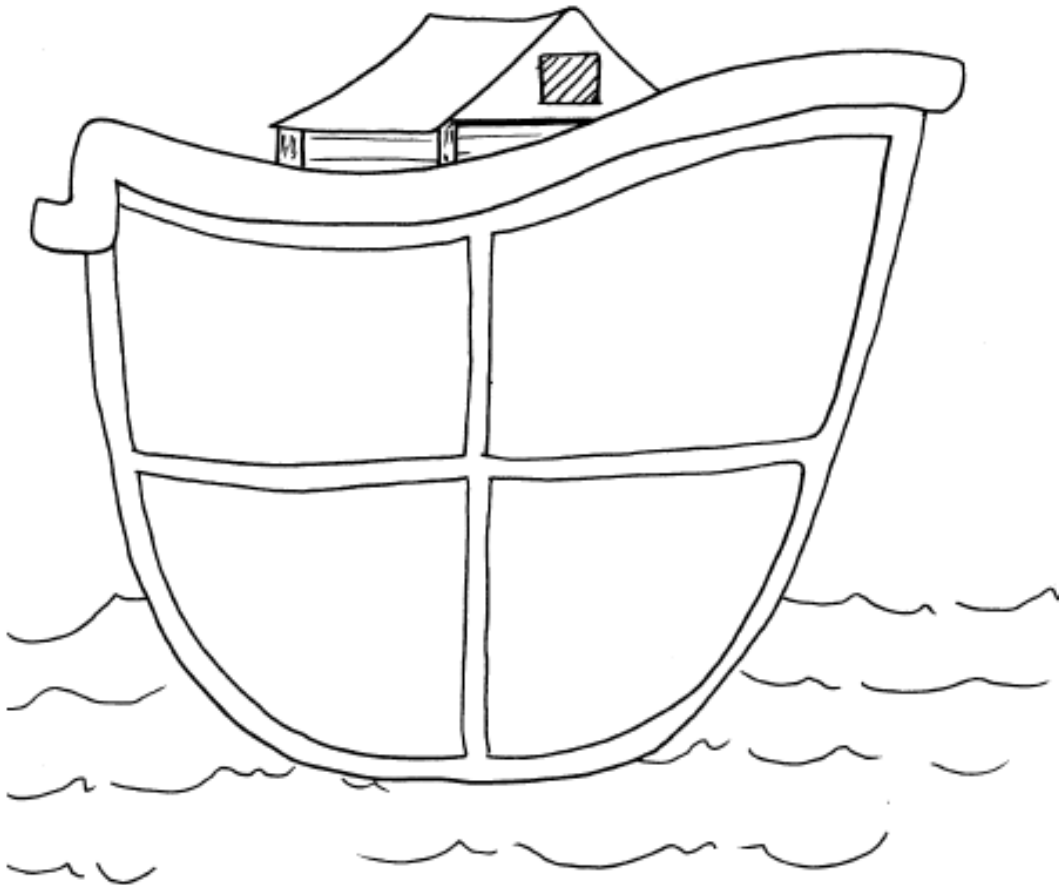


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## CRAFT 1

### The animals in the ark

These are pieces to Noah's ark. Draw inside some of the animals that were on the ark. Don't forget to draw 2 of each. Also, don't forget to draw Noah and his family.



ISAIAH 41:10

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## CRAFT 2

### Noah's ark

Materials: pattern for each child, crayons, thick paper, scissors, scotch tape, small boxes, glue

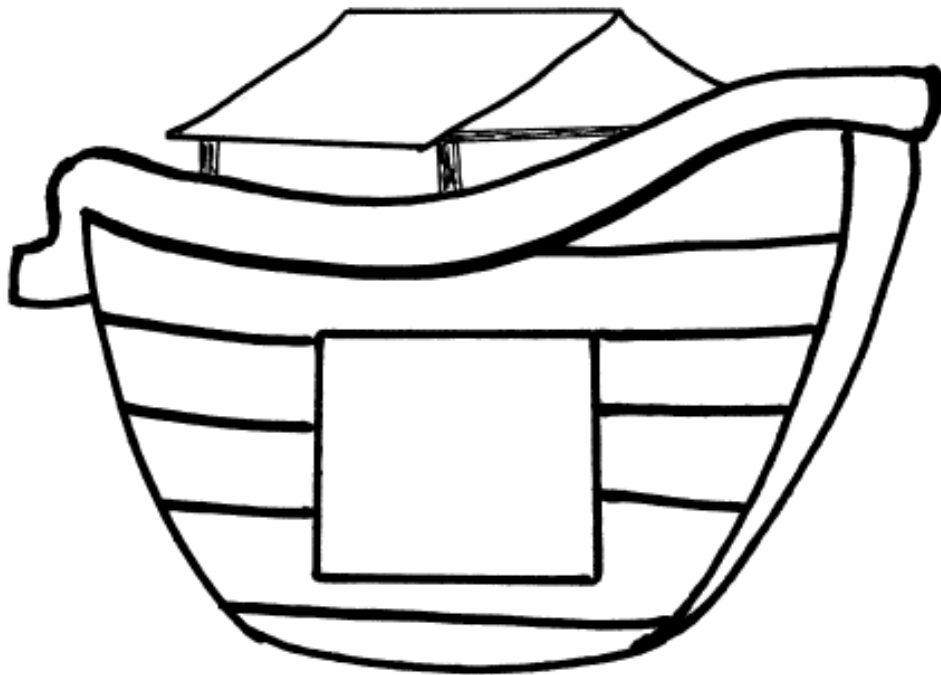
Instructions:

1. Make an enlarged copy of the following page for each child and glue them on thicker paper.
2. Using the figures of the animals in the following pages (make photocopies previously), have them choose an animal (make sure they make 2) to color and cut out.
3. Let them color the animals and the ark and then glue them on thicker paper.
4. Help them to cut the animals and the ark.
5. Help them cut out a window on the ark.
6. Indicate that they should glue the animals they colored on one strip of paper, like a movie strip. Then they can pass this behind the window of the ark and watch the pair of animals go by.

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PATTERNS

Ark

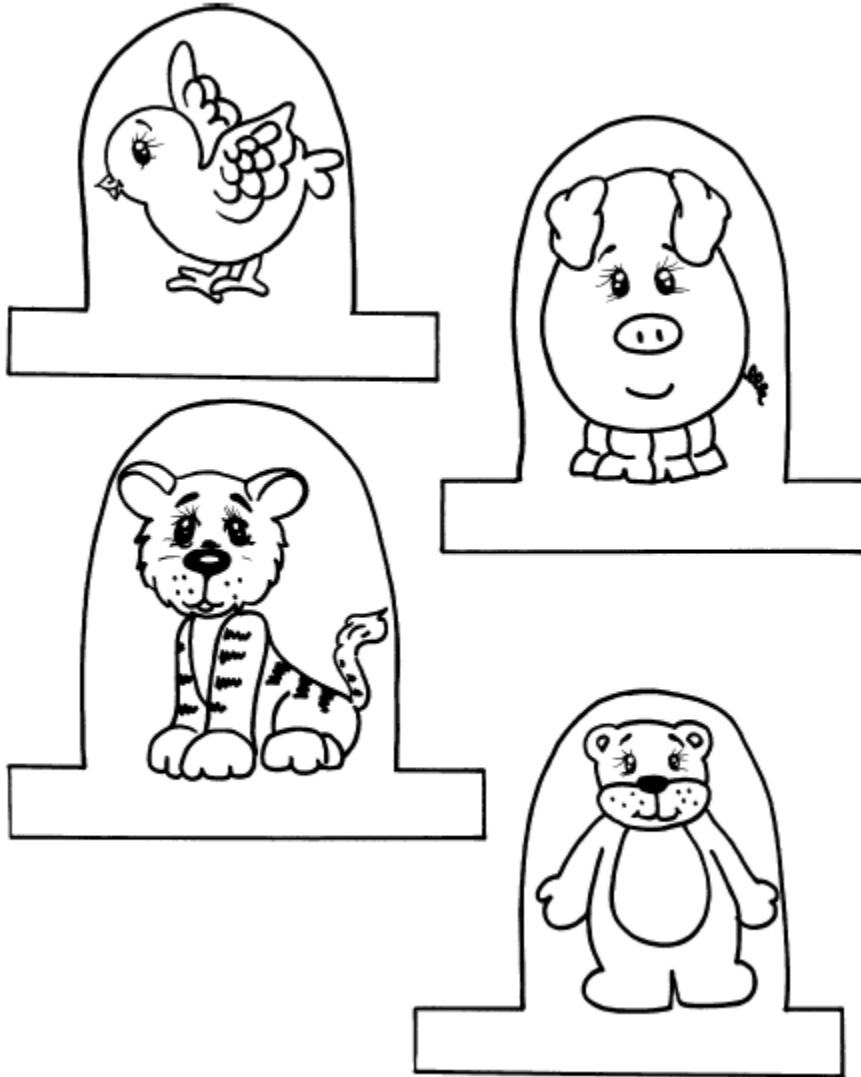




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## PATTERNS

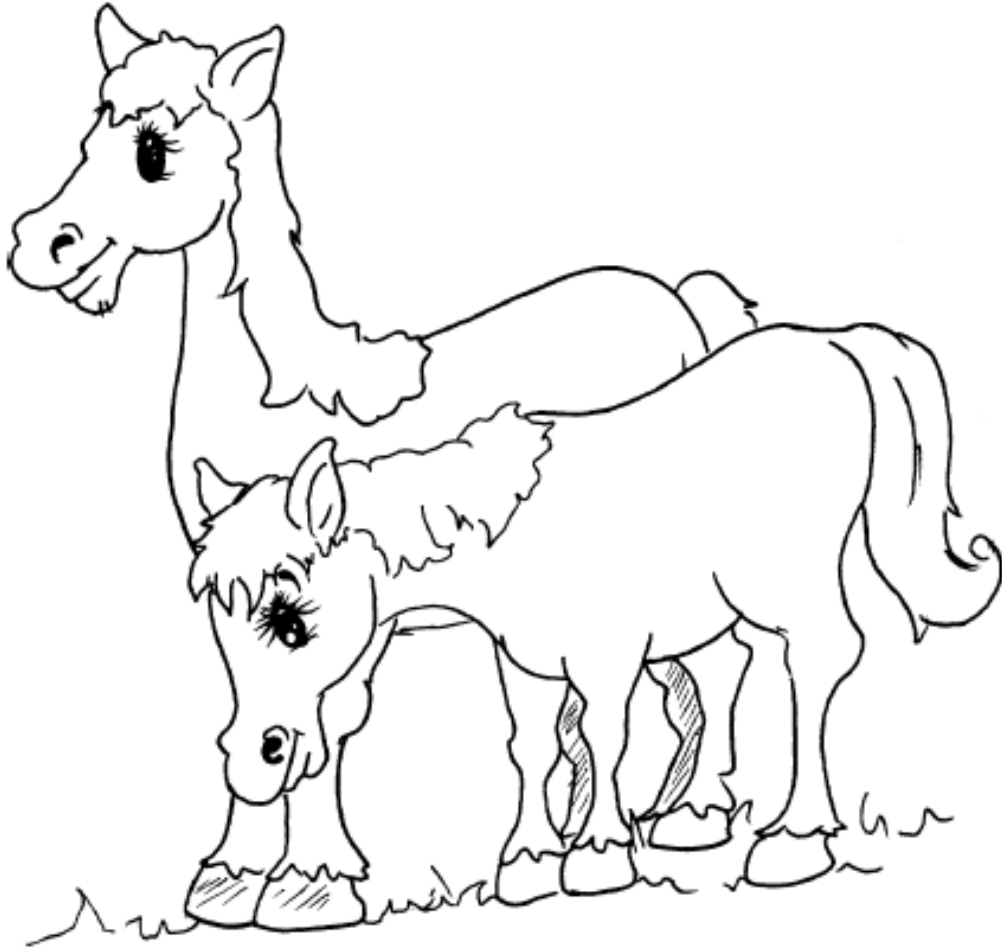
### Animals



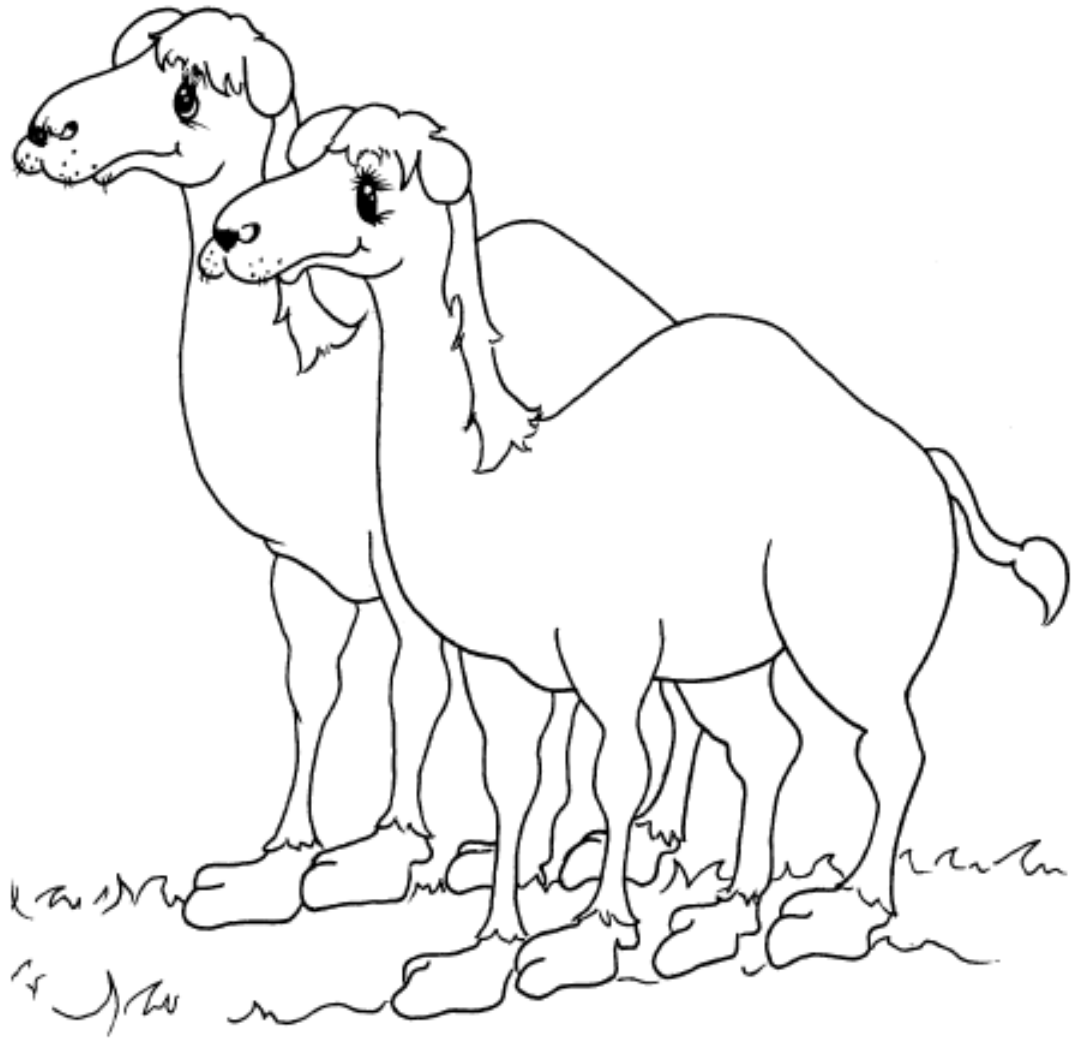
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## ILLUSTRATIONS

### Animals



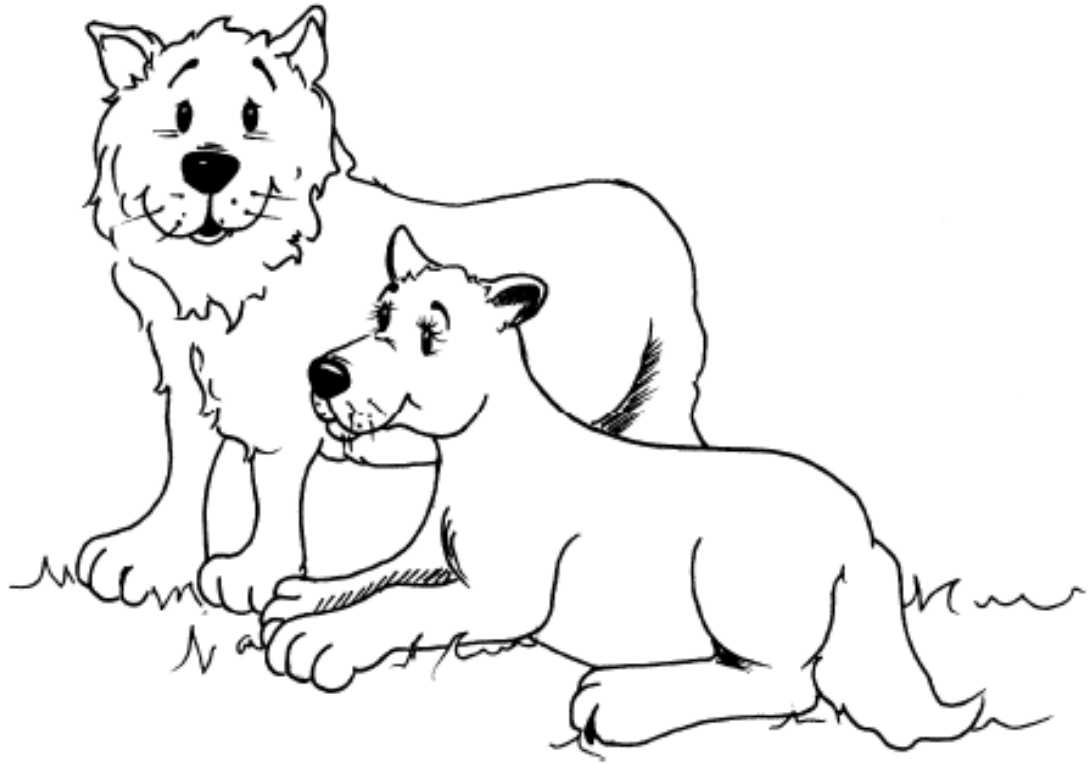
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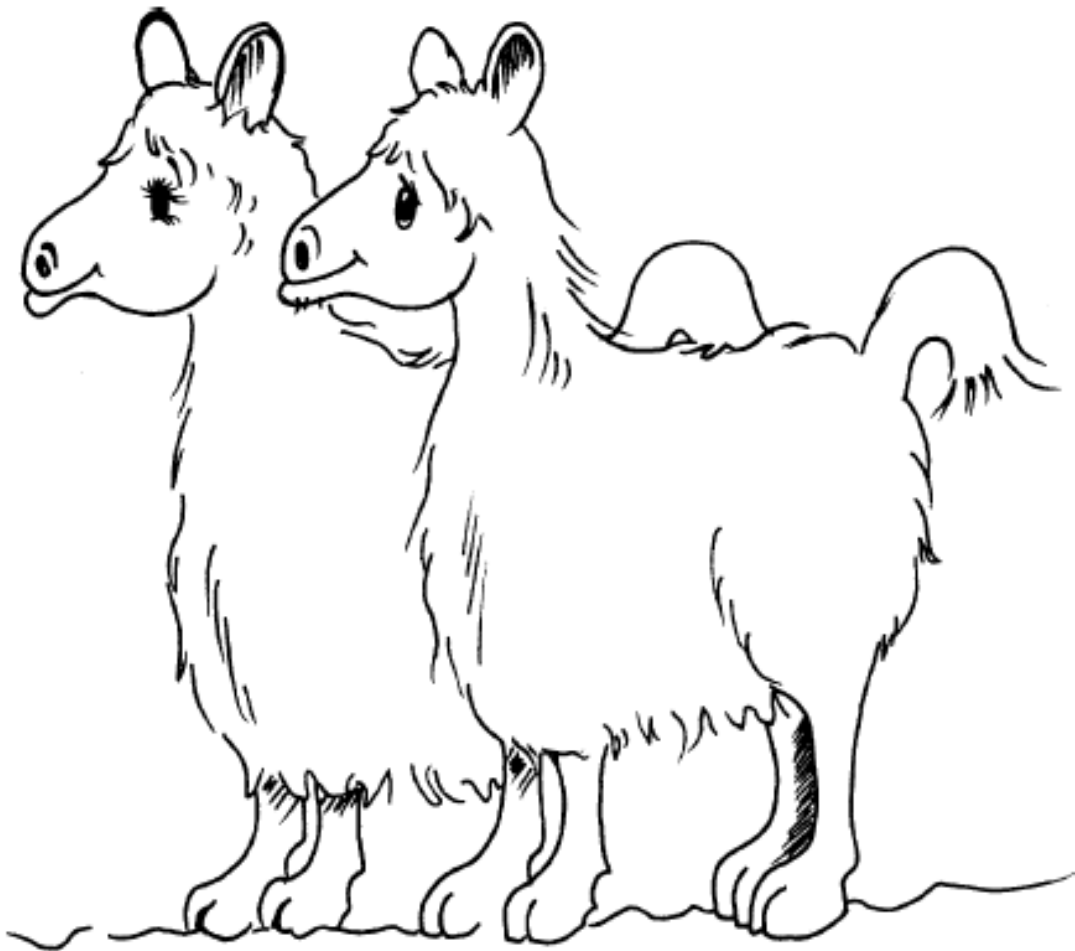
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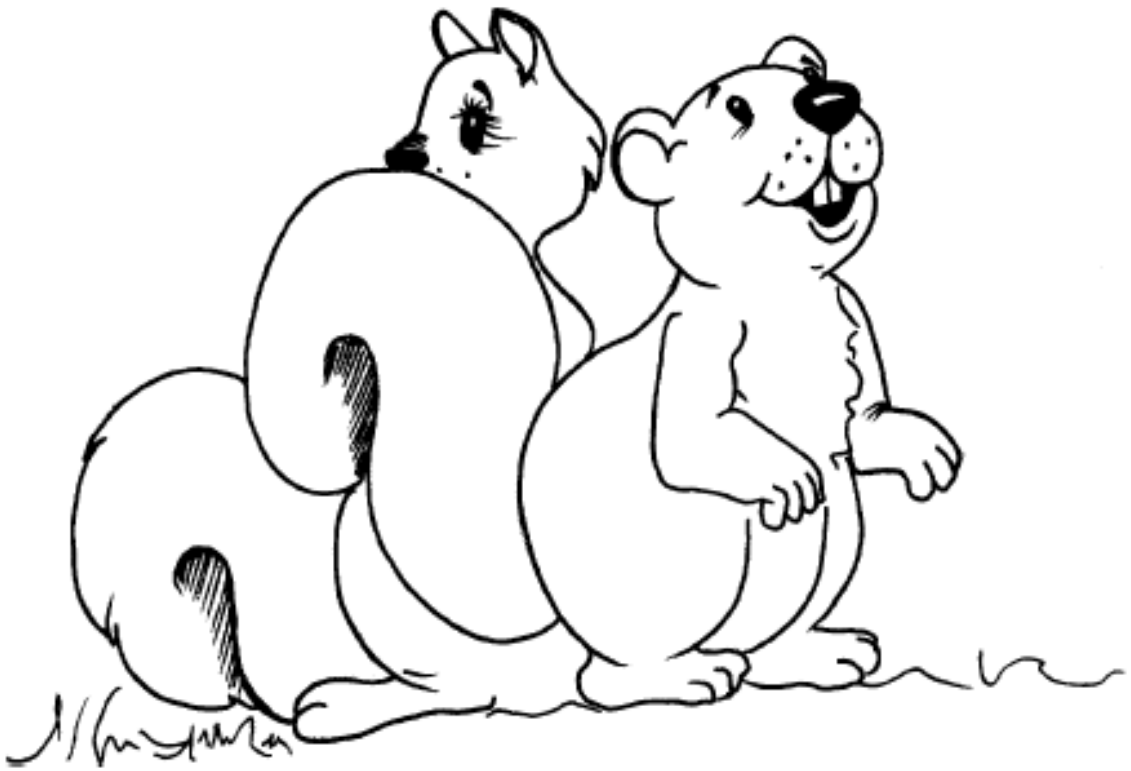
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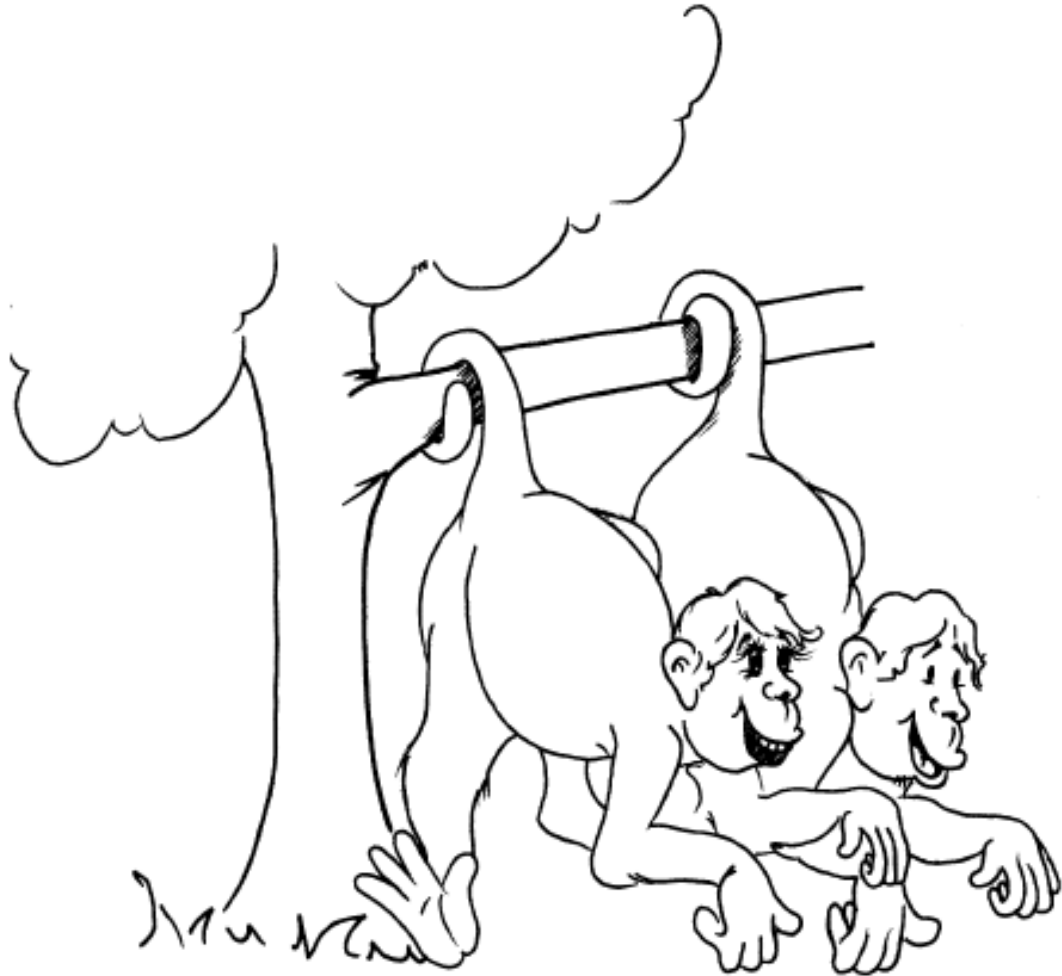
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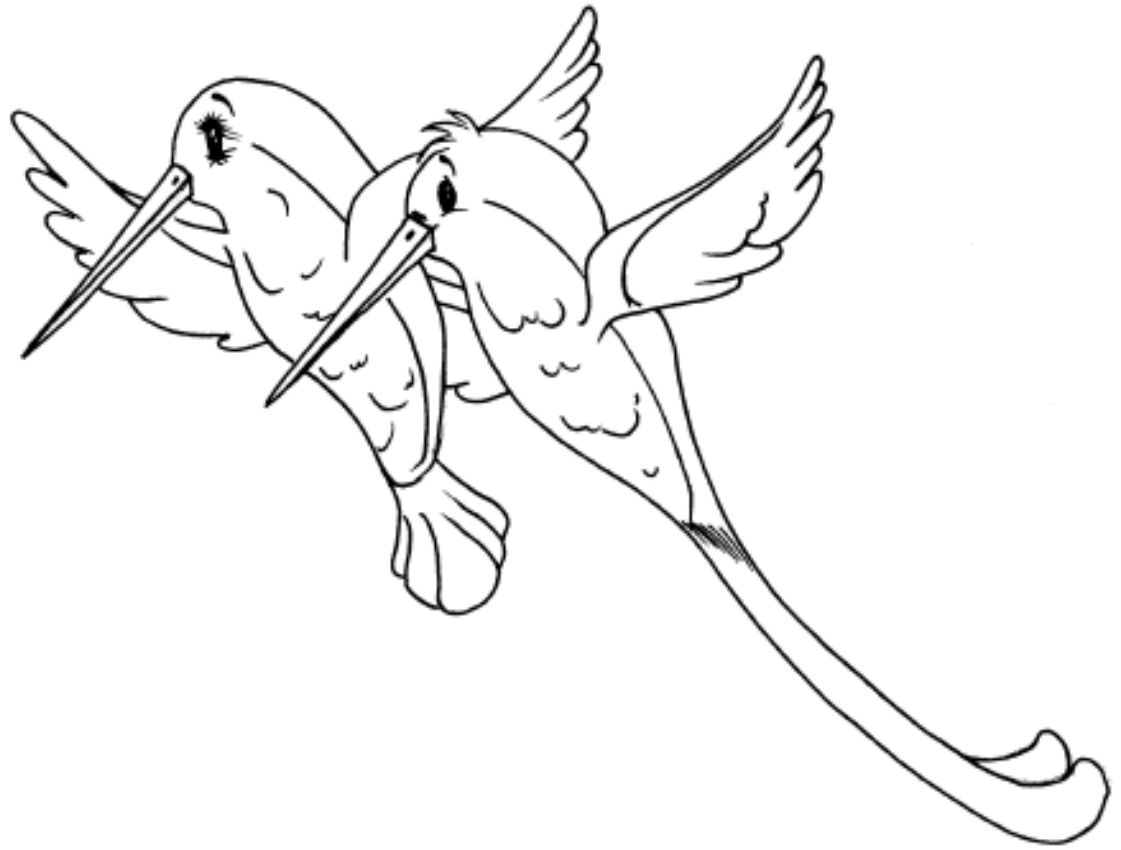


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