

Adventures with GOD!

NOAH AND THE FLOOD (B.1.FALL.8)

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| Biblical Reference | Genesis 7:7, 11-13, 17-24 |
| Key Verse | Psalm 91:14 |
| Key Concept | God protects me and I put my trust in God. |
| Educational Objectives | At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Describe how God protects us 2. Express what happened in the flood 3. Tell how god protected Noah |

LIFE APPLICATION

The whole story of Noah teaches us about God's love and protection. God wanted to save everyone, but only Noah's family accepted God's salvation. It is the same today. People are invited to turn to God, but they don't accept the invitation and prefer to keep living for themselves. The children will note God's care and protection in the moment the flood came. God protected Noah and his family. Noah had put his trust in God. During the week the children will remember that God takes care of his children in every moment and circumstance.

Possible Activities and Class Plan

| Activity | Materials | Time |
|----------------|---|------------|
| Opening Prayer | Candle | 1 minute |
| Bible Reading | Bible | 1 minute |
| Activity | Leaves from plants, branches | 10 minutes |
| Bible Story | Bucket of water, cup | 15 minutes |
| Prayer | | 5 minutes |
| Activity | Paper, crayons, scissors, glue, paper plates, straws, string/thread | 20 minutes |
| Conclusion | | 10 minutes |
| Closing Prayer | Candle | 1 minute |

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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: Ask children to help with the last details of the model of "Noah's world" by adding branches and leaves. Everyone can work together. Make sure to put the model in something like a big tub, where water can go without creating a problem. If you have the opportunity to go outside, it might be a good change of scenery for the Bible story portion of the class. Take the model with you.

Bible Story: While you tell the story, go ahead and start pouring water over the model of "Noah's world". Make sure that it doesn't become too much of a distraction. If it does become a distraction, stop pouring water until after you've finished making the most important points in the story and then continue with the water. Tell them the things God did to protect Noah and his family.

1. The day it began to rain, God made sure they were inside the ark (before it even began to rain).
2. All of the animals were there and ready to go in the ark.
3. God shut the door. A door shut by God can't be opened by anyone else.
4. The ark was just big enough for all of its inhabitants.

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Create an imaginary picture for the children of what it must have been like to be in the ark for so long. Talk about how the water began to grow and the ark began to float. Also talk about what the people who didn't get on the boat must have felt as the water kept rising. Help them to understand that the water covered even the tallest mountains. Hopefully your tub or plastic bin is deep enough that you can fill it with lots of water without it running over.

Talk about the help of God that was given to Noah and how God also helps us and takes care of us.

Prayer: Have a few of the children give thanks to God for the protection and care that we are given and that Noah was given during the flood.

Activity: Today everyone will make "The umbrella of protection" and you will find the instructions in the following page of the lesson. Remember that this is just one example; you will need to make bigger ones. As always, make sure to use this time to talk individually with the children about the important concepts in the story, etc.

Conclusion: During this time teach the Bible verse; sing songs you've taught them about the theme of the story and of the day.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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WORK SHEET

The umbrella of protection

Materials: dinner size disposable plate, crayons, straws, scissors, glue, paper, scotch tape, white thread or yarn.

Instructions:

1. Color the back part of the plate with the desired color.
2. Make an opening in the plate from the center to the edge (see illustration)
3. Roll the plate to make the shape of a cone. Glue it or tape it in this form.
4. Using tape, attach the straw to the center of the cone (see illustration).
5. Color and cut out 5-7 rain drops. If possible, in each drop write a way that God takes care of us.
6. Hang the rain drops around the edges of the cone with white yarn or string, making them different lengths.

