

NOAH AND THE ARK ARRIVE ON LAND (B.1.FALL.9)

Biblical Reference	Genesis 8:1-5	
Key Verse	Jeremiah 29:11	
Key Concept	I don't know what will happen tomorrow, but my life is in God's hands. He has plans for my well being.	
Educational Objectives	At the end of the class today, the children will be able to: 1. Explain how we know that God was working in Noah's life 2. Describe what it was like to live in the ark for so many months 3. Express confidence in God because God has a purpose for our lives	

LIFE APPLICATION

God had everything planned for Noah and his family and the animals, even before they got on the ark. After the flood, 150 days past and God had good timing. On hearing this story, the children will learn that God will never abandon the world and the people he created. They will see that God always desires to take care of us and show us what is best in life.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Paper, crayons, disposable cups, glue	10 minutes
Bible Verse	Illustration	10 minutes
Bible Story	Noah, Bible	15 minutes
Prayer		5 minutes
Walk		20 minutes
Closing Prayer	Candle	1 minute



INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: When the children arrive, give them the materials they will need to make the craft "a parked ark." Make a copy of the page for each child that is found in the following pages of this lesson. Instruct them to cut the ark, color it and glue it onto a disposable cup. You'll find the complete instructions later in this lesson. While they are working, take the time to talk to them individually about what they've been learning this trimester, as well as what's new in their lives.

Bible verse: Using an illustration, or any other creative method, help them to memorize the verse for today. Talk with them about the promise we have in God's word. God has a purpose for us based on God's infinite love.

Bible Story: Invite someone to join the class, to play the role of Noah. Talk ahead of time with this person, to inform them of what they will need to do and say in their role. Once in the class, conduct an interview with "Noah." Ask questions like, "What was it like to live for 150 days in the ark? Were there leaks in the ark? Did you fight sometimes with each other? What did you think? Were you scared?" Whoever plays the role of Noah should have lots of imagination. It would be to also tell what is happening in this moment of the story – that finally the ark touched on some earth, that everyone was nervous, that people were excited at the thought that they might soon be able to get off the boat, that they started making plans for what they



would do once they were off the boat. Noah should share that he didn't know where they were, but he trusted in God. Noah can leave when the interview is done. Then talk about the purpose that God had in Noah's life and how God has a purpose for each of our lives.

Prayer: It's important to give the children the opportunity to put in their own words what they are feeling. Prayer is telling God what is in our hearts. Invite them to talk with God about the security they feel when they think about God guiding them and taking care of them every moment of their lives.

Walk: Today the children will participate in a special activity. They will walk to a place that is unknown to them (but not to you). Have a person waiting in this place with a snack. Tell the children that they will go on a walk, and that no one knows where you're going but you. They will have to trust in you. Surely they'll ask where they are going, but don't tell them. When you arrive and they see the snack, ask them if they think the walk was worth it and what they felt when they didn't know where they were going. Talk about how Noah might have felt when he didn't know his final destination, but how he trusted in God to get him there safely.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen



WORK SHEET

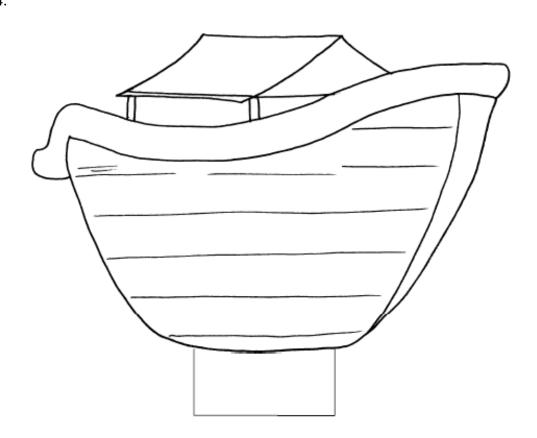
The parked ark

Materials: paper, crayons, scissors, marker or pencil, white paper, cardboard, disposable cup

Instructions:

- 1. Color and cut out the ark. Glue it to the cardboard with glue.
- 2. Fold over the bottom part and glue it to the bottom of a disposable cup.
- 3. Cut out the verse and glue it to the ark.

4.



JEREMIAH 29:11