

DAVID BRINGS THE ARK TO JERUSALEM (C.1.Fall.10)

Biblical Reference	2 Samuel 6:1-23	
Key Verse	Psalm 145:1,7	
Key Concept	I come into God's presences with joy and celebration for	
	what God has done for me.	
Educational Objectives	At the end of the class today, the children will be able to:	
	1. Make a list of the ways God has shown love to them	
	2. Retell the story of the city of Jerusalem	
	3. Celebrate the goodness of God by worshiping and	
	giving thanks for all God has done for us	

LIFE APPLICATION

Just as God guided David in the midst of difficult situations and gave him victory, God does the same for us. As a response to what God has done for us and the way God has shown love to us, we should show our gratefulness to God. Let's help the children celebrate what God has done. The teachers and helpers should model an attitude of gratitude and praise for God's goodness and love.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Paper and pens	10 minutes
Bible verse		10 minutes
Investigations	Information sheet	15 minutes
Channel 7 news	Accessories	15 minutes
Closing Prayer	Candle	1 minute





INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: Each child should have a blank sheet of paper. Give them about 10 minutes to make a list or draw pictures of the things God has done for them and how they have experienced God's love. Give them the freedom to do this activity in the way that is best for them. Some examples you could give them are that God has given us life, intelligence, abilities, family, friends, salvation, etc.

Bible Verse: Talk about the things we celebrate in life and how we celebrate. Next, talk to them about the ways that we could respond to God's love and goodness, when we see all that God has done for us. Read the Bible verses for today. Then, spend some time in prayer. Let them express their gratitude as they are comfortable and in their own words.

Investigations: Read the story of 2 Samuel 6 and open a time of dialogue about the following:

- David's attitude (celebration)
- The desire of David to bring the Ark of the Covenant to Jerusalem
- How did Michal respond to David's celebration?
- How did God respond to Michal?
- Who honored God, Michal or David?





Group #1 – Give a report on the city of Jerusalem

Group #2 – Dramatize the arrival of the ark of God to Jerusalem with the musicians, the King dancing, etc. Make or get simple instruments like bells, tambourines, triangles, sticks.

Almost all of us have had the opportunity to experience a scene that has produced joy and emotion. For example, maybe it was the first steps of a baby, the victory of our sports team, the inauguration of the Olympic games, a concert, etc. In these moments our whole being is filled with joy; our face shines a brilliant smile; we yell or shout for joy; we clap our hands. We should have the same reaction when we experience the things of God; when we experience God's love. We can express our joy and excitement with our whole body, mind and spirit. We can give all the glory to God.

Channel 7 news: Once they have finished their investigations have them give their presentations, as they have been doing in previous weeks.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen





INFORMATION SHEET

Jerusalem, the new capital city

- 1. Built for the first time by the Jebusites to protect the mountains of Judah.
- 2. There's no real geographical reason why this should be an important city.
 - a. It's not a port
 - b. There's no river
 - c. It's not on a commercial route
- 3. Jerusalem has become important because the Israelites have been divided between Judah (David) and Israel (Saul)
- 4. When David came to the throne he wanted to find a neutral capital
- 5. Jerusalem was a logical choice because it wasn't part of the north or the south
- 6. David conquered it and wanted to make it into an important city
- 7. He took the Ark of the Covenant to Jerusalem so that it would become a religious and political capital of the new united Israel.
- 8. Jerusalem means "City of Peace."