

# Adventures with GOD!

## GOD MAKES A COVENANT WITH DAVID

### (C.1.Fall.11)

Biblical Reference	2 Samuel 7:1-29
Key Verse	1 Kings 15:5
Key Concept	David a man after God's own heart.
Educational Objectives	At the end of the class today, the children will be able to: 1. Describe the covenant that God made with David 2. Tell about the lifestyle during the time of David 3. Explain the significance of having a heart that is inclined towards God

#### LIFE APPLICATION

The bible says David was a man after God's own heart. This did not mean David was perfect. David was in awe of the special covenant that God made with him. That's how we should feel as well, when we understand the amazing covenant God has made with us through Jesus Christ. David sinned but also acknowledged, confessed his sin and repented. He turned away from his sin to follow God. So can we. When David confessed and repented – God took away David's sin, making his heart pure. God does that for us through Jesus Christ. David expressed his thanks and gratitude to God constantly. So can we. David also shared his struggles with God and sought God's direction. So can we.

#### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	White board, Bibles, paper, pens	10 minutes
Investigations	Information sheets	10 minutes
Channel 7 news	Accessories	15 minutes
Craft	paper, scissors, tape, glue, markers	15 minutes
Bible Verse		5 minutes
Closing Prayer	Candle	1 minute

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## INSTRUCTIONS

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

**Question examples:** What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Activity:** Do a brief recap of the events in 2 Samuel 7:1-3. Let the children make a list (either on paper or the white board) of God's words to David (2 Samuel 7:4-17). How did David respond? They should write a summary of the promises that God gave David (2 Samuel 7:18-29).

**Investigations:** Divide the class in two groups for the investigations. One group can do a special report developing a skit from "Our King was a Shepherd." The information can be found in the following pages. The other group can read through the passages below and develop road signs that capture the meaning of each text.

- \* A man after God's own heart (1 Samuel 13:14, 1Kings 15:5)
- \* King David wants to build a temple for the Ark (2 Samuel 7:1-3)
- \* God's promise to David (2 Samuel 7:12-13)
- \* David's sin (2 Samuel 11:1-18)
- \* God sends an incredible message to David through the prophet Nathan (2 Samuel 12:1-7)
- \* David's answer (2 Samuel 12:13)

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**Chanel 7 news:** The kids in your class now know what is involved in giving the news. If it's possible to invite parents or other classes to come and see what the children have prepared, that would be great.

**Craft:** In the following pages you will find the instructions for each child to make a special heart that they can take home with them.

**Bible Verse:** God made a Covenant or promise with David that his son would build a temple as a sign that God's kingdom would last forever (2 Samuel 7;12-13) Later, God made a new Covenant or promise to us through the life, death and resurrection of Jesus that if we accept the loving forgiveness of Jesus and receive him as our Savior and Lord we will be forgiven of our sin and have eternal life with him. (John 3:16) Ask the children to reflect on what this promise means to them. What does it tell them about God? About Jesus? Finish your time praying together and thanking God for the covenant that God has established with us today. Extend the invitation to the children to accept God's special gift in Jesus. Pray with them if they desire to follow Jesus as their Savior and Lord.

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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## INFORMATION SHEET

### Our King was a Shepherd

The word “sheep” can mean either sheep or goats. The goats were very important because of their milk which was used in yogurt and cheese.

The Israelites lived traveling from place to place. But when they set up home in a certain place, they had to have people who would be in charge of taking the sheep to the fields outside of the towns.

The shepherd had to find dry grass; had to find a place close to a source of water; had to continually protect the sheep because there was always danger present.

The tools of a shepherd were:

The sling - with which the shepherd could shoot a stone with a lot of strength and force. It was used to control the sheep; if a sheep left the flock the shepherd would use this to shoot a stone in front of the sheep, who would then return to the flock.

The rod - heavy with a stone on the top, to kill the animals that tried to attack the sheep.

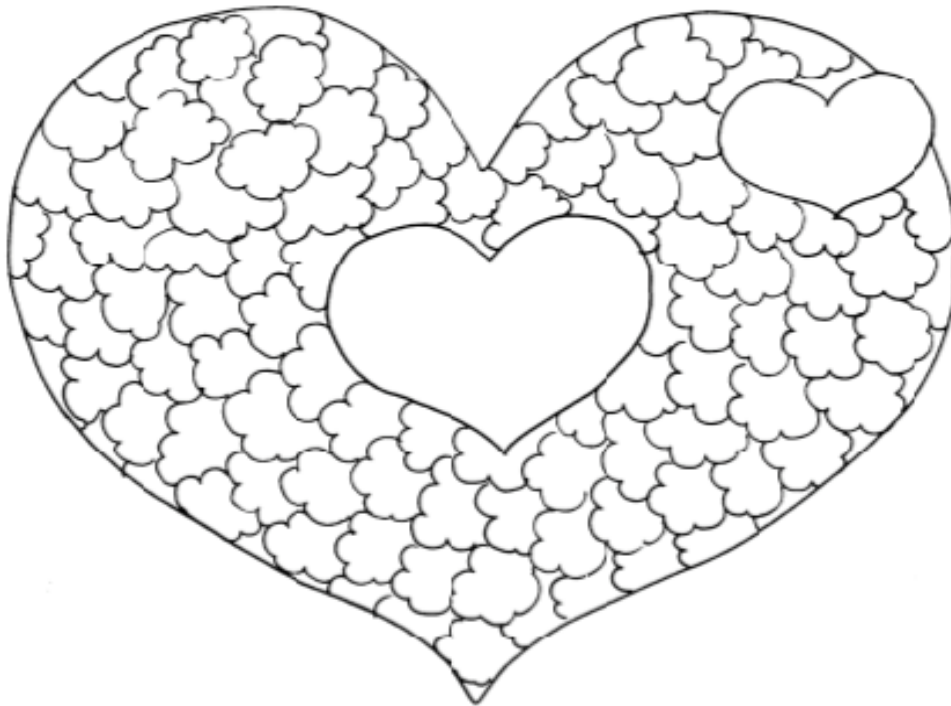
The staff - 2 meters long it was used like a walking stick, to control the flock, to put the mark or seal of the owner on each lamb.

5. The shepherd took with him a little sack that contained his food and usually a musical instrument such as a flute.
6. The flock - The shepherd would take the sheep to a dry, safe place
  - a. He would make a fence with stones.
  - b. In the town they would construct a small, short room, with an outside area that was closed in by short walls, so the sheep could be outside or inside depending on the climate.

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## CRAFT

Materials - pieces of cardboard or thicker paper (20 x25 cm), glue, white paper, scissors, cotton balls, black marker.



Instructions -

1. On a piece of cardboard or thicker paper, draw and cut out a heart.
2. Glue the cotton balls to the heart, filling it up. The cotton balls remind us that it is God who makes our hearts pure.
3. Cut out a smaller heart out of white paper. Write the words to the verse 1 Samuel 12:13. Glue the smaller heart in the center of the bigger heart.
4. Cut an even smaller heart out of white paper and with a marker write the words, "A heart for God." Glue it on the outer edge of the heart.