

# Adventures with GOD!

## SAUL TRIES TO KILL DAVID (C.1.Fall.6)

Biblical Reference	1 Samuel 19:1-20:42
Key Verse	Psalm 54:1-3
Key Concept	When I look obey God I experience peace.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"><li>1. Describe some of the customs and typical food that were shared by the people of Israel</li><li>2. Compare the lives of David and Saul</li><li>3. Give thanks to God for God's faithfulness and for being our guide</li></ol>

### LIFE APPLICATION

As we study the lives of Saul and David we can learn a lot about what God desires for us, his followers. Saul was a sad man because he did not choose to follow God. The children will appreciate the difference between Saul and David and they can choose what they want their own lives to look like.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Individual sheets	10 minutes
Dialogue	Sheets	10 minutes
Investigation	Paper, books, pens	15 minutes
Channel 7 news	accessories	10 minutes
Dialogue		5 minutes
Closing Prayer	Candle	1 minute

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## INSTRUCTIONS

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

**Question examples:** What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Activity:** When the children arrive in the classroom, they can work in pairs or small groups on the worksheet entitled "Saul and David." The information they find here will be the basis for the news report they will give today. The answers can be found in the Bible, but there are no direct verses that are quoted. If it seems to be too challenging for them, offer them some help.

**Dialogue:** When they finish the activity above, they can take some time to talk as a group about the ideas and implications of the story. There are sure to be questions, things that weren't exactly clear for them. You should be prepared and ready to respond to their questions. That's why it's important that before the class, as you prepare for the lesson you read the story several times and take the time necessary to understand it.

**Investigation:** Divide the class in various groups. One group can use the information they've be able to get from the worksheet. The other group can use the information about food and customs from the time of David. Another group can tell what news they find in 1 Samuel 19 and 20.

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**Channel 7 news:** It's time to tell the story. If there are other classes at the church that are studying the same theme they can also come to the classroom to watch the report that's given.

**Dialogue:** When they've heard the news, talk with them about the difference in attitude between Saul and David. Encourage them to follow David's example for their own lives. The children can pray by asking God to help guide them in their daily lives and giving thanks for God's faithfulness.

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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## WORKSHEET 1

### Saul and David – 1 Samuel 19:1-20:42

#### Saul

1. Saul wanted to \_\_\_\_\_ David (19:1-2)
2. Saul told Jonathan he would not \_\_\_\_\_ David. (19:4-8)
3. Saul tried to use a \_\_\_\_\_ to kill David. (19:9-10)
4. Where did Saul send his men? \_\_\_\_\_ (19:11-17)
5. What happened when the Spirit of God came on Saul's men and then on Saul when they went to find David and Samuel? \_\_\_\_\_ (19:18-24).
6. What did Saul ask his son about David? death? \_\_\_\_\_ (20:1-42)

#### David

1. David had to leave and find a place to \_\_\_\_\_.
2. David won the battle against \_\_\_\_\_.
3. That night David \_\_\_\_\_.
4. David's wife, \_\_\_\_\_, warned him to flee.
5. When David left his house he came to \_\_\_\_\_ to see Samuel.
6. Who helped David escape \_\_\_\_\_

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## WORKSHEET 2

### What is cooking?

#### 1. Typical food :

- a. bread (made of wheat and barley),
- b. olives,
- c. cheese,
- d. fruit (melon, grapes, figs, nuts)
- e. vegetables (beans, lentils, onion, garlic, cucumbers)
- f. rarely meat because it was expensive (beef, chicken, fish, lamb, small game – generally in a stew)
- g. milk (cow and goat), cheese, butter, yogurt
- h. honey
- i. salt
- j. wine

#### 2. Customs

- a. Wash hands and not use utensils (silverware) to eat, just use fingers
- b. Give thanks before eating (Blessed are you, Jehovah, our God, King of the world who has given us bread from the earth).
- c. Sit on the floor, legs crossed, pan on the ground.