

Adventures with GOD!

DAVID IS DECLARED KING (C.1.Fall.9)

Biblical Reference	2 Samuel 2, 5
Key Verse	1 Samuel 18:14
Key Concept	I experience the victory that comes from God when I seek God's guidance and follow God's ways.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none">1. Explain how David became king of Judah and then Israel2. Describe David's army, who was a part of it and how it worked3. Say the memory verse and explain why it's important

LIFE APPLICATION

Before doing anything, David always consulted with God and obeyed God. The children can describe David's actions when he became king and how he followed God. Compare David's role as King with Saul's role as king. They will be able to see why Saul was rejected and David was blessed. Learning about the lives of these kings, the children will come to understand more fully the importance of living in continuous communion with God and the result of this communion – victory, peace, forgiveness, community, and trust.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Investigations	Information sheets, Bibles, Books, pens	15 minutes
Channel 7 news	Accessories	15 minutes
Craft	Poster board, markers or crayons, yarn, art sticks	15 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Investigations: Divide the class into four groups. The news today should be about:

David anointed as king – 2 Samuel 2:1-7

The war between David and Saul's house – 2 Samuel 2:8-32

David, king of Israel – 2 Samuel 5

David's army

Each of these themes has an information sheet. Let the children use their creativity to make an interesting news report. It would be excellent to invite some surprise guests to watch the show as they present it.

Channel 7 news: To have the most complete information possible, it would be good to read the story together of David being declared king. (see Bible reference). Talk about the fact that David became king of Judah and then Israel. What were the implications that this brought to the house of Saul? How did David guide his kingdom based on obedience to God? There are many aspects of the story that will be confirmed by their investigations. Help them to prepare

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their news reports. This is a very important event and they should tell it with lots of details and excitement.

Craft: In the following pages you will find the instructions for the craft for today. Each child can make a craft and decorate it in the way he or she chooses. This will help them to remember the victory that comes from following God.

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

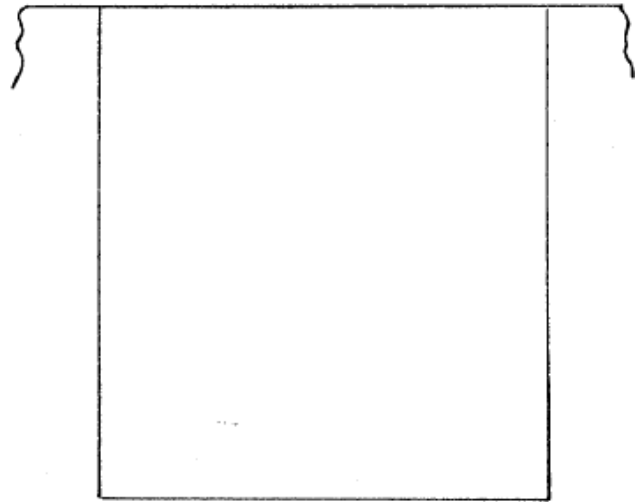
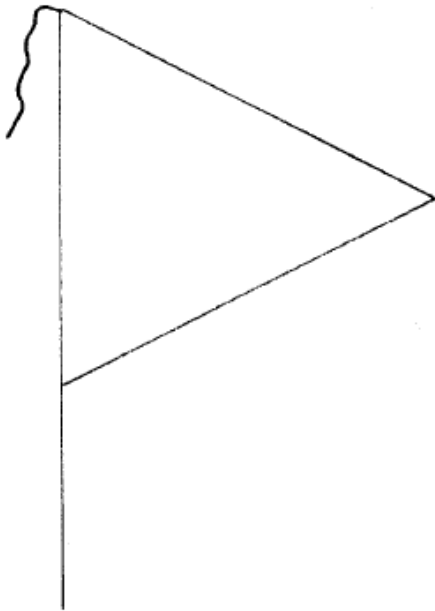
Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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CRAFT

Each child can make a flag, like this:

1. Use the patterns provided here to make flags. Make them in a firmer type of paper, like poster board. Make them a good size and have them cut out ahead of time. Provide a variety of materials that the children can use to decorate their flags.



2. Write out the phrase – Victory in God – which the children can copy onto their flags.
3. Glue or tape the flags onto a craft stick/popsicle stick, then they can add some yarn if they want to be able to hang the flag up.

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INFORMATION SHEET

Group #1 – David is crowned King

You can do a summary report or a “live” report. 2 Samuel 2:1-7

- David asks God for wisdom and guidance (v. 1)
- God sends him to Hebron (v.1)
- David lives in Hebron and there he is crowned King of Judah (v. 2-4)
- David is King of Judah for 7 years (v. 11)
- David sends a message to Jabesh-gilead (v. 4-7)

Group #2 – War between David and the house of Saul

You can do an interview with Joab and another with Abner with photos from the battle (draw them yourselves). 2 Samuel 2:8-32

- Saul’s son is named King of Israel (for 2 years) (v. 8-10)
- Children from each side fight (v. 15-16)
- David’s people won (v. 17)
- Asahel pursues Abner (v. 18-23) Asael dies
- Joab and Abishai pursue Abner (v. 24-28)
- David the conqueror (v. 29-32)
- The war was long (v. 3:1)
- David is stronger and stronger and the house of Saul is weaker and weaker

GROUP #3 – DAVID, KING OF ISRAEL

You can do a special report with maps and other visual aids 2 Samuel 5

- David is crowned King of Israel (v. 1-5)
- David conquers the Jebusites, habitants of Jerusalem (v. 6-8)
- David builds the city (v. 9-12)
- David defeats the Philistines (v. 17-25)
- David asks for guidance from God in battle (v. 19)
- David wins (v. 20-21)
- Second battle – David asks for God’s guidance (v. 22-24)
- Another victory (v. 25)

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GROUP #4 – INTERVIEW WITH A SOLDIER

Before the time of King Saul there was no army in Israel. All of the men had to be ready to take up arms if it was necessary. Under Saul, brave men were chosen to be his body guards. That's how the professional army began.

- David was one of them
- They didn't receive any sort of provision from the King. The family of each soldier had to take care of the soldier and provide for his basic needs (food, etc.)

The group of body guards that David had was bigger and more developed.

- When he was fleeing from Saul he had some 200-300 who were with David and acted as his private army.
- 30 of them became officials (Abishai was the chief of state, Joab the commander of the army).
- David had a professional army and a provisional one (in the regions outside of Jerusalem)
- He had hundreds of horses and chariots

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MAP

The Kingdoms of Saul, David and Solomon

