A TRIP TO JERUSALEM (A.1.WINTER.12)

Key Verse              Luke 2:52
Key Concept            I can obey God like Jesus obeyed God.
Educational Objectives At the end of the class today, the children will be able to:
1. Tell the story and explain why Jesus went to Jerusalem
2. Explain how old Jesus was when he went to the temple in Jerusalem
3. Make a list of things that Jesus saw in the temple in Jerusalem

Life Application

Jesus lived and followed the Jewish laws. All Jews had to go to Jerusalem one time a year to worship God in the temple. When Jesus was 12 years old he went for the first time. There he surprised the priests with all he knew about God. It’s important to understand that Jesus was obedient to his Heavenly Father and also to his earthly parents. It will help the children to understand more about what life was like for Jesus as they hear about the journey he made from Nazareth to Jerusalem and how fun it would have been to make this trip with family and friends.

Possible Activities and Class Plan

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<th>Activity</th>
<th>Materials</th>
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<td>Opening Prayer</td>
<td>Candle</td>
<td>1 minute</td>
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<tr>
<td>Review</td>
<td>Cards with illustrations from the lessons</td>
<td>15 minutes</td>
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<tr>
<td>Bible Story</td>
<td>Illustrations, Bible</td>
<td>10 minutes</td>
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<tr>
<td>Craft</td>
<td>Card stock paper, yarn, poster board, markers or crayons, tape, paper</td>
<td>25 minutes</td>
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<tr>
<td>Activity</td>
<td>Paper, Pencils</td>
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<td>Closing Prayer</td>
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INSTRUCTIONS

Opening Prayer
Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

Prayer: God we light this candle remembering: you made light, you made us, and you are with us now. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Review: When children arrive, you can do a review of the lessons they’ve seen over the past couple of weeks that have talked about Jesus’ life growing up. Have illustrations available that are related to the things you’ve talked about. Put the illustrations on the table or hang them on the wall (at the children’s eye level.) But, don’t put them in chronological order. Have the children do that. You can make it a competition, where they have to put in order different experiences in Jesus life. Ask them about the people who were involved in the different events, where it took place, etc.

Bible Story: (Luke 2:41-52) The story today is the first part of Jesus’ journey with his family from Nazareth to Jerusalem for the celebration of the Passover. You can act out the story of this trip. All of the children can participate, because there were many people who went on this journey walking from Nazareth to Jerusalem to worship God in the temple. Maybe take the children outside, and sit outside. Have a snack out there. Take a walk and talk about why Jesus went on this trip with his family. (The Jews believed that the temple was God’s house in Jerusalem. All of the Jews had to go there once a year to obey the Jewish law.) Talk with them about how fun the trip would have been. What are some things that you don’t do when you are traveling? What are things that you do when you travel? Then, take them to the place you’ve designated as the “temple.” Share with them a verse of the Old Testament. You can have a roll of paper that would look like scrolls and read the verse from there. Don’t tell the whole story, because next week you will tell the second part. Look at next week’s lesson to know where to end this one.

Craft: In the following pages you will find craft options.

Activity: Make scrolls where you can write the verse and they can take it home. End the class singing some of the songs you have learned during the trimester. Ask if there are any prayer requests and take time to pray for them. Remind them that as a child Jesus prayed.

Closing Prayer
Gather children around the candle again. Light the candle

Prayer: Thank you God for loving us, Thank you God for sending your son Jesus into the world.
ILLUSTRATION

Jesus is 12 years old

Note: Use this example or enlarge it to make a similar one. Or make a similar one using your imagination.

Materials - poster board or card stock (23 x 30 cm), paper, yarn, markers or crayons, tape, stapler

Instructions -

1. On a piece of poster board, draw a picture of Jesus’ house at the top. Write the words “Home” and “Nazareth” (See illustration) Also draw the temple in the bottom part of the poster board. Write “temple” and “Jerusalem” (See illustration. Between the two places draw a road. Write “Jesus is 12 years old” somewhere on the poster board.

2. Make two holes in the poster board, one near “Nazareth” and another close to “Temple”. Pass a piece of yarn through the two holes and make a knot, tying together the two ends.

3. Cut a figure that represents Jesus, out of paper or card stock. Pull the yarn until the knot can be as close to the bottom of the poster board that it can be on the back side of the poster board. Attach the figure of Jesus (with tape) on the yarn (getting it as close to the top hole as you can). Then the children can move the string and make Jesus “walk” from Nazareth to Jerusalem.
CRAFT

Temple

You can use this idea as an illustration for the next lesson or as a craft for this lesson, as well as next week’s.

Materials - card stock or white paper (letter size), markers and crayons

Instructions -

1. Fold the paper.
2. Draw the temple on the front of the paper.
3. Explain that the drawing represents the temple in Jerusalem.
4. Draw several figures on the inside that represents the priests and Jesus.
5. Explain that they can open the temple and see Jesus inside with the priests.