

# Adventures with GOD!

## THE SHEPHERDS TELL WHAT THEY SAW (A.1.WINTER.4)

Biblical Reference	Luke 2:15-20
Key Verse	Luke 2:18
Key Concept	I can talk with others about Jesus, just like the shepherds did.
Educational Objectives	At the end of the class today, the children will be able to: 1. Express what the shepherds felt when they saw baby Jesus 2. Tell what the shepherds did after they saw Jesus 3. Say the Bible verse

### Life Application

Once the shepherds saw baby Jesus, they wanted to tell everyone about what they had seen. Just like the shepherds responded, we can also respond to Jesus in this way. After seeing Jesus, they returned and told everyone about what they had seen. They were happy and content because they met Jesus and they couldn't stop talking about him. All of us who have met Jesus in a personal way as our friend, teacher, Savior and Lord should share with others what we have experienced in knowing Jesus.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Puzzle	puzzle pieces, crayons, scissors	10 minutes
Bible Story	Illustrations, Bible, faces, image of shepherds	10 minutes
Craft	pattern, brown paper bag, crayons, scissors, glue	10 minutes
Song and prayer	music, instruments	5 minutes
Bible Verse	Illustration	10 minutes
Gift	top of an egg carton, popsicle/craft sticks, bottom part of an egg carton, yarn, felt, cotton, paper, glue, scissors	15 minutes
Closing Prayer	Candle	1 minute

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## INSTRUCTIONS

### Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

**Prayer:** God we light this candle remembering: you made light, you made us, and you are with us now. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Puzzle:** Before the class, make three examples of the puzzle found in this lesson. If possible enlarge it, color it, laminate it and then cut them out. Put each puzzle in its own envelope. When the children come to the class room, they can work in teams to put together the puzzle to find out what the shepherds saw when they arrived in Bethlehem. Then they can make their own puzzle to take home with them.

**Bible Story:** (Luke 2:15-20) The story today is about what the shepherds saw when they went to the stable in Bethlehem. You can use the illustrations found in this lesson, a picture book, or other images that you find to help to tell the story. It would be interesting to make the puppets that are found in this lesson and use them to tell the story, as if they were the shepherds telling what they saw. To understand even better the story, the children can act out the scene of seeing baby Jesus and then telling others about them. Ask them what they would want to tell other people about Jesus. You can add another image of a shepherd to the nativity scene you are creating. You can also put another face on the wall where you have the faces. This could be a happy face representing how the shepherds felt when they saw Jesus.

**Craft:** They can make a puppet of a shepherd using the pattern found in this lesson. Make a copy of the pattern for each child and if its possible cut them out ahead of time. The children can then color the image and glue it to a small brown paper bag. If there isn't time to make a craft that is this involved, the children can color one of the illustrations found in this lesson. There is also an activity called "Where did Jesus sleep" that the children can do. You can make a copy of it for each child.

**Song and prayer:** Keep working on the craft while you sing and then you can say a prayer thanking God for the shepherds and that we can be like the shepherds and tell others about Jesus.

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**Bible Verse:** The visual clue for this verse can be a picture of the baby Jesus. Say the verse together several times. If possible sing the verse together.

**Gift:** You will find the gift that they can make and take home. It is best to make the molds before class as there won't be time during class.

## **Closing Prayer**

Gather children around the candle again. Light the candle

**Prayer:** Thank you God for loving us, Thank you God for sending your son Jesus into the world.

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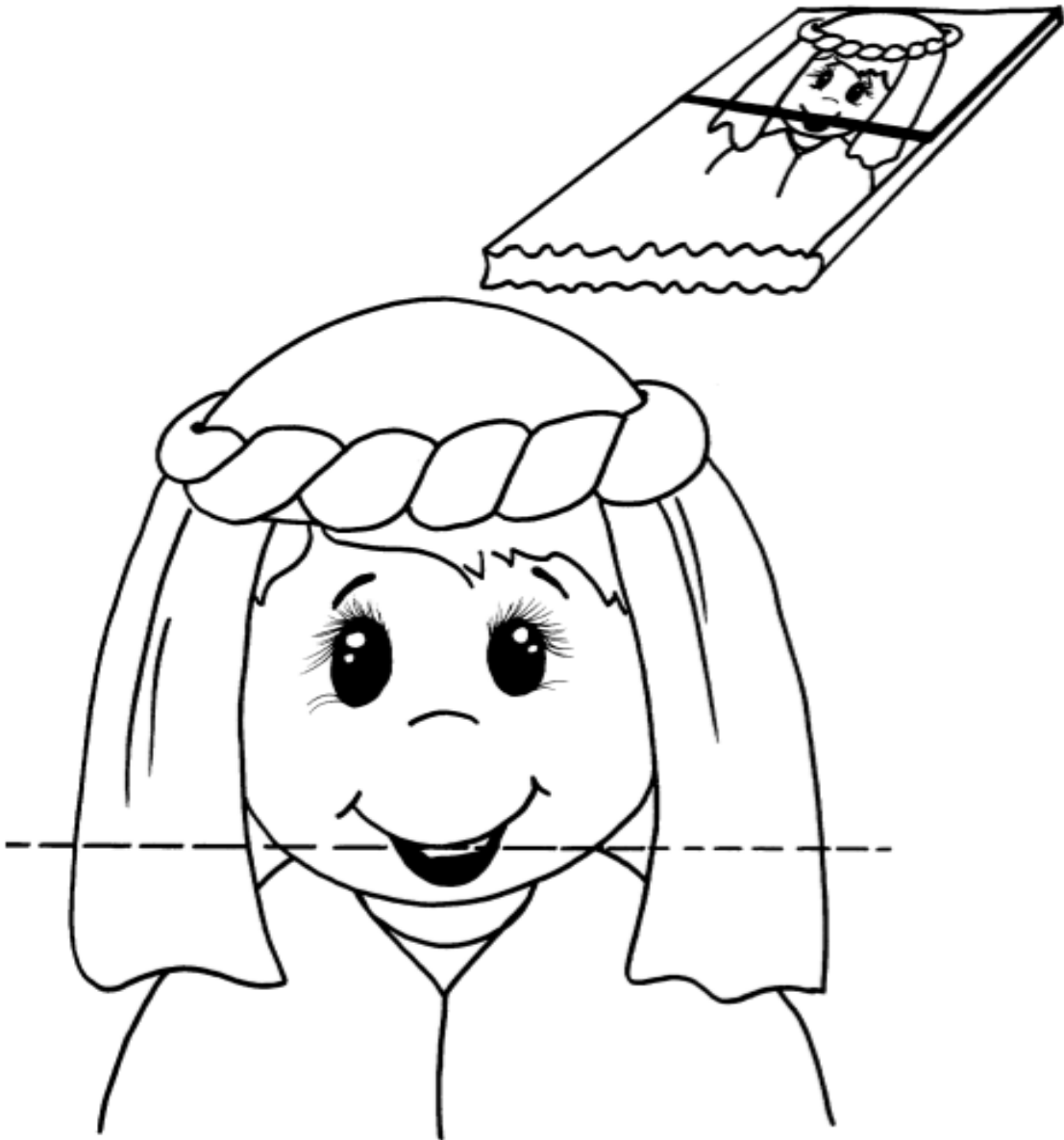
PUZZLE



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PUPPET

The Shepherd



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## WORK SHEET

### Where did Jesus sleep?

Jesus was born in a stable where the cows, sheep and horses lived. Mary, his mother, put him in a manger to sleep. This is the place where the animals usually ate. Jesus slept there.

Can you find the picture of the manger that Jesus slept in? Draw a line from the manger to the clothes that Mary put on baby Jesus. Then draw a line to the baby crib we use today, and then to the things that mothers use for their babies in our world today.

Jesus was a wonderful gift from God for us. Jesus is God's son.



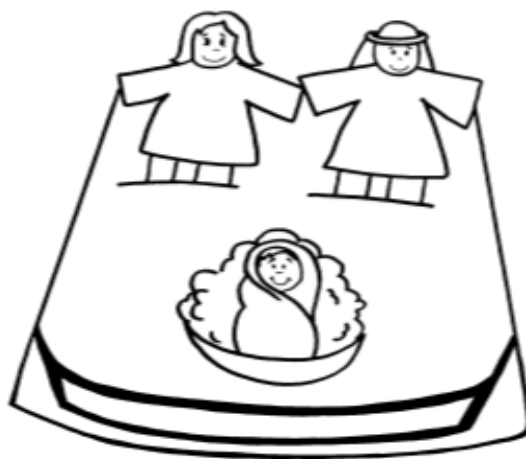
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## GIFT

Materials - half of a cover of an egg carton (or a piece of cardboard), three of the round parts of the egg carton (which hold the eggs) for each child, popsicle/craft sticks, felt, paper, glue, yarn, cotton balls, scissors

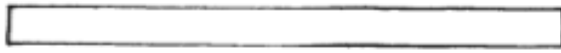
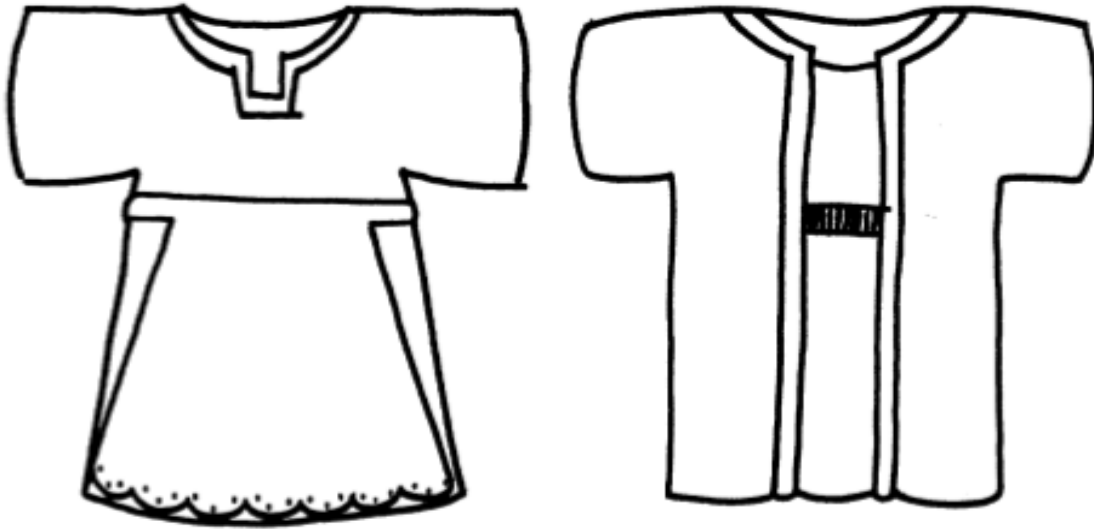
Instructions:

1. To make Mary and Joseph, cut out two sections of an egg carton. Use a marker to make a face on each of these sections. Use the yarn to glue on one of the sections to make hair for Mary.
2. Using the patterns on the following page, cut out clothes using felt. Glue the heads to popsicle/craft sticks. Then glue the clothes to the popsicle sticks.
3. To make the manger, cut out another section of the egg carton to make the manger. Put a cotton ball inside. Color and cut out the pattern of baby Jesus found on the following page and glue it in the manger.
4. To make the stable, cut off the top of an egg carton and cut it in half. Glue the figure or baby Jesus to the egg carton. Make holes in the egg carton and place the popsicle sticks with Mary and Joseph in the holes.



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## PATTERNS





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ILLUSTRATION



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