

JESUS IS WITH ME EVERYWHERE (B.1.WINTER.8)

Biblical Reference	Psalm 139:1-6, 11-12	
Key Verse	Psalm 139:7-8	
Key Concept	Jesus is with me everywhere.	
, and the second	At the end of the class today, the children will be able to: 1. Show on a map where they are in this moment 2. Sing a song that talks about Jesus' presence with us 3. Explain how they understand the Bible verse for today	

Life Application

Knowing that Jesus is with us everywhere and that he knows us intimately (what we feel, what we think, what we do, what we desire), gives us security (and can produce fear at the same time). The Bible verse helps to illustrate in a concrete way how Jesus is with us everywhere. We experience a feeling of being protected, but at the same time we are in awe because we know that Jesus not only sees the good things we do, but also the things we do that aren't very good.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure w/God	5 minutes
	materials	
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Booklets, crayons, glue,	10 minutes
	string/yarn, scissors	
Bible Story	Words	10 minutes
Prayer		10 minutes
Craft	Worksheets, crayons, pencils,	15 minutes
	scissors, envelopes	
Bible verse		10 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute



INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: When they arrive, have them begin to work on the next sheets of their booklet. Ask them to draw something that illustrates the place they are in this very moment. The title can be, "Everywhere..."

Bible Story: Make a list of all of the places where Jesus is (examples: outside, in the house, at my school, in the park). Use pictures or drawings and explain that as David wrote Psalm 139 he was talking about all of the different places that you experience the presence of God. There are many people in the Bible that received the promise of God's presence with them. Talk about one of these people (investigate ahead of time) and the Bible passages that talk about them.



Prayer: Help the children to thank God for Jesus' presence with us. They can use their own words to express gratitude to God. Helping children learn to pray is so important; it will help them throughout their life be able to communicate with God.

Craft: Using the list that you made, draw and write the names of places in the puzzle that is found in this lesson. In order to do this, make sure you have a copy for each child. Before they begin to cut it out, they should glue it to thicker card stock or poster board. When it is glued on, they can cut out the puzzle, following the dotted lines and store the pieces in an envelope. They can take this craft home and share it with their parents, siblings, friends, etc. It will be a good reminder that Jesus is with us everywhere.

Bible verse: The verses in Psalm 139 are so important for our lives. In a creative way (using a picture for example), help them to memorize the verses.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?



Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen



CRAFT

Materials - a copy of the puzzle for each child, crayons, scissors, envelope, contact paper (optional), card stock/poster board, glue

Instructions -

- 1. Draw and color some sort of picture that shows your house, your school, etc.
- 2. If you have contact paper, cover the puzzle in contact paper (to keep it from getting ruined) and cut along the dotted lines and around the outside border of the square.
- **3.** Keep the pieces together in an envelope marked with your name.

