

Adventures with GOD!

JESUS RESURRECTION (C.1.WINTER.11)

Biblical Reference	Isaiah 9:6-7, Luke 24:1-8, 24:36-44
Key Verse	Isaiah 9:6-7
Key Concept	The prophecies regarding Jesus weren't just about his coming, but also his resurrection and eternal life.
Educational Objectives	At the end of the class today, the children will be able to: 1. Reflect on the prophecy of Isaiah. 2. Read, reflect and imagine Jesus' resurrection. 3. Review the events surrounding Jesus' birth.

Life Application

Sometimes we forget that the child who was born in Bethlehem grew up and became a man. He grew up, just like we do. He lived the same experiences as other children and youth of his time. It's important that we recognize the signs that God gave of the suffering that Jesus would face to bring salvation. Being God the only perfect human, and without sin, he rose from the dead, conquering both sin and death. This week the children will learn the significance that Jesus' resurrection has for their lives.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Game	Work sheets, pens, Bible	10 minutes
Bible Story	Bible, illustrations, scroll	10 minutes
Hidden picture		5 minutes
Game	Illustrations	10 minutes
Activity (optional)	Bible verses	15 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Game: In the following pages you will find the instructions for an interesting game that could help them reinforce the concepts they've learned during the trimester.

Bible Story: Explain - today we will recognize the fact that the baby who was born in Bethlehem wasn't always a baby or a child. Use the children themselves as a living example of how babies and children grow and change. God had said before Jesus' birth that Jesus would suffer for sinners but that he would also be king and savior forever. We need to highlight the great love that God has for us - a love so big that it God allowed Jesus to die in our place, so that we could live with him forever. Read Luke 24:1-8 & 24:36-44. Have the children imagine what it would be like to (1)have come to the empty tomb,(2)meet an angel,(3)see the risen Christ.



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Hidden Picture: Remove the two pieces that contain the Bible verses for today. Talk about the picture that is unfolding before them and the two verses that they have taken off.

Game (Bingo): Will help children to remember significant events and prophecies surrounding the birth of Jesus.

Activity (Optional): It's good to always have some sort of activity that the children can do as they wait for the other children to arrive and the class to start. In this session you will find a work sheet entitled, "Fill the Christmas Tree." You can also use this time to review the verses from the past weeks or continue to talk with them about the events that they have studied that surround the Christmas story. Children always have commentaries and it would be very interesting to listen and help them understand things from a biblical stand point.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

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Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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GAME

Memory

This game is easy to do and helps children remember the names and details they've learned during the trimester. You can make small cards or big cards (a letter size sheet of paper). If it's big you can play it on the floor. You can divide the children up into teams or partners and together they can make the cards and then play the game.

Make a card or piece of paper with each of the words/phrases below. (Ex. One for the word Bethlehem, another for the phrase "city of David"). Once all of the cards have been made put them face down in rows. Each child takes a turn flipping over two cards. If they find a match they get to keep the cards and take another turn. If they don't make a match they flip the cards back over and another person has a turn. The game ends when all of the pairs have been found.

ISAIAH – PROPHET

BIRTH – STABLE

JESUS – MESSIAH

MOTHER – MARY

FATHER – GOD

DEDICATION – TEMPLE

MAGI – FROM FAR AWAY

GIFTS – GOLD, FRANKINCENSE, MYRRH

BETHLEHEM – CITY OF DAVID

GABRIEL – ANNOUNCED JESUS BIRTH

HEROD – ORDERED CHILDREN TO BE KILLED

SHEPHERDS – FIRST VISITORS

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GAME

Bingo – dates and events related to the Christmas story

This game will help children to remember the significant events and prophecies surrounding the birth of Jesus. You will find a Master Sheet that contains the answers and the questions. The person who is facilitating the game will need to use this sheet to lead the game. Based on these sheets, make little cards that contain the letter of the column and a number that represents one of the questions. You will have one little card for each question in each column.

Using the pattern of the player's card, you will need to have one for each child. You will need to change the words and the order of the words on each of the player's cards. (In the following pages you will find three player's cards. None of them should be exactly the same)

The object of the game is to make a line straight across or up and down or diagonally on your player's card.

Instructions:

1. Put all of the questions in a basket and shake the basket to mix them up a bit.
2. Each player should have some sort of game pieces (buttons, coins, pasta) to be able to put on the squares as they play the game. Put one of the pieces on the space marked "Free".
3. The person who is leading the game will choose a question from the basket; first announcing in which column you can find the answer (for example, if it's found in B, you will say "Column B" and then read the question that corresponds to the number. Ex. B1 – Column B, question "Mary's hometown.")
4. If a player has the right answer on his or her card, he or she should cover that square with one of their playing pieces. The person facilitating the game should also mark the question/answer on the master sheet in order to keep track of which ones were called.
5. The first person that has a complete line (across, up and down, diagonal) should yell, "Bingo." Then they will read the answers in their line to make sure they are correct. If they are, then the person has won the round, if there is an error, the game leader should tell the correct error and the game continues. After finishing a round, the children should switch cards.

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GAME

Master sheet – questions and answers

Column B

1. Mary's hometown (Nazareth)
2. Prophet that received the prophecy of the 69 "7"s (Daniel)
3. First one to hear about the coming Messiah (Serpent)
4. Who's throne will the Messiah take (David)
5. Gift given by the magi that could have helped to pay for trip Jesus' family had to take to Egypt (gold)
6. The first words the angels said to the shepherds (Do not be afraid, fear not)
7. Place where Jesus' family escaped to (Egypt)
8. What Herod ordered be done to children under the age of two when he heard about Jesus' birth
9. Mary's cousin (Elizabeth)
10. Mary's husband (Joseph)

Column I

1. What direction did the magi come from (east)
2. God's chosen people who were waiting for a Messiah (Jews)
3. Name that means "God with us" (Emmanuel)
4. Gospel book that talks about the shepherds (Luke)
5. Best gift we can give Jesus (heart/life)
6. How did God speak to Joseph (dream)
7. Where did the angel appear to Mary (garden)

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8. City where the temple was located (Jerusalem)
9. The king of Judah when Jesus was born (Herod)
10. Joseph's job (carpenter)

Column N

1. What did Mary wrap Jesus in (cloths)
2. Jesus was born in a stable because there was no room where (inn)
3. What do we think the magi traveled on? (camels)
4. What direction did Mary and Joseph have to travel to get to Bethlehem from Nazareth (south)
5. A name of the Messiah (Prince of Peace)
6. Prophet that said the Messiah would be born of a virgin (Isaiah)
7. Through the family of this person God said that all nations would be blessed (Abraham)
8. On the cross this was forgiven (our sins)
9. Jesus' cousin (John the Baptist)
10. Told Mary she would have a baby (Gabriel)

Column G

1. Gift the magi gave that was used during burials (Myrrh)
2. A sign in the sky that announced Jesus' birth (star)
3. City of David (Bethlehem)
4. Jesus' father (God)
5. Ordered a census be taken (Caesar Augustus)

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6. Announced the birth of Jesus to the shepherds (angels)
7. The first people to visit Jesus in the stable (shepherds)
8. The elderly woman who saw Jesus at the temple (Anna)
9. Gospel book that talks about the visit from the magi (Matthew)
10. Fled with Mary and Jesus to Egypt (Joseph)

Column O

1. Name of the baby that was born in a stable in Bethlehem (Jesus)
2. The angels appeared to the shepherds during the _____ (night)
3. In what direction did they have to travel to get from Bethlehem to Egypt?
(west)
4. The magi first went to Jerusalem, to what place? (palace)
5. Where in Bethlehem was Jesus when the magi visited (house)
6. To get to Nazareth from Jerusalem they had to travel _____ (north)
7. The elderly man that was waiting for the Messiah in the temple (Simeon)
8. Where the shepherds found Jesus (manger)
9. Jesus' mother (Mary)
10. Prophet that told the place where Jesus would be born (Micah)

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GAME

Player card 1

B	I	N	G	O
DON'T BE ARRAID	DREAM	PRINCE OF PEACE	ANGELS	NORTH
EGYPT	GARDEN	ISAIAH	SHEPHERDS	SIMEON
KILL THEM	JERUSALEM	FREE	ANNA	MANGER
ELIZABETH	HEROD	ABRAHAM	MATTHEW	MARY
JOSEPH	CARPENTER	SINS	JOSEPH	MICAH

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GAME

PLAYER'S CARD 2

B	I	N	G	O
NAZARETH	EAST	CLOTHS	MYRRH	JESUS
DANIEL	JEWS	INN	STAR	NIGHT
DAVID	EMMANUEL	FREE	BETHLEHEM	WEST
GOLD	LUKE	CAMEL	GOD	PALACE
EGYPT	HEART	SOUTH	CAESAR AUGUSTUS	HOUSE

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GAME

PLAYER'S CARD 3

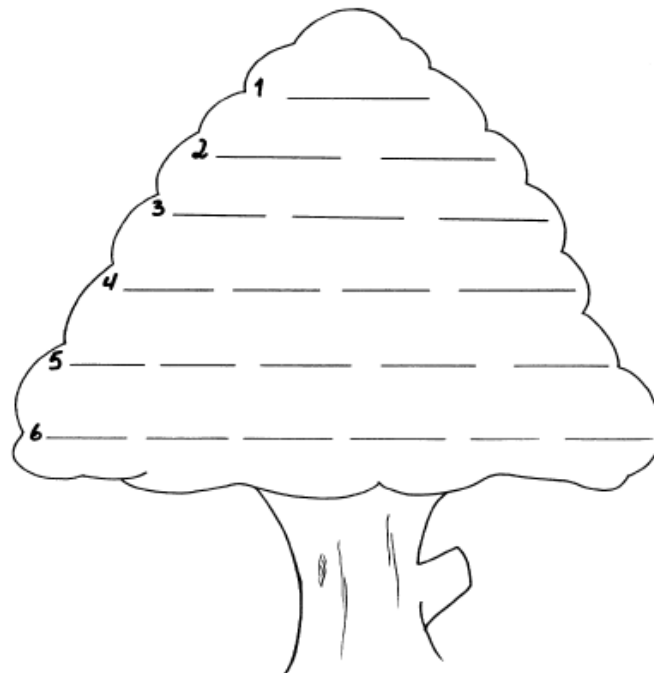
B	I	N	G	O
ELIZABETH	JEWS	GABRIEL	JOSEPH	NIGHT
EGYPT	LUKE	JOHN THE BAPTIST	ANNA	PALACE
GOLD	DREAM	FREE	ANGELS	NORTH
SERPENT	JERUSALEM	INN	GOD	MANGER
NAZARETH	CARPENTER	SOUTH	STAR	MICAH

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REVIEW SHEET

Fill up the Christmas Tree

Can you fill up the tree without using your Bible?

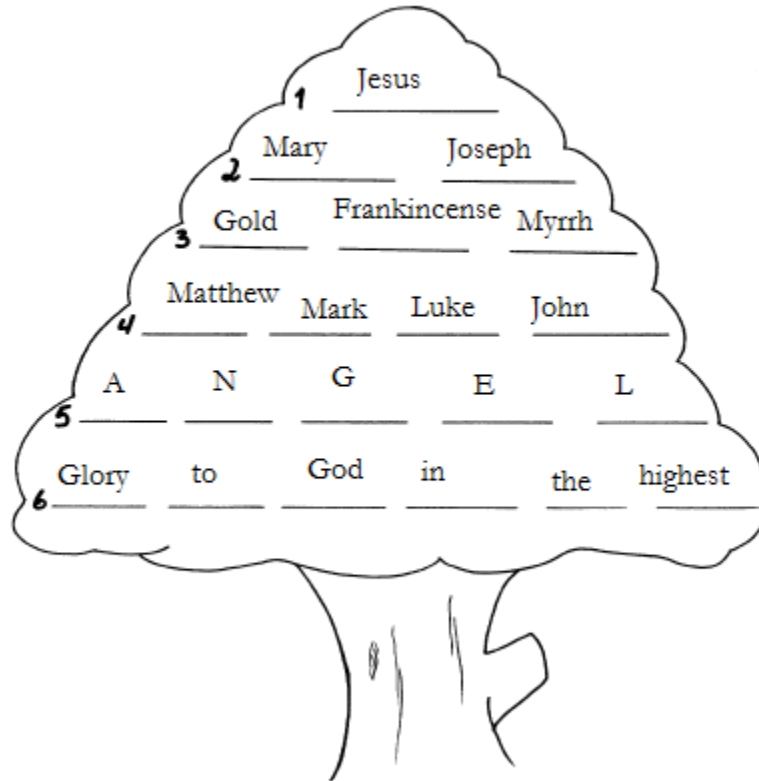


1. The name of the number ONE, the Savior (Luke 2:11)
2. The TWO people that took care of Jesus (Luke 2:4-5)
3. THREE gifts that the magi brought Jesus (Matt. 2:11)
4. The FOUR books of the Bible that tell the story of Jesus' life.
5. Who announced the birth of Jesus to the shepherds? (FIVE letters). (Luke 2:9)
6. SIX words the angel told the shepherds (Luke 2:14a)

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REVIEW SHEET

Answers: Fill up the Christmas Tree



1. The name of the number ONE, the Savior (Luke 2:11)
2. The TWO people that took care of Jesus (Luke 2:4-5)
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