

Adventures with GOD!

KING OF KINGS (C.1.WINTER.12)

Biblical Reference	Isaiah 53:11-12, Philippians 2:8-11, Isaiah 9:6
Key Verse	Isaiah 53:11-12
Key Concept	Through God's word I learn that Jesus is the Messiah.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Explain that Jesus is God. 2. Make a list of the eternal names of the Messiah, Jesus Christ. 3. List ways we can worship Jesus.

Life Application

Today is a day of celebration, because the child that was born in Bethlehem grew up and became a man that died on the cross for each one of us and now sits in the highest places in the eternal kingdom of God. His name is a powerful name. The children today will be able to appreciate the different names that have been given to Jesus Christ and they will be able to celebrate the fact that one day every knee will bow before him and recognize his glory. Today they can make the decision to recognize him as their Savior and Lord if they haven't already made that decision.

Possible Activities and Class Plan

Activity	Materials	Time
Room set-up		5 minutes
My GROW Adventure	GROW Adventure materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Feet, work sheets, pens	10 minutes
Bible Story	Names, Bible, illustration, song, pieces, tape	15 minutes
Hidden Picture	Illustrations	10 minutes
Giant Crossword puzzle	Crossword puzzle, questions	20 minutes
Celebration	Balloons	10 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

Class room set-up: It would be excellent to have helium balloons decorating the classroom with the names of the Messiah written on them with marker. Tie them together and put them in one of the corners of the room. You can also put the Bible verses that have been taken off the hidden picture around the room, taped to the walls. Mount them on different colored poster board. You can also have the different names of the Messiah written on sheets of paper (in different fonts) and hang them around the room (see illustration in the following pages).

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Activity: Prior to the class, make "feet" out of poster board, using the pattern given in this lesson. Write the words of the Bible verse as you will see in the illustration. It's best to laminate them, because the children will walk on these "feet," saying the verse out loud as they walk.



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The feet will take them to a table where each of them will work on a work sheet entitled “Names of the Messiah.”

Bible Story: The main focus of the story is the names that God has given Jesus. Start by talking about the names of the children, writing them on a white board or large sheet of paper. Then talk about the importance of a name. Names tell us about a person. How many times have we met a wonderful person with a name we don’t really like? But, after we meet the person, we come to associate the name with them and we come to like the name. Names are important, without them it would be hard to even get to know another person. How many times have we felt bad because someone doesn’t remember our name? God has given much meaning to names, and has even changed names of people in the Bible to give them a new identity or tell us something about them. For example, the name of Simon was changed to Peter because Jesus saw the potential in Peter that maybe no one else had seen. Another example is that of Jacob. Jacob was a cheater, liar, etc. But God changed his name to “Israel” and used him to form his chosen people. There are many more examples. In general names are important because they reveal something about the person. And God has given Jesus the name above all names. You can talk about the many names of Jesus that tell us more about his personality and character. Use the Bible verses from today, letting the children help find them and read them.

Read Philippians 2:8-11, ask when do you feel closest to God? Do you know God wants to be close to you? He came as Jesus (look at verse Philippians 2:6-7 & 12) and talks about Jesus’ name. Who knows you by name? Let’s look at some more names for Jesus (read Isaiah 9:6). Now list some ways we can worship Jesus and show our love to Jesus.

There is an older song that talks about the names of Jesus you could sing with them, “Jesus, name above all names. Beautiful Savior, Glorious Lord, Emmanuel, God is with us, Blessed Redeemer, Living Word.”

Hidden Picture: Take off the last pieces of the hidden picture. Ask the children how they felt as the last parts of the picture were revealed and how it felt each week to take off just a few pieces. Talk about the illustrations they see.

Giant Crossword: The crossword puzzle that can be blown up or recreated on poster board and hung on the wall. It would be good to divide the group into 2 or 3 teams.

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Taking turns, the teams can try to win points by answering the questions and forming the words in the puzzle. The focus of the crossword is the names of Jesus. Make sure to make the letters of the words big too and tape them to the game board as the teams answer the questions correctly. Each letter should be about 15 cm x 15 cm. Make the squares about 17 cm x 17 cm.

Celebration: Give each person a balloon that they can take with them. End the class by giving thanks to God for the prophecies that were given about the Messiah, their fulfillment, and those that are still to be fulfilled.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

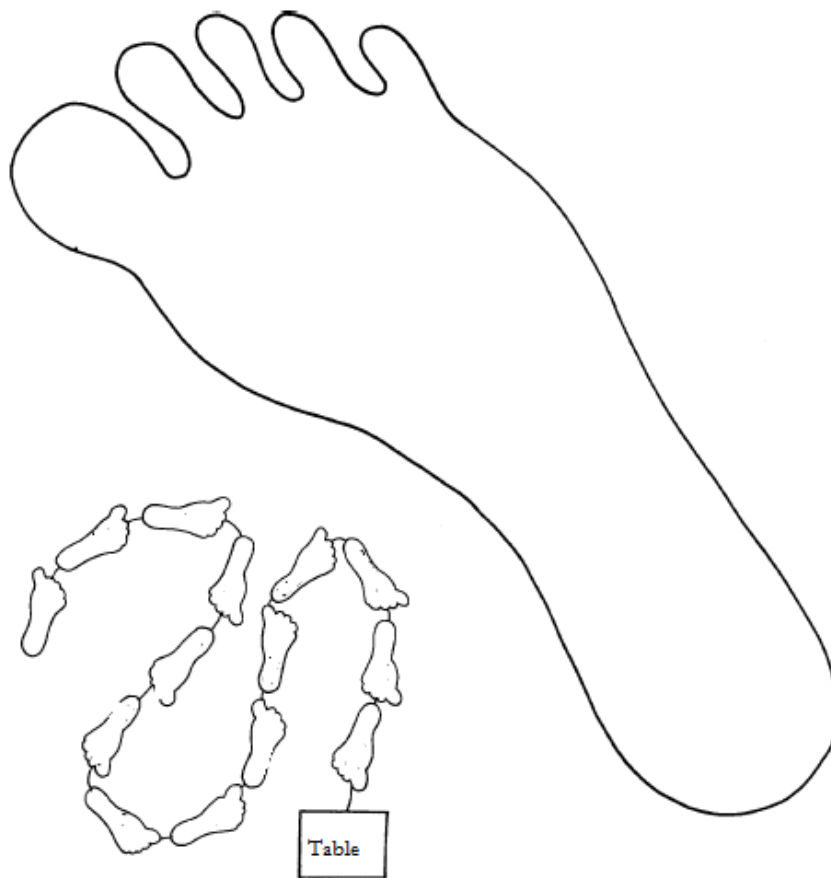
Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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FOOT/BIBLE VERSES

Make a "foot" for each word in Isaiah 9:6. Laminate them and put them on the floor to form a little path to a nearby table.

Do the same for Philippians 2:9, have the path lead to a different table.



WORKSHEET

Follow the strings to find the names of the Messiah. Be careful not to lose the trail.

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CROSSWORD PUZZLE

Here is an example of a crossword puzzle that you can make to put up on your wall and play with the group. Divide them up into teams and take turns reading the clues. If a team guesses right then you can put the letters up to form the word. All of the words are names for Christ.

Clues

The promised one

God with us

With what God created the world

Makes things new

Name Mary was told to give God's son

Master

The one who saves

The one who lights the way

The one sent by God

The one who guides sheep

Without end