

# Adventures with GOD!

## GOD GAVE ME A BODY (A.1.Spring.3)

Biblical Reference	Mark 10:46-52
Key Verse	Proverbs 20:12
Key Concept	God made my eyes and ears because God loves me.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> <li>1. Describe the function of their eyes and ears</li> <li>2. Explain what it would be like if they couldn't see or hear</li> <li>3. Give thanks to God for their eyes and ears</li> </ol>

### Life Application

It's important for children to express thanks to God for making their bodies, and for giving them eyes and ears. But, it's also important for them to remember that there are people and children who cannot see or hear. God loves us all the same. Help them remember the need to be sensitive to others, whether they can see and hear or whether they can't. Encourage them to pray giving thanks for the gift of their bodies.

### Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Introduction		5 minutes
Game	Blind folds	10 minutes
Activity	Box, tape, glue, crayons	5 minutes
Activity	Glasses of different shapes and sizes and strengths	5 minutes
Bible Story	Bible, illustrations	10 minutes
Crafts	Illustrations	10 minutes
Closing Prayer	Candle	1 minute

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## INSTRUCTIONS

### Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

**Prayer:** God we light this candle remembering: you made light, you made us, and you are with us now. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

**Introduction:** When the children arrive, you can begin by asking them about their week. Ask them if they gave thanks to God for the different parts of their bodies, what kind of words they spoke to other people, etc. When everyone is there you can show them the figures they made last week and say something like, “These are nice, but it seems like there is still something missing. What could it be?” Let them answer. Ask them wondering questions, “I wonder what it would be like not to have eyes, or if I was blind. I wonder what would it be like to not have ears.”

**Game:** Today one or two of the children will experience a little bit of what it would be like to not be able to see. We want to help build awareness of what life is like for some of our friends. Ask for a volunteer and then cover their eyes with a blind fold. Explain to the other children that they will help their friend take a walk around the classroom. Afterwards, ask the child who was blindfolded what it felt like not to see. Give other children the opportunity to be blindfolded as well.

**Activity:** Beforehand, gather up a bunch of different eye glasses from different people. Give the children an opportunity to look through the glasses and experience what it’s like. You can also use plastic cups.

**Bible story:** Tell the story of Jesus and Bartimaeus. Find illustrations if possible or you can use a puppet to tell the story. It’s more interesting for the children if you tell the story in a different way each week. Use the same dialogue found in the Bible but tell it in your own words. You will find more help for telling the story in the appendix.

**Crafts:** Guide the children in giving thanks to God for their ears and eyes. Thank God for them even when they don’t work as well as we’d like them too. Pray for our friends who are blind or deaf, asking God to touch them especially.

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You can compose a song together using the key Bible verse for the day. Use a simple melody that the kids might already know.

Note: Sometimes it's necessary to add an extra activity or one that's different from the ones that are suggested in this material. In the following pages you will find some ideas for crafts. Remember that small children need help using scissors and that they can't color in really small, detailed spaces. When you choose a craft, try to have many of the things cut out, or the most complicated parts already completed. Encourage them to do the parts of the craft that they are able to do (example – color, glue, etc.)

## **Closing Prayer**

Gather children around the candle again. Light the candle

**Prayer:** Thank you God for loving us, Thank you God for sending your son Jesus into the world.

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## CRAFT 1

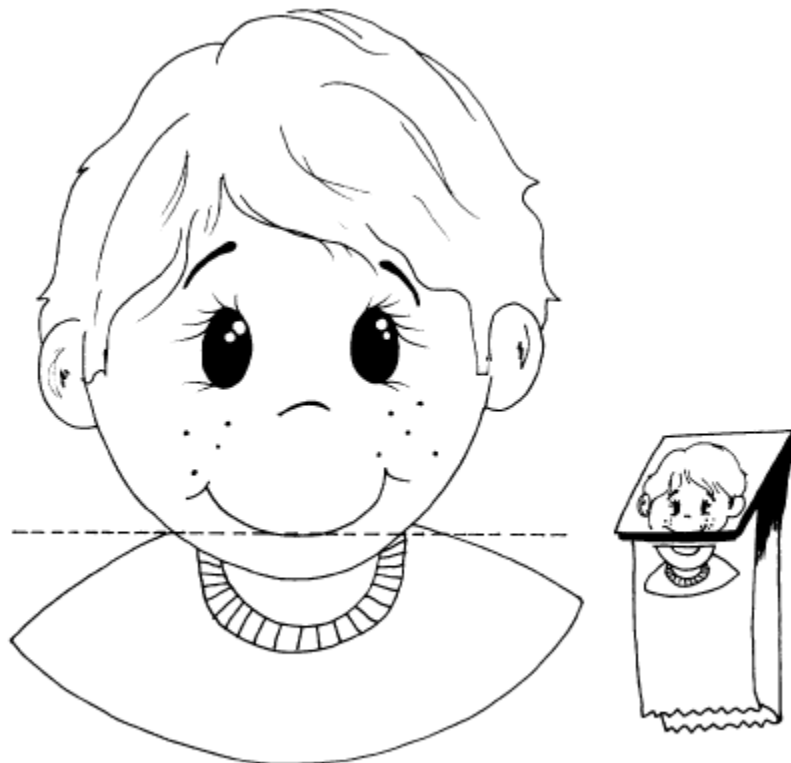
### God gave me a body

Materials: Copies of the child's face, scissors, glue, paper bags, crayons

Instructions:

1. Each child can color the puppet. Either have them pre-cut or help the children to cut them out. You can also have yarn or other materials available to add to the hair or the clothes.
2. Help them cut out the parts and glue them on the bag as indicated in the picture below.

Note – enlarge the face so that it fits the size bag you are using.



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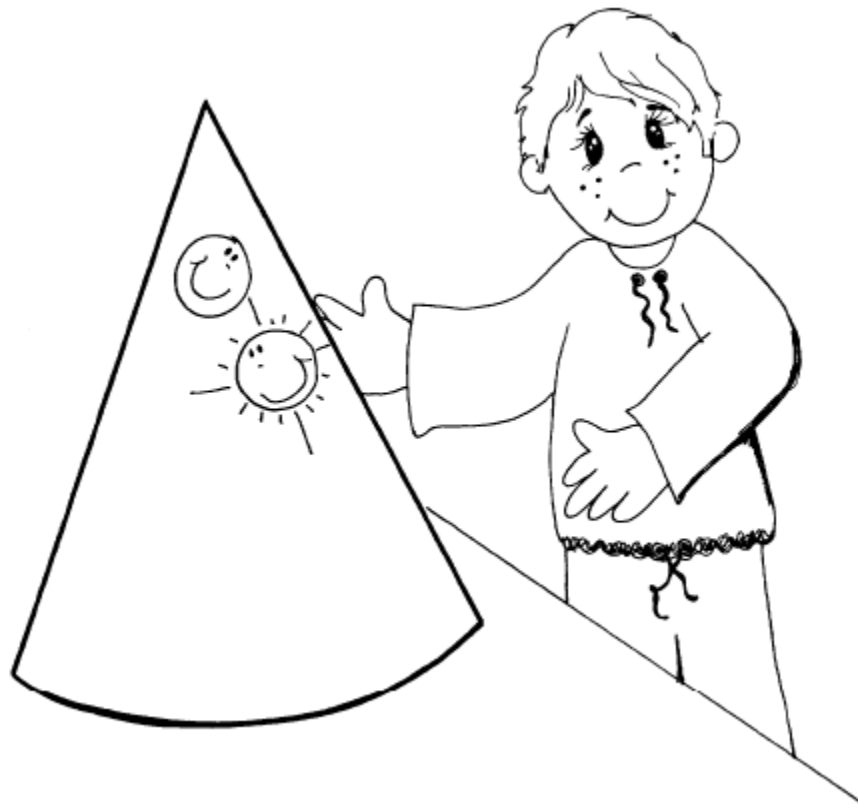
## CRAFT 2

### Cone

Materials: Pattern for each child, crayons, tape or stapler

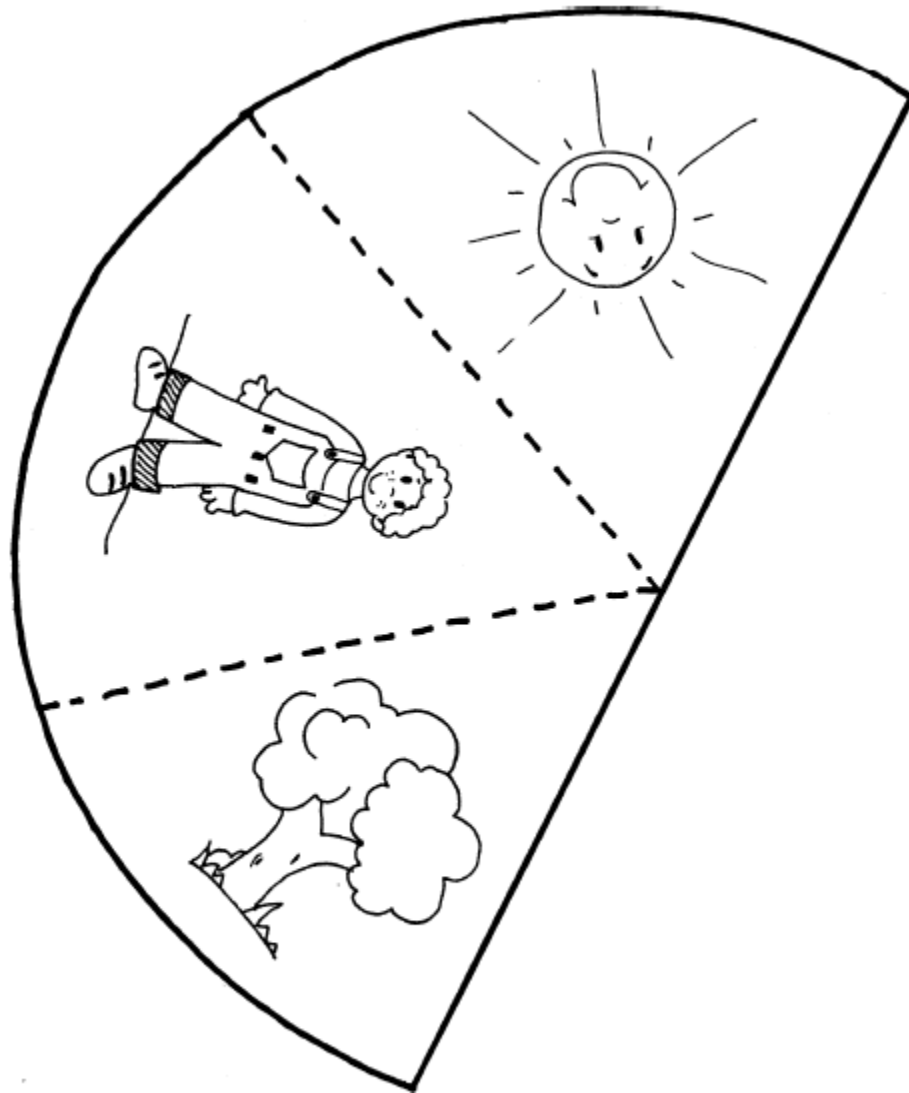
Instructions:

1. Reproduce the pattern found in the following page, one for each child. Write the verse in the center of the cone.
2. The children can color the cone, then help them to cut it out and join the two sides with tape or a stapler



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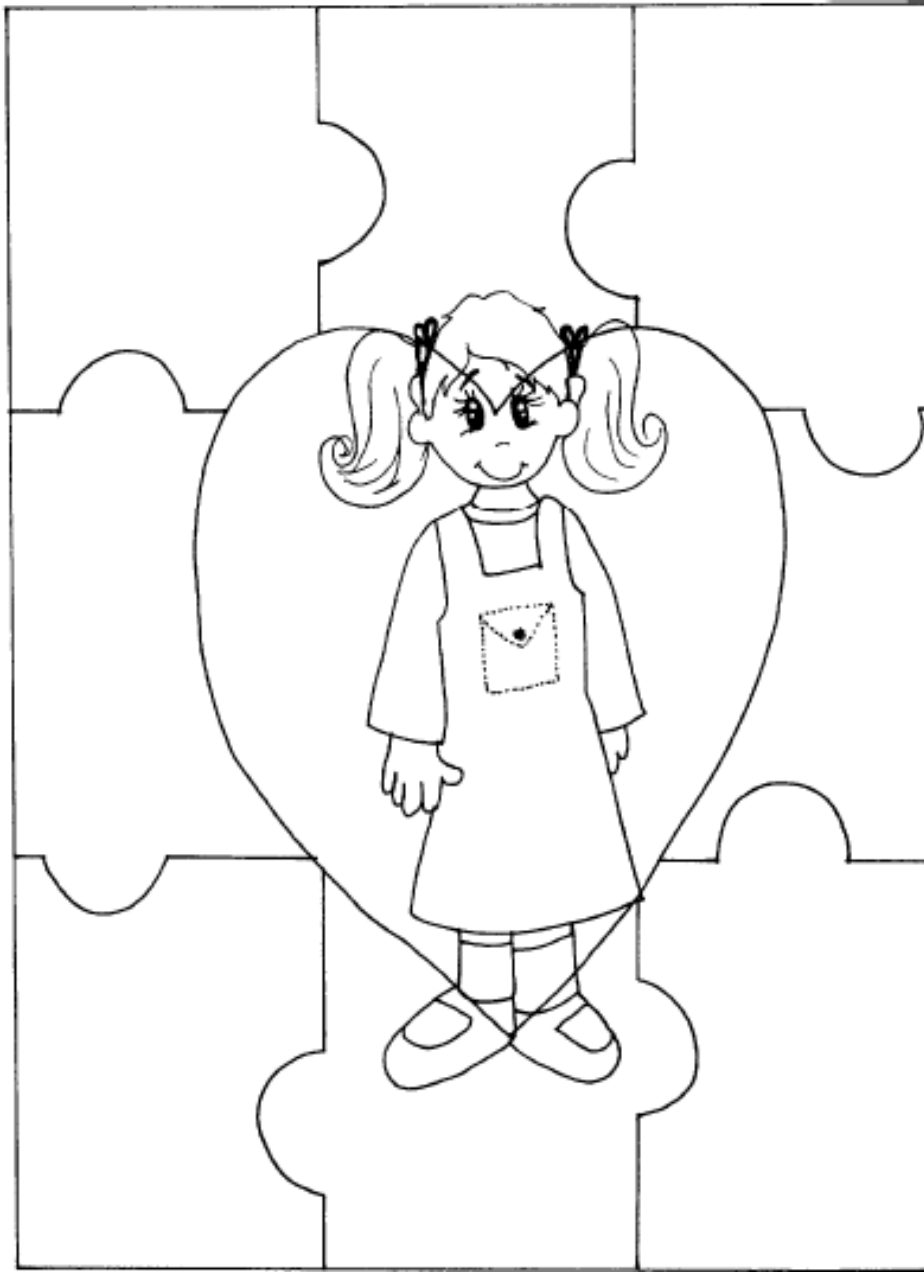
PATTERN



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## PUZZLE

Color the image. Then laminate it with contact paper and cut along the solid lines. Give each child an envelope they can keep the pieces in. They can put it together as many times as they want.



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