

SAMUEL (A.2.FALL.2)

Biblical Reference	1 Samuel 3:1-21	
Key Verse	1 Samuel 3:9b	
Key Concept	I want to be obedient like Samuel	
Educational Objectives	At the end of the class today, the children will be able to:	
	1. Dramatize the dialogue between Samuel and	
	Elisha.	
	Identify who was calling Samuel.	
	3. Explain why God called Samuel.	

Life Application

God loves to talk to everyone, so we must learn to hear God's voice. Samuel could not distinguish between the voice of God and the voice of Elisha. We should learn to distinguish between the voices of the world and the voice of God in our daily lives. In this lesson you will know that God communicates through some means, such as the Bible and through Christians. We hear and obey as Samuel did.

Possible Activities and Class Plan

Activity	Materials	Time
Opening Prayer	Candle	1 minute
Craft	straws, glue, crayons or markers	10 minutes
Game	Marco Polo	10 minutes
Bible Exploration	2 blankets/rugs, lamp, oil, bible	10 minutes
Activity	oil, clay, cotton, scissors, water, cotton	15 minutes
Bible Verse	Ears, Bible	10 minutes
Craft	Sheets, crayons	10 minutes
Closing Prayer	Candle	1 minute





INSTRUCTIONS

Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle **Prayer:** God we light this candle remembering: you made light, you made us, and you are with us now. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Craft: Have children color the figures found in following pages called "Puppets". After the children have colored the figures, help them cut and glue. Once dry, have the children tell the story using the figures.

Game: Using various tones of voice, have the children listen and call. (Bring to class a telephone - or make one with cardboard). With the telephone play "Samuel". It's like the game "Marco Polo" where a child has his eyes covered with a cloth and others call. For younger children, the goal is to touch one of the other children following the sound of their voice. The older children with their eyes covered have to find the child who is using the telephone. Others should not move. Only the child with blindfold can move in search of the voice.

Bible Exploration: The story today is excellent to dramatize. You can place two blankets or two rugs in front of the classroom. Telling the story, the teacher could do the different characters, (first of Samuel, after calling him God, then Carrying her lamp Samuel to Elisha, Elisha then saying that he had not called, etc.). After telling the story, let children make different characters.

Activity: Prepare everything you need for this activity before class. In the following pages you will find instructions on how to create your own "oil lamp" based on 1 Samuel 3:1-10. Tell the story while you create an oil lamp (see sheet for instructions). Please note: Please practice all safety measures at all time for this activity.

Bible Verse: Make some big ears as "track" for the verse. which read can see the verse in one ear. Those who will not read better remember the verse to see big ears.

Craft: Today add to your booklet - a page with a picture of a lamp or an ear. The respective figure can be found in the Introduction page to this quarter.

Closing Prayer

Gather children around the candle again. Light the candle *Prayer:* Thank you God for making us, Thank you God for making the world. Amen





Illustration

One night while Samuel was lying in bed, God called him to give him a special message. He said that he would become a very important leader in Israel. Samuel's history shows us that God has a job for every boy and girl that want to hear the voice of God and obey him.



"Speak Lord, for your servant is listening ".





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The boy Samuel ministered before the Lord under Elisha. (1 Samuel 3:1)

PUPPETS - "... SHE CALLED SAMUEL ..."

Children can tell the story of Samuel using these puppets. Make puppets of Hannah, Samuel and Elisha, with patterns that are attached and glue on plastic straws.

Materials: patterns (molds) scissors, glue (rubber), 3 straws, crayons, markers or crayons

Preparation:

- 1. Make a copy of the figures for each child
- 2. Have them color and cut

3. Demonstrate to the children how they must glue between the edges and broken lines. They glue the front in the back without gluing the bottom.

4. Allow the figures to dry5. Stick a straw in each figure











Activity – (Please Practice safety measures at all time for this activity)

OIL LAMP - 1 Samuel 3:1-10

Samuel was sleeping in the temple when God called him at night. In verse 1 Samuel 3:3, we learn that when the lamp shined it was God was calling him.

Make a lamp to help children remember what happened. Do the whole process in front of them. In fact, you could do this while you tell the story of Samuel.

Materials: clay mold, oil, pencils, scissors, ruler, matches, water, cotton strips

Preparation:

- 1. Divide the clay into round portions
- 2. Cut strips of cotton

Preparation 2:

- 1. Press your thumb in the middle of mud or clay.
- 2. Prepare by stretching the clay from the center outward.
- 3. Form a handle or knob at one end.
- 4. Form a spout at the other end.
- 5. Moisten fingers with water to smooth the clay.
- 7. Allow to dry
- 8. Put a strip of cotton cloth as a wick lamp.
- 9. Put some oil in the lamp and light the fuse.

* Note: the lamp may not be completely dry so that it can turn like, let it dry all week and turn it on in the next class at the beginning perhaps as an overview of this lesson.







