

Adventures with GOD!

DAVID THE FUTURE KING (A.2.FALL.4)

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| Biblical Reference | 1 Samuel 16:1-13 |
| Key Verse | 1 Samuel 16:7b |
| Key Concept | God sees my heart but not external things (beauty, wealth, social class, skin color, nationality, etc.). |
| Educational Objectives | <p>At the end of the class today, the children will be able to:</p> <ol style="list-style-type: none">1. Name one of the characters in the story.2. Describe what Samuel did.3. Explain some of David's features |

Life Application

Children who are friends of God, even unknowingly, are preparing for special tasks as adults. Such as the boy David, his work was a preparation for his future position as King of Israel. It's good that children learn to pray for their future and ask God to guide each step of their lives.

Possible Activities and Class Plan

| Activity | Materials | Time |
|-------------------|---------------------------|------------|
| Opening Prayer | Candle | 1 minute |
| Craft | Blades, scissors, crayons | 15 minutes |
| Bible Exploration | Oil, rocks | 10 minutes |
| Craft | Sheets, crayons | 15 minutes |
| Closing Prayer | Candle | 1 minute |

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INSTRUCTIONS

Opening Prayer

Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today. Light the candle

Prayer: God we light this candle remembering: you made light, you made us, and you are with us now. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Craft: Make copies, draw or trace the illustrations. They can stick cotton swabs on the body of the sheep. The crown may be the size of the heads of children so that they can use during class time.

Bible Exploration: Children of this age learn faster and better when they can see and touch something. Today's story is about Samuel the Judge. One could make an altar of stones or draw one. Let children do the same on the board or on a large sheet of white paper. Another idea is to have "rocks" of paper and let the children glue the "stones" on a white paper or a sheet of cardboard. Once you have the altar, describe what Samuel did.

The sons of Jesse waited to hear from God to find out which one of them would be chosen to be King. (You can use puppets or pictures to tell the story).

To make the story more real, make a row with the children from the oldest to youngest. They will represent David's brothers. Then show them a bottle of oil. You can anoint one of the children with the oil (finger is soaked with oil and then makes a line on the forehead) explaining what it meant to anoint in the days of David. At the end of the story, thank God for choosing a child to be King of Israel. God also chooses us today to do important work for his kingdom.

Craft: Add to the booklets: children will need to add the symbol of today (a crown). End this time praying and thanking God for each one of us because they have been chosen by Him to perform a specific task within his kingdom. Since they are using their crowns, you may want to tell them that we are also special because we are children of the King of Kings.

Closing Prayer

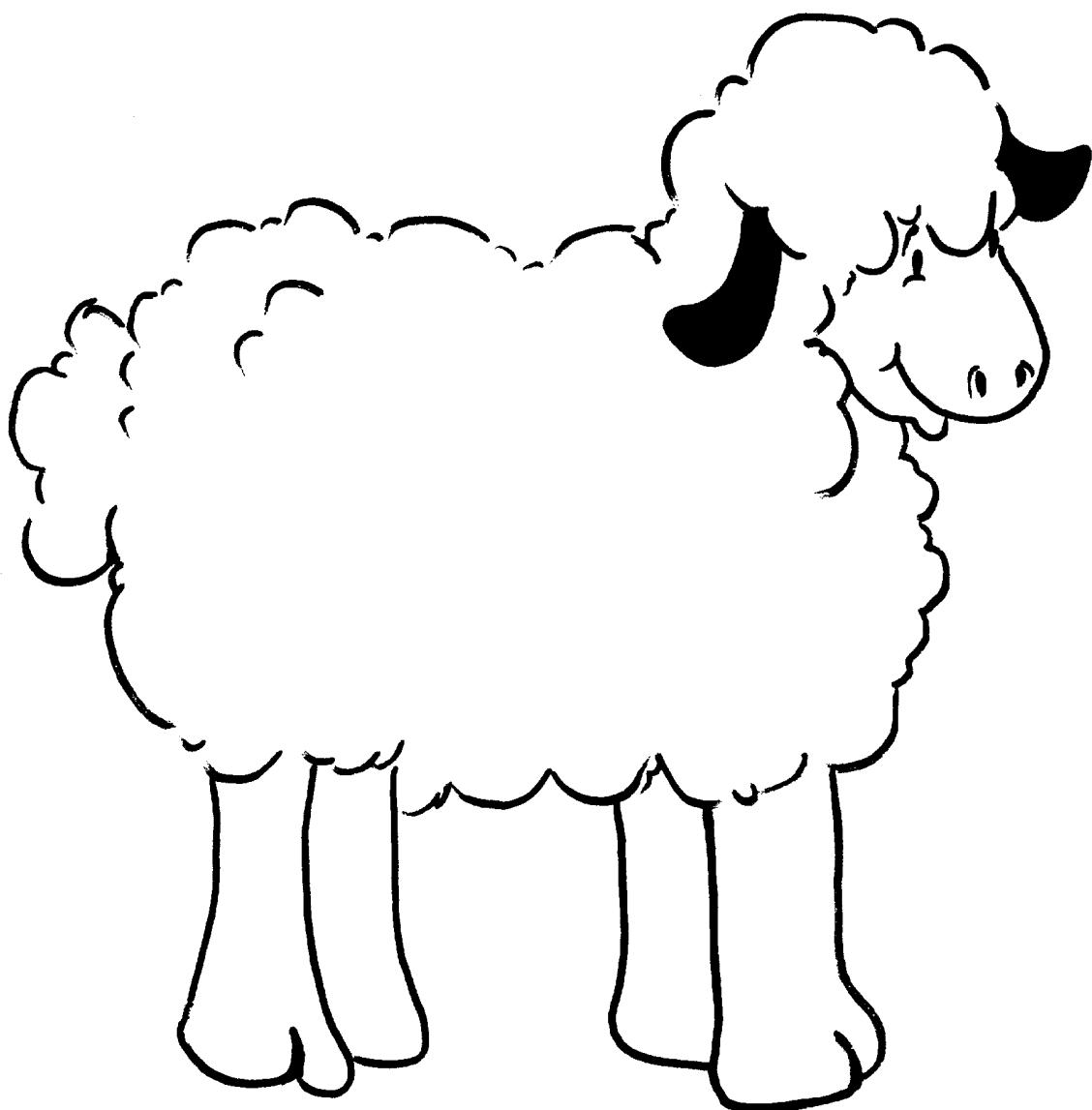
Gather children around the candle again. Light the candle

Prayer: Thank you God for making us, Thank you God for making the world. Amen

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CRAFT - Sheep

"The Lord looks into the heart" (1 Samuel 16:7 b)

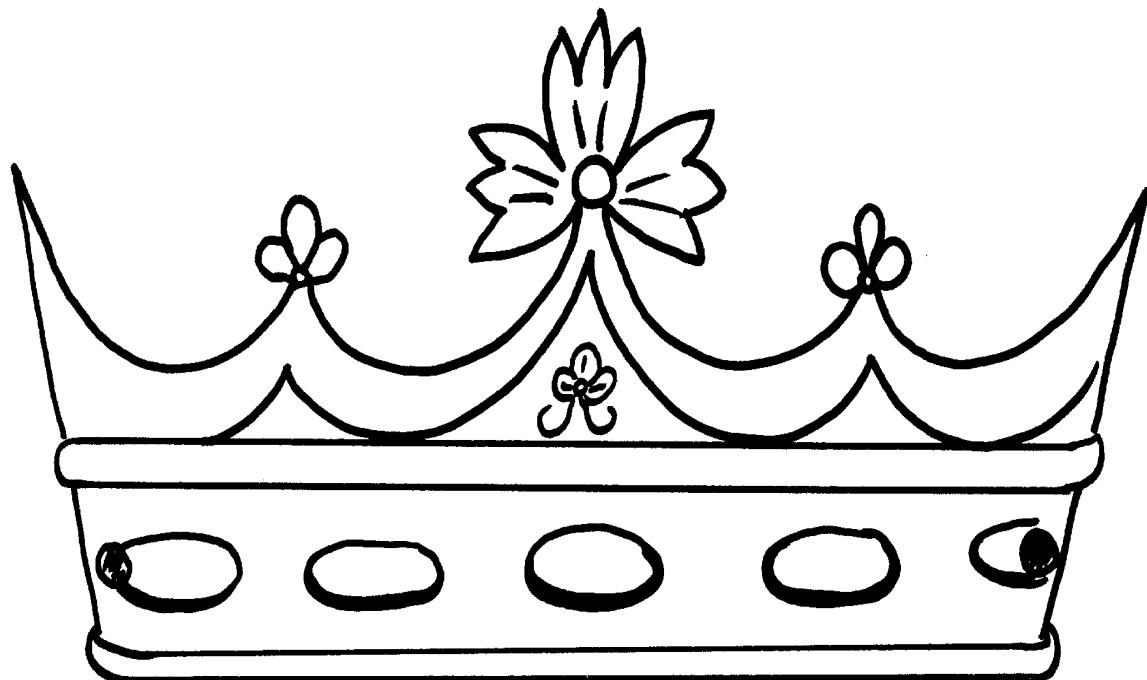
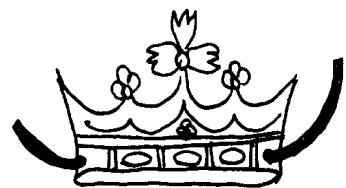


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CRAFT

Crown

Use this model to make crowns children to place on their heads. They can decorate them or just color them.



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ILLUSTRATION

Samuel anoints David

