SHARE JESUS WITH OTHERS (A.2.Winter.12)

<table>
<thead>
<tr>
<th>Biblical Reference</th>
<th>Exodus 3:1-14, 18</th>
</tr>
</thead>
<tbody>
<tr>
<td>Key Verse</td>
<td>Exodus 4:12b</td>
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<tr>
<td>Key Concept</td>
<td>God puts words in my mouth to share God’s love with others.</td>
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| Educational Objectives | At the end of the class today, the children will be able to:  
1. Express how they can share God’s love with another child  
2. Act out the story of Moses and the burning bush  
3. Pray that God would give them words to share with their family and friends |

**Life Application**

Today they will focus again on the privilege it is to share God’s love with others. The story of Moses is excellent because it teaches us that God loves us so much and will give us the words to share that love with others. Even though the children are young, they can understand that God loves them and that they can trust in God. This security will encourage them to share with their friends and family. During the week the children and their parents, if they are believers, will ask God for the opportunity and courage to share God’s love with others.

**Possible Activities and Class Plan**

<table>
<thead>
<tr>
<th>Activity</th>
<th>Materials</th>
<th>Time</th>
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<tbody>
<tr>
<td>Opening prayer</td>
<td>Candle</td>
<td>1 minute</td>
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<tr>
<td>Review</td>
<td>Illustrations and cards</td>
<td>10 minutes</td>
</tr>
<tr>
<td>Activity</td>
<td>Disposable cups, string</td>
<td>5 minutes</td>
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<tr>
<td>Bible exploration</td>
<td>Bible, plant, flash light, flame puppet</td>
<td>10 minutes</td>
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<tr>
<td>Craft</td>
<td></td>
<td>10 minutes</td>
</tr>
<tr>
<td>Activity</td>
<td>Big circle, faces, crayons, glue, scissors</td>
<td>5 minutes</td>
</tr>
<tr>
<td>Snack</td>
<td></td>
<td>10 minutes</td>
</tr>
<tr>
<td>Closing prayer</td>
<td>Candle</td>
<td>1 minute</td>
</tr>
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INSTRUCTIONS

Opening Prayer: Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them, palms up, as a sign they are ready to receive what God has for them today. Light the candle.

Prayer: “God we light this candle remembering: you made light, you made us, and you are with us now. Amen.” (For safety sake, you may wish to extinguish the candle after the prayer.)

Review: As the end of the trimester is close, it would be good to review some of the verses and stories they’ve learned. Do it in the form of a game. For example, using some of the illustrations they’ve seen this trimester (hands folded in prayer, a child helping, etc) play a game of Memory. Use 12 cards, 2 with the same symbol or illustration. Make them big enough for everyone to see and tape the cards up on the wall (they can be 8 ½ x 11 inches). Another way to do it is to get out a bunch of the puppets you’ve used and let them tell the story with the puppets.

Activity: Ahead of time, get two old telephones, or make two telephones using cups and string. Give one of the telephones to a child. Take the other and begin a conversation via the phone. Ask simple questions about the child and ask if he or she knows that God love s him/her. Explain that God wants to help us in everything (at home, with our friends, when we’re scared or sad). God promises to always be with us. Give another child the opportunity to be at the end of the telephone and have a conversation with him or her. Then invite everyone to sit on the floor in a circle.

Bible exploration: In this lesson you will find an illustration of Moses and the burning bush. Use them to tell the story of how God spoke from the bush that was in flames, found in Exodus 3:1-14. Read the story and be able to tell it in your own words. It’s important to emphasize that God promised to be with Moses and give him the words to say. As you tell the story it would be great to have a real live plant, and you could put a flash light in it and turn off some of the lights to recreate the burning bush.

If you have a puppet, use it to be Moses. Narrate the story with drama and end with the fact that God promised to give Moses the words to say to share with others about the one true God. The same God that was with Moses is with us too. We can share with our words about God’s love with others too. Have the children act out the story as a way of reviewing it.

Craft: You will find several different options for crafts in the following pages.
**Activity:** Cut a big circle out of poster board, draw and color a map of the world. On top of the map, make a picture of a heart and write the words, “God loves the children of the world.” It would be great to have pictures of different children around the world on the map as well. Together look at the map and the pictures.

**Snack:** Before the snack, you can give them a copy of the labyrinth that they can do there or at home. Then as you serve the snack, tell each child how much God loves him or her. Give thanks to God that we can tell others about God’s love and show them love with our actions. Pray for courage to tell others about God’s love.

**Closing Prayer:** Gather children around the candle again. Light the candle.

**Prayer:** Thank you God for making us, Thank you God for making the world. Amen
ILLUSTRATION

Children from around the world
LABRYINTH

The places I can share God’s love with others

Help Olga get from her house to school
CRAFT OPTION

Materials: Pattern, black paper, tissue paper, pens, tape, scissors

Instructions:

1. Trace a model of the candles on a piece of black paper
2. Cut out the candles
3. Tape a piece of tissue paper (yellow, red) to the back of the black paper
4. When you are finished, take this home and put it somewhere to remind yourself that we can be light and share God’s love with others.
CRAFT OPTION 2

You are the light of the world

Materials: paper clips, black paper, patterns, tape, tooth pick

Instructions:

1. Use a paper clip to attach the pattern to a piece of black paper.
2. With a tooth pick make holes following the dotted lines in the pattern (make sure it goes through the black paper)
3. Separate the pages
4. Hang the black paper on a window so the light will shine through the pattern and the figure of the candles will be clear.