

HELP OTHERS (A.2.Winter.9)

Biblical Reference	Matthew 25:35-40	
Key Verse	Matthew 25:40	
Key Concept	When I help another person it's a way of showing I love	
	Jesus.	
Educational Objectives	At the end of the class today, the children will be able to:	
	1. Give examples of people in the Bible that helped	
	other people	
	2. Name how they can help someone this week	
	3. Give thanks to God for the privilege of helping others	

Life Application

Helping others is a way to thank God and demonstrate our love to God. The children can learn that all around them are children their own age who could use a little help. We can help children to find ways that they can help others and impact other lives in positive ways. A concrete way of doing this is to help their friends feel loved.

Possible Activities and Class Plan

Activity	Materials	Time
Opening prayer	Candle	1 minute
Activity		10 minutes
Introduction	Figures, eyes, ears, nose, lips, clothes	10 minutes
Bible exploration	Bible, illustrations, figures	10 minutes
Craft	Paper, crayons, scissors, glue	10 minutes
Bible verse and snack		10 minutes
Closing prayer	Candle	1 minute



INSTRUCTIONS

Opening Prayer: Gather children around a candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them, palms up, as a sign they are ready to receive what God has for them today. Light the candle.

Prayer: "God we light this candle remembering: you made light, you made us, and you are with us now. Amen." (For safety sake, you may wish to extinguish the candle after the prayer.)

Activity: On a piece of poster board, draw a bird that is flying (you can use the pattern found in the following pages). Explain that their work is to build a nest so that the bird can rest and have its babies. Give each child a piece of paper. Provide pieces of straw, leaves, or paper that they can use to build a nest. Have them glue the different materials onto the paper. While they are working on this activity you can talk about how even the birds experience God's love because God provides materials for them to make their nests.

Introduction: Ahead of time, make a big drawing of an outline of a child and hang it (at the children's eye level) in the classroom. Explain that they will help the child (give the drawing a name) because he or she doesn't have eyes or a nose or clothes. The children can help to find the different things that the child needs and they can attach it to the drawing with masking tape. If you don't have a way of making the drawing big, make a small figure, but do the activity at a table where all of the children can participate. You can put the different body parts and clothes around the room (at eye level) and have the children find them. Help them think about what they are looking for. Once all of the items are put on the figure of the child, have the children sit in a circle on the floor.

Bible exploration: Open your Bible and say, "One time there was a very special person. His name was Jesus. The Bible tells us many stories about Jesus. The Bible is a very special and important book. In the Bible we find the words that Jesus said to his friends. We are also Jesus' friends. Here are some of Jesus' words found in Matthew 25:35-40." Read the words of Jesus.

Use the story of the Good Samaritan to review; help them to remember what they learned last week. After you've done a review of the story of the Good Samaritan, tell them that Jesus said that as we treated others and helped others, we were showing our love to him. When we don't help someone it's like we aren't helping Jesus. The children can express what each character in the story did (thieves stole and hurt the traveler, the priest didn't help, the Levite didn't help



either, the Samaritan helped him and took him to a place where he would be safe). Finish your time asking them the names of people they'd like to help this week.

If you know the story of a person who helped another person you can also share it (with simple easy words, and with illustrations or actions if possible).

Craft: In the following pages you will find options for different crafts.

Snack and Verse: Sing the verse together; find ways to add actions that help the children remember the verse. Sing other songs together. Invite some of the children to help serve the snack, and others to help clean up.

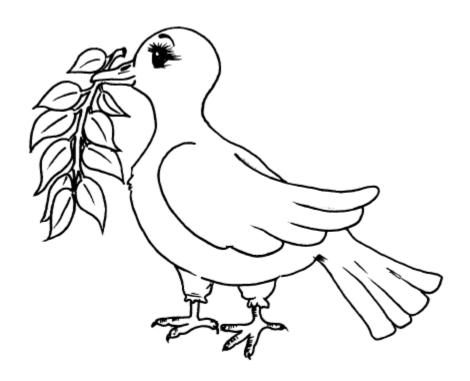
Closing Prayer: Gather children around the candle again. Light the candle.

Prayer: Thank you God for making us, Thank you God for making the world. Amen



ILLUSTRATION

Bird





GAME

Materials: Copy of the illustration on the following page, crayons, a big envelope, scissors, glue, recipe cards.

Instructions:

- 1. Make as many copies of the game as you need (one for every 2 or 3 children)
- 2. Color the drawings, cut them out and glue them on recipe cards.
- 3. The children can play with the illustrations face down, making different pairs (the situation and the solution) like Memory.



Adventures with GOD!

PATTERN





ILLUSTRATION

Helping others





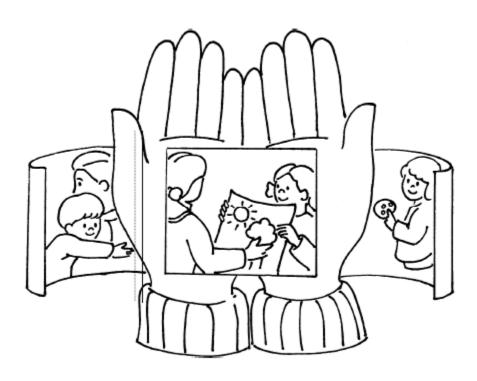
CRAFT

I can help

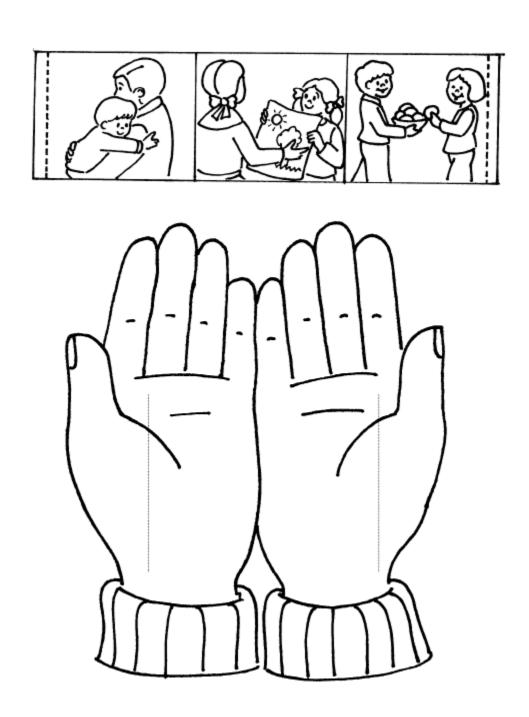
Materials: Pattern, crayons, scissors

Instructions:

- 1. Make one copy for each child. Give it to them already cut out.
- 2. Help them to cut out the picture of the different scenes of people helping.
- 3. When everything is cut out, help them to cut two vertical lines, one in each of the hands.
- 4. Allow them to color the images and then help them to put the strip with images of people helping through the hands. Move it back and forth to show the different scenes.
- 5. Roll the ends of the strip of paper a bit so it doesn't slip out of the hands.



PATTERN





ACTIVITY

Helping in the church

When we go to the church we show God love and we worship God. We can help by cleaning up the church and serving to make the space clean for other people to worship in.

Use a crayon and draw a circle around the things that the kids can help clean up in the church.

