

Adventures with GOD!

JOSHUA AND CALEB (B.2.FALL.2)

Biblical Reference	Numbers 13:1-2, 13:21, 13:23-28, 13:30-33, 14:5-10
Key Verse	Psalm 56:3, 4
Key Concept	I can trust God in every moment of my life!
Educational Objectives	At the end of the class today, the children will be able to: 1. Say what does the name "Joshua". 2. Discuss the important numbers in history. 3. Explain the difference between the 10 fearful spies and the spies who trusted God.

Life Application

Today we will meet two brave followers of God. Joshua and Caleb were brave followers because they heard God's instructions and decided to trust and obey God. They believed God would go with them and give them the land he promised them. The other spies were afraid. They did not trust God and they did not obey God. Joshua & Caleb trusted God even when the people were mad at them.

Possible Activities and Class Plan

Activity	Materials	Time
Introduction	Copies of message key	10 minutes
My GROW Adventure	GROW Adventure w/God materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Bible Exploration	Cardboard toilet paper rolls, construction paper, scissors, glue, grapes, grape illustrations sheets and marker or crayons.	10 minutes
Activities (2)	Copy Puzzle, construction paper, glue, zonk game pieces	10 minutes (each activity)
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

Introduction: It is important to have something for children to do while they wait for others. Today everyone will find an interesting message using a key. The key is a number. The message you find is the meaning of the name Joshua: "The Lord is my salvation." Make a copy of the Number Key below for each child. You can work on this together as the children arrive. At the end, explain that Joshua is one of the brave followers we will be reading about today. The other is named Caleb.

KEY: A = 1 B = CH 2 C = 3 = 4 = D = E 5 6 7 F = G = H = 8 9 10 I = J = 11 K = 12 L = 13 LL = 14
M = 15

N = 16 N = 17 O = 18 P = 19 Q = 20 R = 21 RR = 22 S = 23 T = 24 U = 25 V = 26 W = 27 X = 28 Y = 29
Z = 30

MESSAGE: 11 18 23 25 6 = 6 13 23 6 17 18 21 6 23 15 10 23 1 13 26 1 3 10 18 16

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Numbers 13:1-2, 13:21, 13:23-28, 13:30-33, 14:5-10 Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

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Ask for children to volunteer reading a section – the second time through. Allow children to respond to the story before moving into the Bible Exploration.

Bible Exploration: If you have some toilet paper rolls, have the students look through them and share what they see. They can decorate these while you finish the bible exploration.

Ask – What are some things the spies said they saw? (Grapes, milk, honey – cities with big walls, many people)

Ask – What did the spies bring back? (Grapes) Have the students color the illustration (you may also want to offer grapes as a snack)

Ask – Who were the two brave followers of God who wanted to go into the land God promised them? (Caleb & Joshua) See if they can remember what Joshua name is meant from Into Key exercise.

Ask – Who did Caleb & Joshua say would go with them into the Promised Land? (God)

Explain – do you know that God is always with you too? What are some ways we can remember this? (Read the Bible, Pray)

Explain the other 10 spies were afraid. The people believed the 10 spies and were mad at Caleb and Joshua. They wanted to hurt Caleb and Joshua. But Caleb and Joshua remained brave followers – they trusted and obeyed God. They told the people “Do not be afraid, God is with us”.

Explain: It’s not easy to be a brave follower of God. A brave follower Trusts and obeys God, reads the bible, prays and helps others. This is not always easy to do. Do you ever find it hard to do these things? How might God help us to be brave followers?

Activity: Children will choose one of two options for an activity.

- ◆ PUZZLE: Copy off puzzle for each child. Have them cut it up – mix up the pieces and assemble. Recite the verse together. Then have them glue the puzzle to construction paper.

- ◆ "Zonk": Review game (see following pages)

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Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

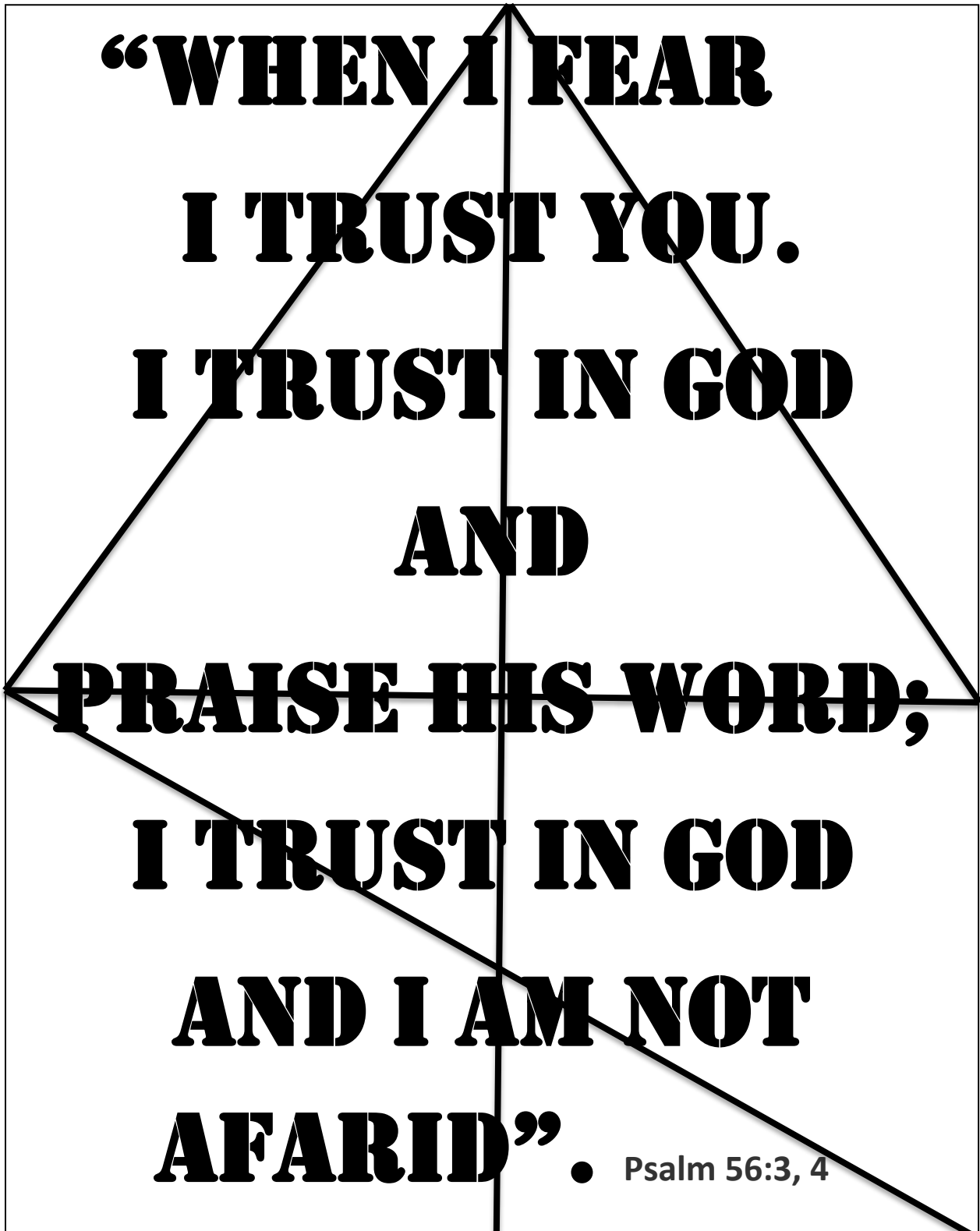
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ILLUSTRATION



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PUZZLE



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GAME - Zonk

Preparation: Cut circles Zonk (Below)

How to play:

1. Put all the circles on a table or on the floor with the white top.
2. Ask a question (below). Have the class work as a team. Give each child a turn at turning over a circle when the class answers a question correctly.
3. The class wins all the points that are the turned over circles, but if the circle with the word "Zonk" is turned over the class loses 25 points. (The child who is turning circles may want to consult with your team).
4. See how many points the class can get.

Questions

1. Who told Moses to Spy out the land? (God) 13:10
2. How many spies were sent? (There are 12 tribes) 13:2
3. Who was the leader of the Israelites? (Moses) 13:1
4. How long did they spy out the land? (40 days) 13:25
5. How many spies wanted to enter the Promised Land? (Two)
6. They said the land was flowing with _____ & _____ (milk & honey) 13:27
7. Name one of the brave followers of God. (Caleb & Joshua) 14:6
8. Name the other brave follower of God. (Caleb or Joshua) 14:6
9. What book of the bible is this story in? (Numbers)
10. How many tribes were among the Israelites? (Twelve)
11. Those who were afraid said there were many people in the land & we seemed like grasshoppers. (True) 13:32-33
12. What kind of fruit did the spies find in the Promised Land?
13. What did they carry the grapes on? (A pole) 13:23
14. Who did Caleb & Joshua say would be with them when they entered the Promised Land? (God) 14:9
15. What did the people want to do to them? (Stone them) 14:10

Note: You can add more questions or ask some questions from the previous class as a review. You can also give multiple choice questions. For example: How long did they spy out the land? (40, 20, 100 days)

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CIRCLES FOR GAME

Zonk

Create as many circles these somewhat giving each. Other circles will have "Zonk" which means you lose all points.

