

Adventures with GOD!

ELIJAH PREDICTS THE DROUGHT (C.2.FALL.1)

Biblical Reference	1 Kings 17:1-7
Key Verse	Philippians 4:19
Key Concept	God always provides for my needs.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Explain the difference between needs and wants. 2. Tell others about the task of Elijah, the miracle of God and the problem in today's story. 3. Express gratitude to God for supplying for their needs.

Life Application

There is a difference between needs and wants. Through the lesson today, children will learn to recognize the difference between "wants" and "needs." God supplied the needs of his servant Elijah in a difficult time of drought. God provided food and water and never left him. During this week, children will also learn to give thanks to God for what they have received because of God's mercy.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure w/God materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Activity	Worksheets, pencils, crayons	10 minutes
Bible Exploration	Art, Bible	10 minutes
Activity	Booklets, pencils, Bible	20 minutes
Craft	Illustrations, scissors	5 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer.)

Bible Reading: Explain that when we read the Bible we do so first and foremost to spend time with God. Children can remain with hands out and palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the biblical reference for the day (1 Kings 17:1-7) two times and ask children to respond.

Question examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you through the story?

Activity: Welcome them and then give them a piece of paper (page 3) where they will make a list of "My needs." Then ask them to draw a picture of one of the things they listed in "My needs." Then make a list of "My wants" and ask them to choose one to draw a picture of. Then have them write the Bible verse below. Ask them what the difference is between the things we want and the things we need. Is God more interested in meeting our needs or wants? If time allows it would be good to use one of the activities and games to learn the memory verse. (In this quarter it would be good to have a competition for memory verses. Children of this age love competitions. Appendix A has ideas for games).

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Bible Exploration: The best practice in teaching is the use of illustrations. If you cannot get them, draw a map or get one so you can show them the place where the story happened. It is important for them to live the experiences that Elijah lived, therefore, you must tell the story with the drama necessary to make it appealing and interesting. If you want, have them all open their Bibles to 1 Kings 17:1-7, and then have a child read the story while the others all follow along in their Bibles. Ask questions like: What did Elijah need? How did God take care of Elijah? How does God take care of us?

Activity: The following is a suggested activity that will begin developing each week of the quarter: a booklet entitled "Classified Information". You will find all the information necessary to make this booklet in the Introduction section of this trimester.

Craft: The illustration of a raven. Make a copy for each of the children and give it to them to cut and to color and then store it in a folder for later use in a mobile that they will make.

Prayer: Use this time to thank God for his care and for always meeting our needs. They can share requests and pray for each other. Children need to feel that their classroom is a safe place where they can share their needs without feeling ashamed. You must be a trustworthy person. If they hear of another person with whom you have shared something they have said in class, they may lose confidence. We must create an environment where they can share their problems, their needs, their concerns, and so on. It must also be an environment where children themselves show solidarity with friends, being discreet and not telling outside the class what they have heard from their peers. This is very important.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (Give children an opportunity to express their understanding of the story)

R: Relationships: Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the Bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead)

O: Outward Action: Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week)

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W: Worship: Is there anything in the Bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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Worksheet

My Needs

My Wants

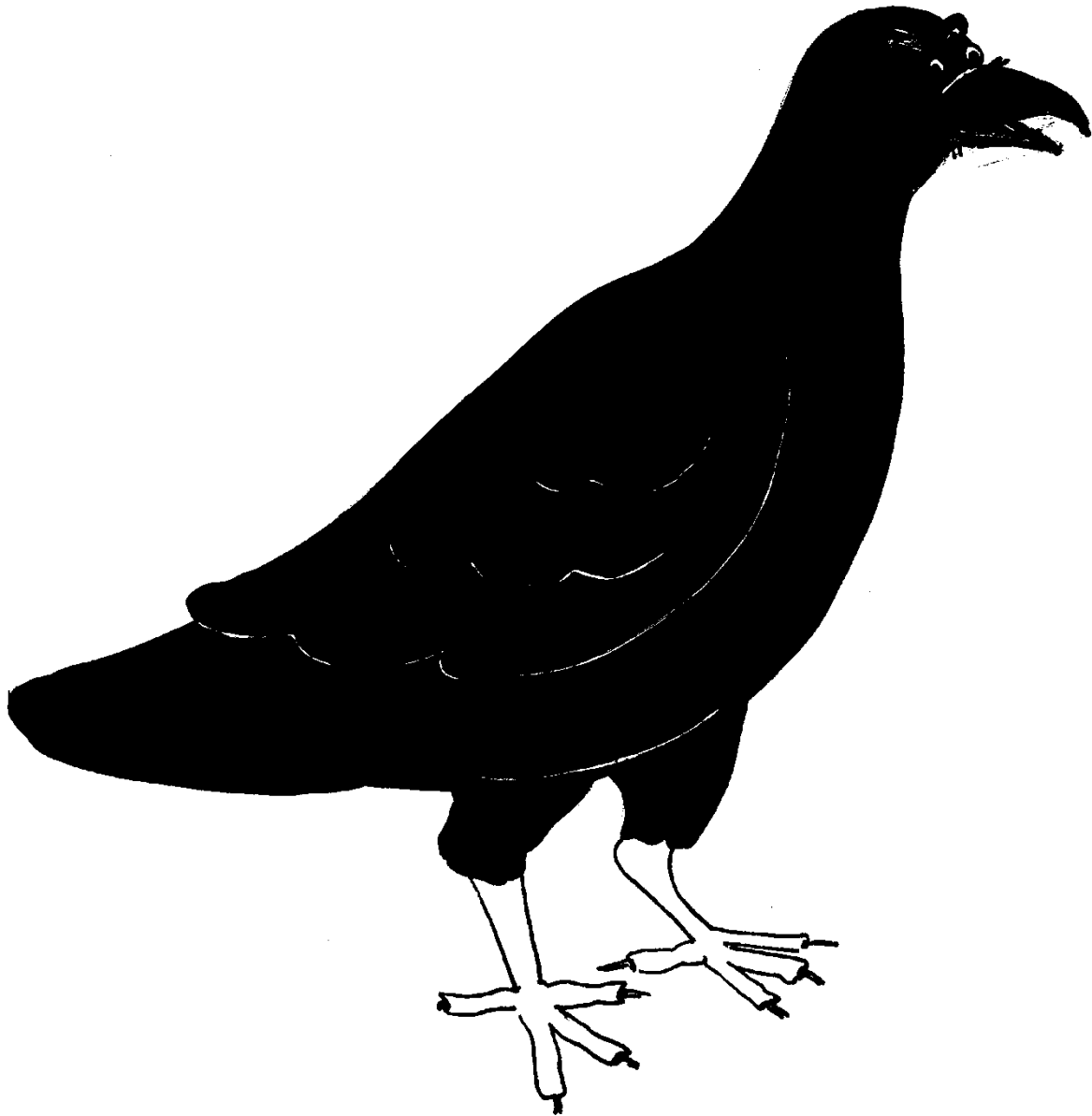
ILLUSTRATION

ILLUSTRATION

Philippians 4:19

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Pattern for Mobile
Crow



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Worksheet 2

