

Adventures with GOD!

ELISHA PURIFIERS WATER (C.2.FALL.7)

Biblical Reference	2 Kings 2:19-22
Key Verse	Psalms 77:14
Key Concept	My God is the God of miracles!
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Retell the miracle of God told in the Bible story today. 2. Talk about how God makes miracles happen today. 3. Say today's memory verse.

Life Application

For the next couple of weeks we will see some miracles that God did through Elisha. Miracles are great and extraordinary. Children need to learn that God is still doing miracles today. We must recognize that we are experiencing daily miracles (Life itself is a miracle!) And we should thank God that He is doing great and wonderful miracles in our lives.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure w/God materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Craft	Rocks, wood, markers, glue, white paper	10 minutes
Bible Exploration	Bible, board, chalk	10 minutes
Activity	Booklets, pencils	10 minutes
Verse	Game	10 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out-stretched, palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the biblical reference for the day (2 Kings 2:19-22) two times and ask children to respond.

Question examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you through the story?

Craft: Children can work on a craft to take home that will remind them of the story and the lesson. The instructions are on page 4.

Bible Exploration: Let them read the story. Ask everyone to open their Bibles to 2 Kings 2:19-22. One of the children can write on the board or a piece of paper the three headings (the task, the miracle and the problem). Talk to them about what a miracle is. Have they ever heard of the word "miracle?" What are miracles? Who makes miracles happen? Make a list of miracles "big" and "small". Tell the story of a modern miracle, any that you are familiar with. If they have something to share about miracles, let them do it.

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Activity: Keep adding information to their booklets.

Tasks: 2 Kings 2:19

Miracle: 2 Kings 2:21-22

Problem: 2 Kings 2:19

Verse: Choose one of the games found in the appendix. Children can memorize their verse while playing.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (Give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the Bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the Bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

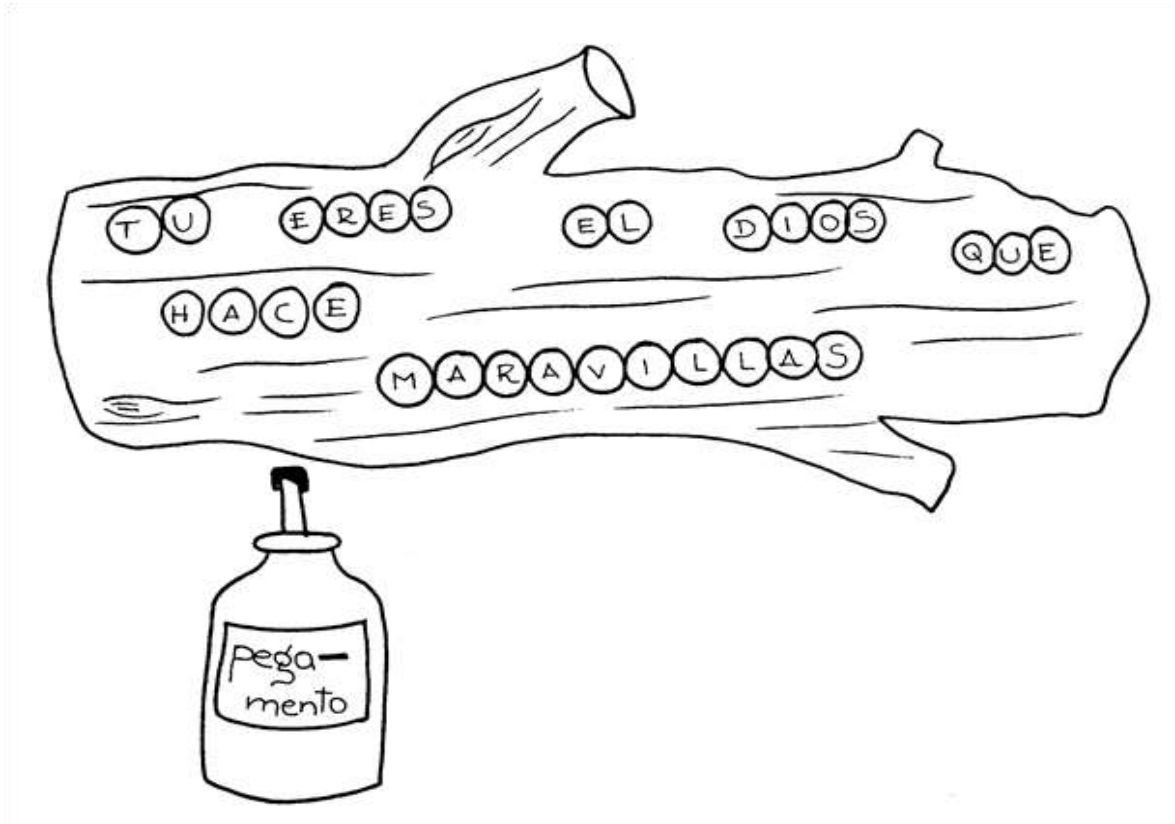
Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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Craft

Materials: small round stones (buttons optional), glue (rubber), driftwood (or any piece of wood or cardboard), permanent black marker, white paper



Preparation:

1. Every child needs 1 stone per number of letters (buttons).
2. Using a permanent marker write one letter on each stone "You are the God who performs miracles" and paste them in the right place on the wood or piece of cardboard.