

Adventures with GOD!

JOSIAH FINDS THE BOOK OF THE LAW (C.2.WINTER.12)

Biblical Reference	2 Kings 22:1-23:25, 2 Chronicles 34:1-35:27
Key Verse	Deuteronomy 6:5, 2 Kings 23:1-3
Key Concept	I love God with all my heart, soul and strength
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Dramatize what it means to love God with all your heart, soul and strength. 2. Explain what loving God with all your heart, soul and strength means.

Life Application

The secret of a life full of blessings and victories is to follow the first commandment: "Thou shalt love the Lord with all your heart and with all your soul and with all your strength." When we put aside our own interests and selfishness and put God first, we experience a life of victory in Christ. There is a deeper joy in life when we love God and give God honor in everything we do. During the week, children will be encouraged to repeat the verse until they understand this to be true in their lives.

Possible Activities and Class Plan

Activity	Materials	Time
Room set-up	Hide scroll	5 minutes
Introduction/Review	See instructions	5 minutes
My GROW Adventure	GROW Adventure materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Bible Exploration	Bibles	15-20 minutes
Activity	Worksheet	5-10 minutes
Craft	Paper	5 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

Introduction: Prepare a parchment like scroll before start of class. To create the appearance of an old parchment roll, you can burn the tips and the paper appears as dirty, old. Hide the scroll somewhere in the classroom that is not so easy to find. Explain that you are trying to find something you've lost (pretend to be looking for something under the table, behind the chair in the window, etc.). Children will surely ask what you are looking for. Say that you are looking for a letter with a message. Then ask the class to help you find it. When you find it, make a surprised face and say: OH! It is a scroll. Look! There is a written message, let's see what it says (the message should say open your Bibles to 2 Kings 23:1-3).

Review: Review the take-home sheets and invite the children to share them. Put them in the folders. Remind them that last week we learned King Manasseh did not follow in the ways of his father Hezekiah and worshipped idols. But later toward the end of his life he repented and followed God.

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the Bible passage for the day two times and ask children to respond.

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Question examples: What did you notice in this story? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Bible Exploration: Read 2 Chronicles 34:8, 34:14, 34:19, 34:21-28

1. Why do you think the temple had to be repaired?
2. I wonder why the bible had been lost for so long?
3. Why do you think King Hezekiah was so upset? (Note: the tearing of robes was done when a leader was very sad or upset)
4. How do you think the prophet Huldah knew God so well that she was able to tell the king what God said?
5. How do we know what God says today? (Bible)
6. Do you think it's enough to know what God says or do we also need to do what God says?

Let's see what Hezekiah does – Read 2 Kings 23:4, 23:10, 23:21-23 (Passover is when Israel celebrates the night the plague of death passed over them, they escaped years of slavery in Egypt and began their trip to the promised land.)

Now read Deuteronomy 6:5

Break into groups or pairs and act out ways we can show God we love him with all our heart, mind and strength.

Activity: Try to think of one word for each letter that shows how we love God with all our heart, mind and strength.

Craft: Give every child a piece of paper or parchment. Have them write the words from Deuteronomy 6.5 on the paper and then roll it up like a scroll.

Teachers special Note: Prepare for next week – put a bean seed in a pot so it will grow by next week.

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Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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WORKSHEET

Write an acrostic with the letters written on this page.

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ILLUSTRATION

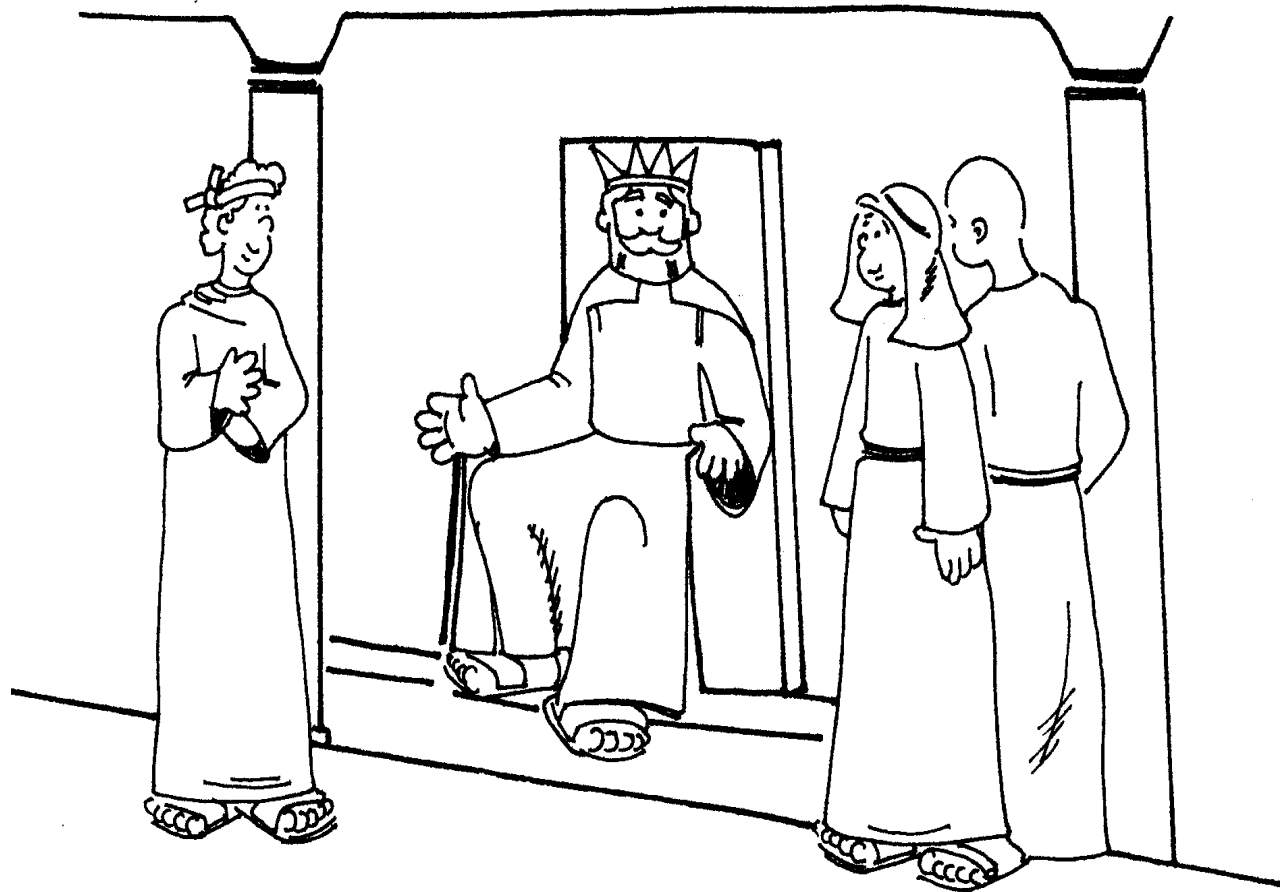
JOSIAH BURNED ALL OBJECTS OF WORSHIP BAAL



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ILLUSTRATION

THERE WAS NO ONE LIKE KING JOSIAH



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WORKSHEET

LOVE THE LORD WITH ALL YOUR HEART

During the week and as you repeat the verse each time you remember you, think that God must have first place in our lives. He must be the Lord first in everything. Write down the times and reasons why you said this verse. Remember that:

**"Love the Lord your God with all your heart, with all your soul and with all your strength."
(Deuteronomy 6:5)**

DAY	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	ACTIVITY 4
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				