

Adventures with GOD!

REIGN OF JOASH (C.2.WINTER.9)

Biblical Reference	2 Kings 11:21, 12:3 2 Chronicles 24:8-12, 24:15-18 & 24:20-22
Key Verse	2 Kings 12:2
Key Concept	If I want to make good choices life, I must listen to the counsel of God.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Identify the good and the bad advice given to King Joash. 2. Give advice with Biblical principles. 3. Choose a memory verse that gives the best advice.

Life Application

The words spoken at random without due reasoning, can cause more damage than good. To understand whether advice is good or bad, consider the source of where it comes from. The young King Joash trusted the priest who counseled him in the way of the Lord. Children have the opportunity to seek advice from God for themselves, so they can give good advice that will help others in the way of the Lord.

Possible Activities and Class Plan

Activity	Materials	Time
Intro/Review	See instructions	3 minutes
My GROW Adventure	GROW Adventure materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Bible exploration	Bible	15 minutes
Activity	Paper, Pencils	15 minutes
Verse	Key verse	2 minutes
My GROW Adventure review	GROW Booklets	5 minutes
Closing Prayer	Candle	1 minute

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INSTRUCTIONS

Introduction: Find a pair of shoes that you do not like (they will serve a purpose) and bring them to class to demonstrate. When everyone is seated and ready to begin, tell them: “I have a pair of shoes and they look nice, right?” The truth is I regret buying them because I do not like them. (Put them on) When I went to the store looking for another type of shoe, but the sign for these shoes read “very comfortable”. I do not know why I followed the advice of the sign because when I wear these shoes they hurt my feet. I made the wrong choice. Now I suffer the consequences of my decision.

Review: Give a brief overview of the previous week studying about the reforms that King Jehoshaphat did, how he depended on God in times of crisis and how God answered him.

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it’s being read. Alternatively they can be invited to draw what they hear by reading 2 Kings 11:21, 12:3 or color pages 6 & 7.

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Question examples: What did you notice in this Psalms? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the passage?

Bible Exploration:

Discuss:

1. Joash was just 7 years old when he became king. What might be enjoyable? What might be difficult?
2. Who helped Joash make good choices? Who helps you make good choices?
3. What was something Joash failed to do? (eliminate idol worship)

Read: 2 Chronicles 24:8-12 (Children can color pages 8-9 while discussing)

1. Is there anything that's confusing?
2. Why do things need repair?
3. What happens if we don't repair them?
4. What needs repairing in the story?
5. How do King Joash and Priest Jehoiada go about repairing the temple?

Read: 2 Chronicles 24:15-18 & 24:20-22

1. How do you feel about this?
2. Who helped Joash make bad decisions?
3. Who did God send to help Joash make good choices?
4. What choice did King Joash make that hurt someone else?

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Explain:

None of us make good choices all the time. God knows this, which is why he sent his son Jesus to forgive us. But God also tries to help us make good choices by giving us the Bible and friends who follow God.

Activity: “Turning bad choices into good choices”: Handout a sheet of paper to each child and have them write on bad choice on sheet. Collect the bad choices and mix-up sheets. Make 2 or more teams. Hand each team a bad choice sheet and give them a few minutes to figure out how to act it out and also how to act out a better choice. As one team acts out, the situations, the other teams try to guess them. You can repeat a few times. Read the remaining situations and ask the whole group how to make better choices.

Verse: Read the key verse together (2 Kings 12:2). Ask: How was Joash able to make good choices? How will you make good choices this week?

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Review: take home sheet, page 10

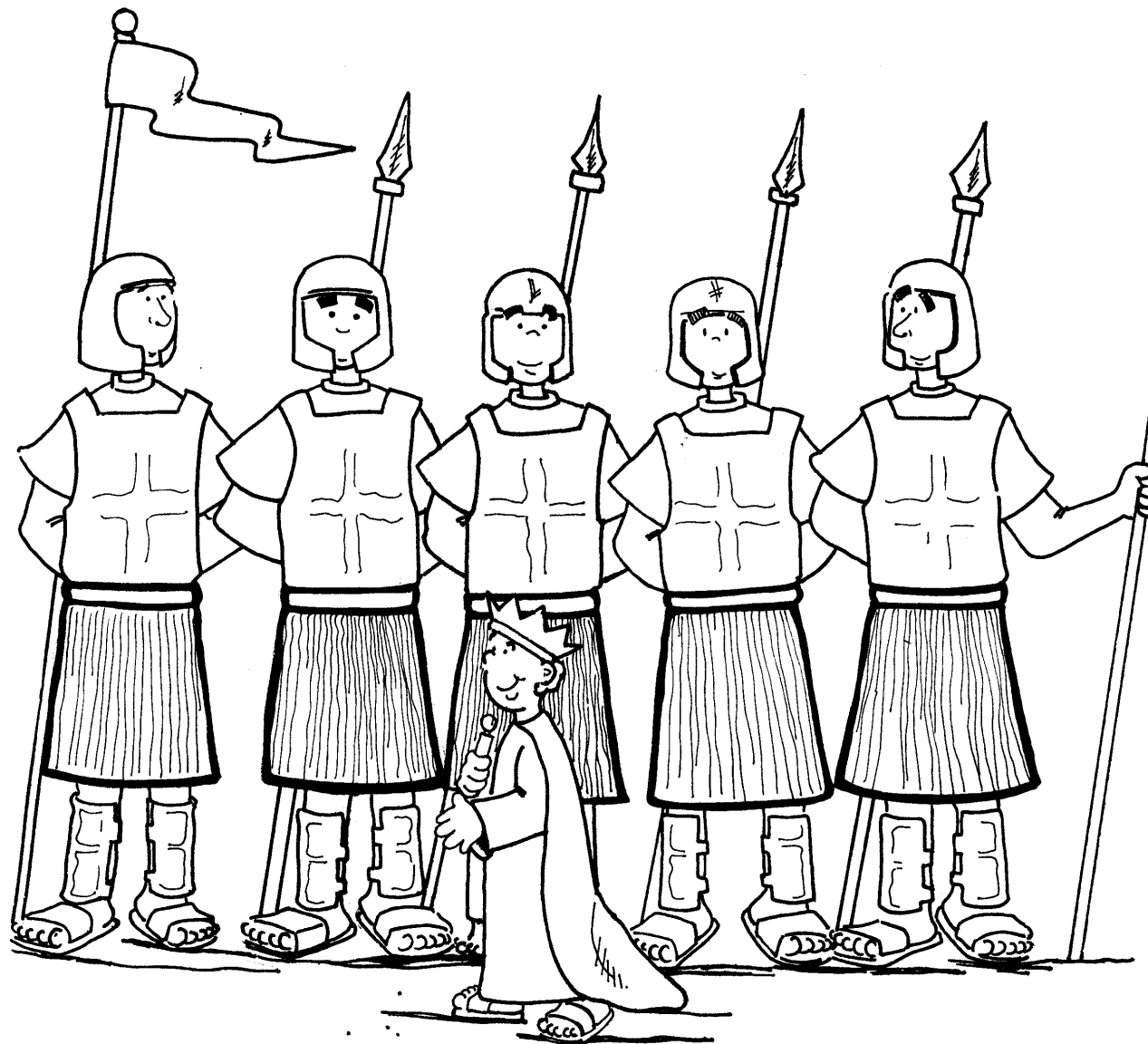
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Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen

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SEEK GOD AND ASK COUNCIL

This week, note good choices you have made. And ask God to advise you. Read your Bible, pray and talk to a trusted adult. Remember:

“Trust in the LORD with all your heart and lean not on your own understanding; in all your ways submit to him, and he will make your paths straight. (Proverbs 3: 5-6)

DAY	ACTIVITY 1	ACTIVITY 2	ACTIVITY 3	ACTIVITY 4
Sunday				
Monday				
Tuesday				
Wednesday				
Thursday				
Friday				
Saturday				