

# Adventures with GOD!

## THE SECOND MISSIONARY JOURNEY (C.2.SPRING.10)

Biblical Reference	Acts 16-18 (select passages)
Key Verse	Romans 10:13-15
Key Concept	I need to be open to God's call to join in God's mission to share Jesus' love with others around the world.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> <li>1. Narrate some of the events during Paul's second missionary journey</li> <li>2. Trace the route of Paul's second missionary journey</li> <li>3. Explain the key Bible verse in their own words</li> </ol>

### Life Application:

Paul and Silas left Antioch with a plan, but God changed that plan and gave them a vision. It was because of this vision in Macedonia that Paul became sensitive to the needs of people in other places to hear the good news of Jesus. This teaches us that we need to be open to God and where God would have us go to share the good news of Jesus with others. We might have a plan, but God should always be the one who guides us.

### Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure w/God materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Introduction	Poster board, signs	5 minutes
Group work	Paper, crayons, pencils, Bibles	15 minutes
Bible exploration	Bible, map, illustrations	15 minutes
Activity	Passports, pencils, mural	10 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute



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## INSTRUCTIONS

**My GROW Adventure with God Weekly Review:** As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

**Opening Prayer:** Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

**Prayer Example:** Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

**Bible Reading:** Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read Acts 16:22-34 twice and ask children to respond.

**Question examples:** What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

**Introduction:** Ask them how their experience has been praying for the missionaries they have chosen to support? Or if they have been praying for people in a certain country? Spend time together praying. Then, using a poster board with the title "How does God speak to us," and ask children how they would answer the question. Then tape on the illustrations that show how God speaks with us (example: through nature, through the Bible, through prayer, other people, ect.) It is important to recognize the different ways that God talks to us and for us to take time to listen. God has important things to tell us. In the Bible story today, we will see how God spoke to Paul and changed the plans Paul had, leading him to travel somewhere he hadn't planned.

**Group work:** Divide the children into small groups. Give each group an information sheet. With this sheet and their Bibles, each group should draw an illustration of the events that occurred. This information will be used during the Bible exploration time. Have one group



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focus on Acts 16:1-15, another group Acts 17: 1-15, another group Acts 17:16-33, and another group Acts 8:1-22.

**Bible exploration:** After being in Antioch for a while, Paul left again on another journey. He started visiting churches that had been established. Then, through a vision that God gave him, God lead him to take the gospel to Europe. This time Paul was accompanied by Silas. The journey lasted approximately 3 years. God used Paul and Silas to visit new places and share the good news about Jesus with others. Have the group share, in order, what they have found out about this journey that Paul took.

One of the interesting parts of the story is when Paul was in the jail in Philipi. (Tell this story in your own words. It's found in Acts 16:22-38) What were they doing while they were in jail? What was the guard's response when he saw the way God acted? What does this tell us about their faith? Even in the most difficult circumstances, we can remember that sometimes God's plans our different than ours. But we can trust in God's plan.

**Activity:** Give each child their passport to work on. Have them fill out the itinerary for the second journey Paul took. As they finish that, let them work on the mural. They can illustrate the first two missionary journeys that Paul took. And in conclusion, they can work together to memorize the Bible verse. It is a longer verse, so have them work in groups to memorize it.

## **Today's GROW Adventure with God Review:**

**G: God's Word:** What is the story? (Give children an opportunity to express their understanding of the story)

**R: Relationships:** Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead)

**O: Outward Action:** Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week)

**W: Worship:** Is there anything in the Bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

**Closing Prayer:** Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.



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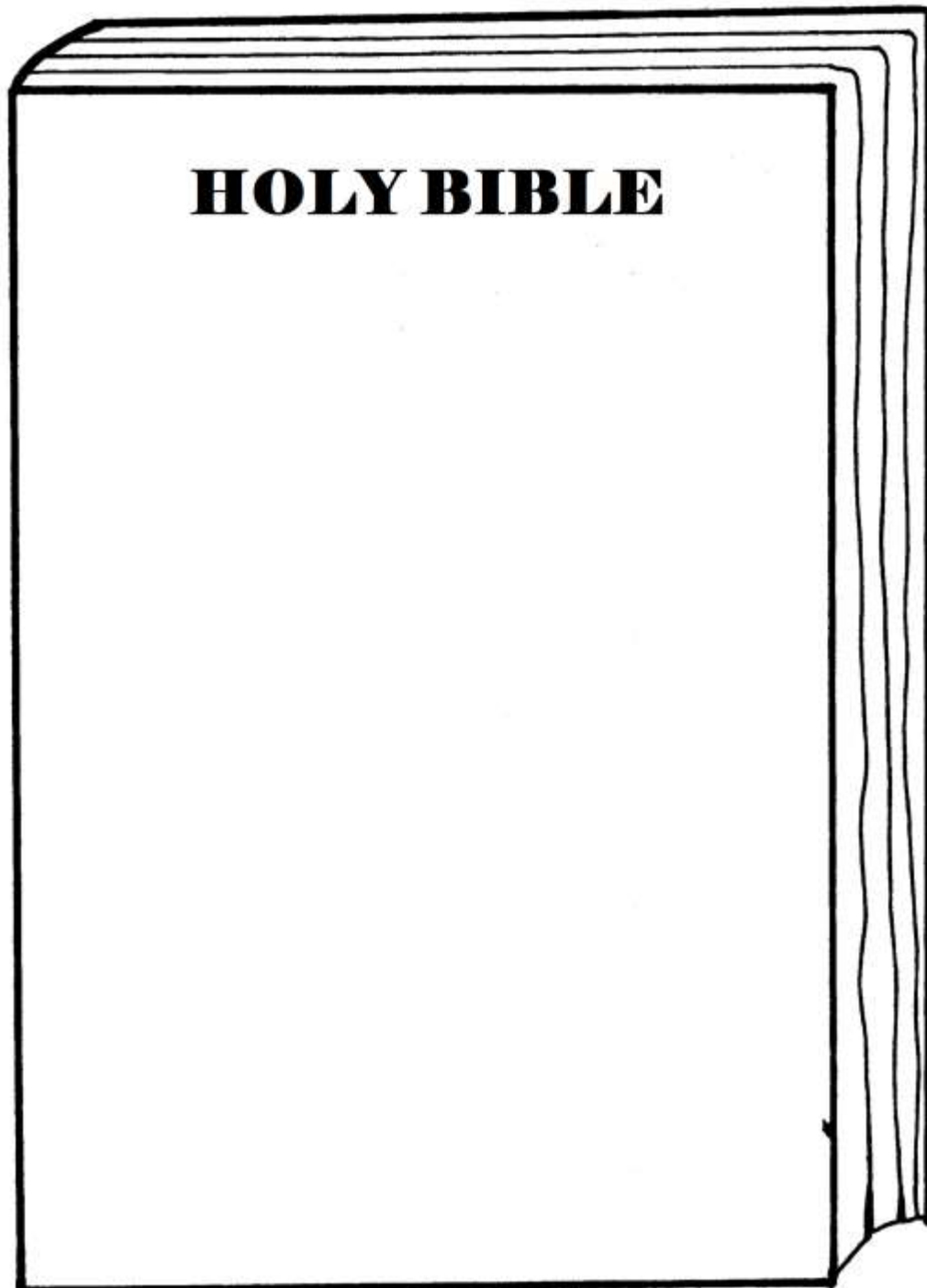
**Prayer Example:** Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen



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## ILLUSTRATION

HOW GOD SPEAKS TO US



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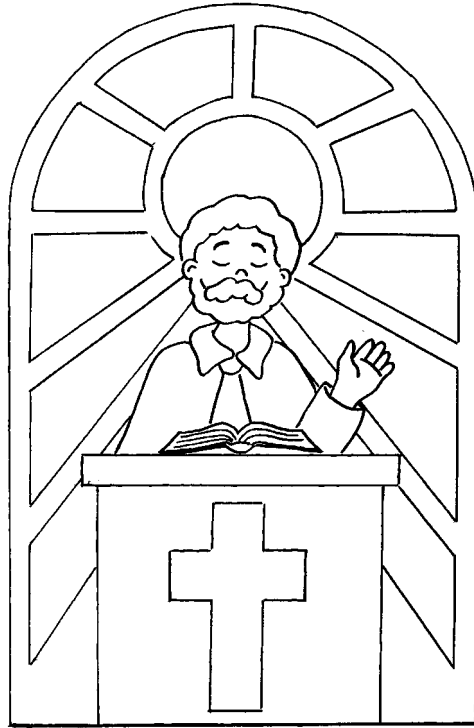
## ILLUSTRATION

HOW GOD SPEAKS TO US



The Evangelical Covenant Church

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## ILLUSTRATION

PAUL AND SILAS IN JAIL





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## ILLUSTRATION

PAUL AND SILAS ARE FREE



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## INFORMATION SHEET

**ANTIOCH**

**LYSTRA**

**TROAS**

**PHILIPPI**

**THESSALONICA**

**BEROEA**

**Athens**

**Corinth**

**Starting point**

**Timothy joins them, they give them the letters that the apostles sent  
The churches grew**

**Paul has a vision that leads him in another direction**

**First city in Macedonia, Lydia converts, they release a girl from a bad spirit, they are stoned and put in prison, they are freed miraculously, the jailer/guard converts to Christ, they establish a church**

**Preached in the synagogue, persecuted by Jews, they established a church**

**Taught in the synagogue, there were many new believers, the Jews in Thessalonica turned the Jews against them, Paul went to Athens**

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**An idolatrous city, Paul preached in the Aeropagus, some people came to faith**

**There was strong opposition, Aquilla and Priscilla joined the mission, Paul preached the good news, a church was started, Paul stayed 1.5 years**

**Jerusalem**

**Ephesus**

**Antioch**

**They went through there on their way back**

**Paul taught in the synagogue, Priscilla and Aquilla stayed to minister there**

**Stayed there some time**