

Adventures with GOD!

THE FIRST MISSIONARY JOURNEY (C.2.SPRING.9)

Biblical Reference	Acts 13:4-16, 42-52, 14:1-7, 19-28
Key Verse	Acts 13:47
Key Concept	I can be a missionary in my neighborhood or in other places in the world.
Educational Objectives	At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Trace the route of Paul's first missionary journey 2. Tell (using drama or a drawing) some of the experiences Paul had on his journey 3. Explain the key Bible verse

Life Application

Guided by the Holy Spirit, Paul and Baranbas left on their first missionary journey to the region of Syria and Cilicia. They had both good and bad experiences. But, they were obedient to God and led by the Holy Spirit. God was with them and they were able to share the good news of Jesus with Jews and Gentiles in other cities. The children can learn that they can share the good news about Jesus with people in their school, neighborhood, or as far away as another country if that's where God leads them.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure w/God materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Introduction		5 minutes
Craft	Paper, pencils, glue, picture	15 minutes
Bible exploration	Map, Bibles	10 minutes
Activity	Passports, maps	10 minutes
Missionary project	Maps, big sheet of paper, markers	5 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer)

Bible Reading: Explain that as we read the Bible we do that first to spend time with God. Children can remain with hands out stretched palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read Acts 13:4-16 twice and ask children to respond.

Question examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the story?

Introduction: Today the focus of the class is on the first missionary journey of the apostle Paul. To begin, have a map made that shows the different stops Paul made on his first missionary journey (Acts 13-14). How great for the children to see where the apostle went to tell others about Jesus. Imagine what it would have been like to be on that trip.

Craft: Today the children will make a passport. Hopefully everyone will have brought in their picture to use. Make copies of the passport example and make sure that each child has 6 blank pages for their passport. Fold the sheets in half to form a book. On the cover they can glue on the illustration that is found in the following pages. On the cover of the passport make sure they write the name of the country they are from. They can make up their own passport number. On the second page they will glue their picture and they will sign their name. On the third page they can fill out the corresponding information. When they've finished, collect the passports to use later.



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Bible exploration: Today the Bible text focuses on Acts 13-14 (Acts 13:4-16, 42-52, 14:1-7, 19-28). After being sent out by the church, Paul and Barnabas started on their missionary journey, following the commands of Jesus to go out to the ends of the earth. In the following pages you will see a list of the places they visited and a description of what they did in each place. This first journey lasted around 2 years. Spend time looking at the text and the map together.

Activity: "Travel diary." Give each child the passport that they made. On the page that says "itinerary," they should write the names of the principle cities that were visited on this first missionary journey. On the map that is found in the center of the passport they can trace the route that Paul and Barnabas took.

Missionary Project: Even though they are children, they can be a part of God's mission in the world. Talk about the ways that they support God's mission (praying, sending missionaries, giving their offerings). Remember to pray and take your offering for the missionary/missionary family that your class has chosen to support this trimester.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (Give children an opportunity to express their understanding of the story)

R: Relationships: Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead)

O: Outward Action: Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week)

W: Worship: Is there anything in the Bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? How would you like to respond to God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen




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PATTERN

PASSPORT

<p>PASSPORT FROM</p> <hr/>
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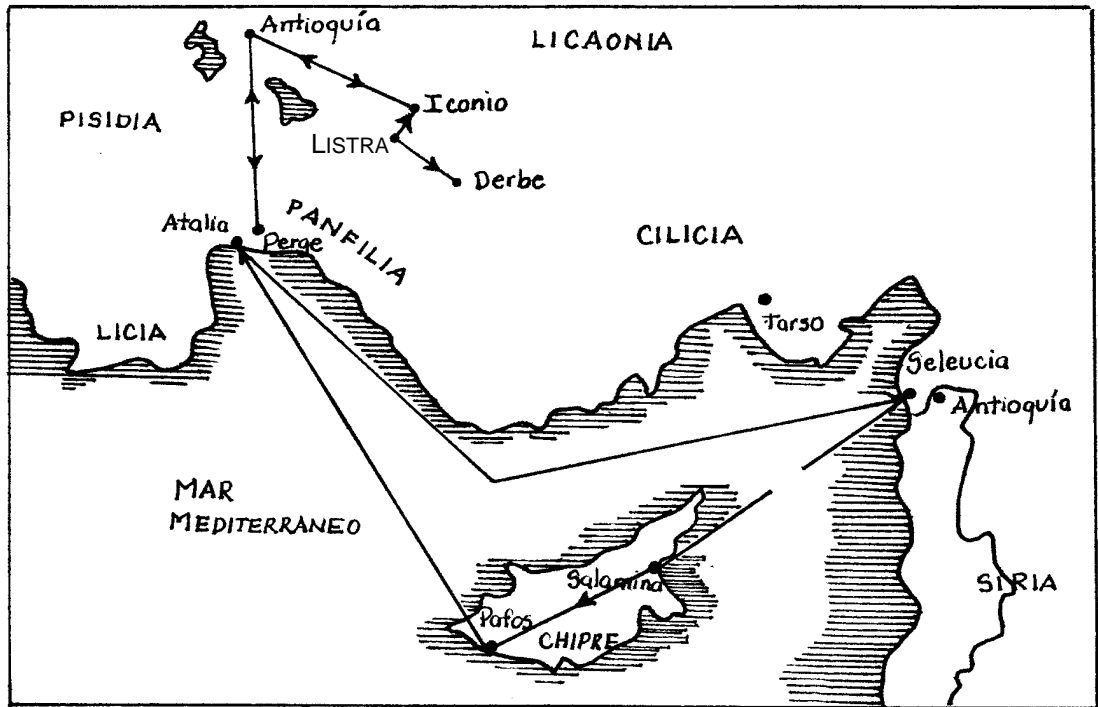
<p>Name:</p> <p>Address:</p> <p>Age:</p> <p>Birth date:</p>	<p>Itinerary Countries/cities visited:</p>
 The Evangelical Covenant Church	

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MAP

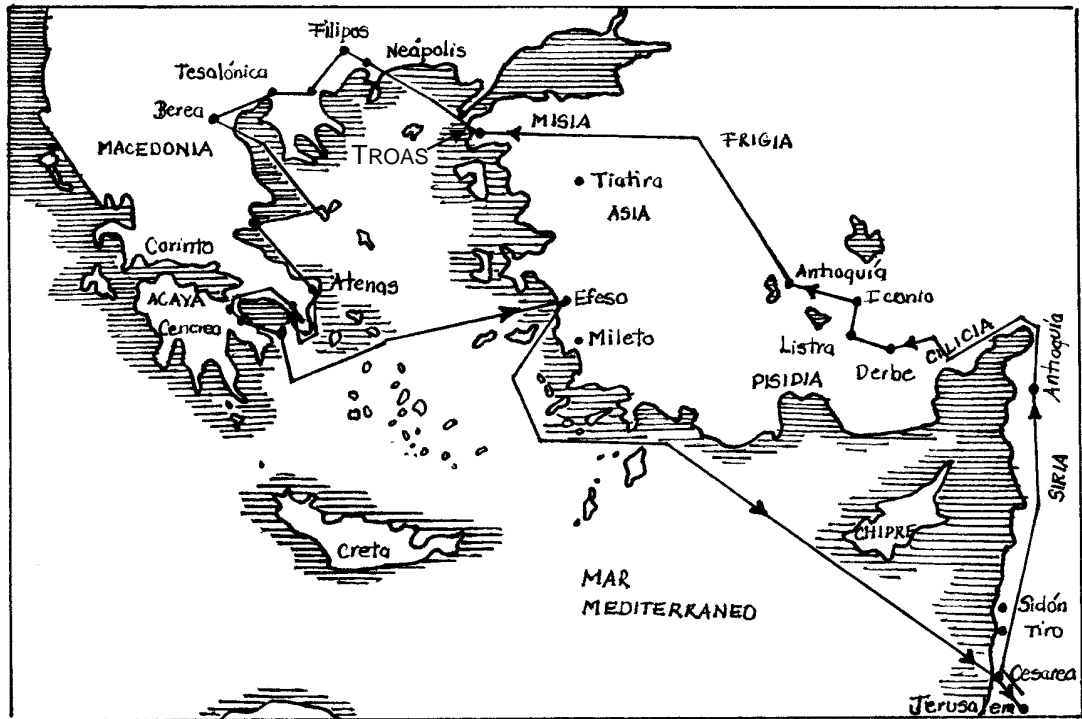
PAUL'S JOURNEYS

PAUL'S FIRST TRIP

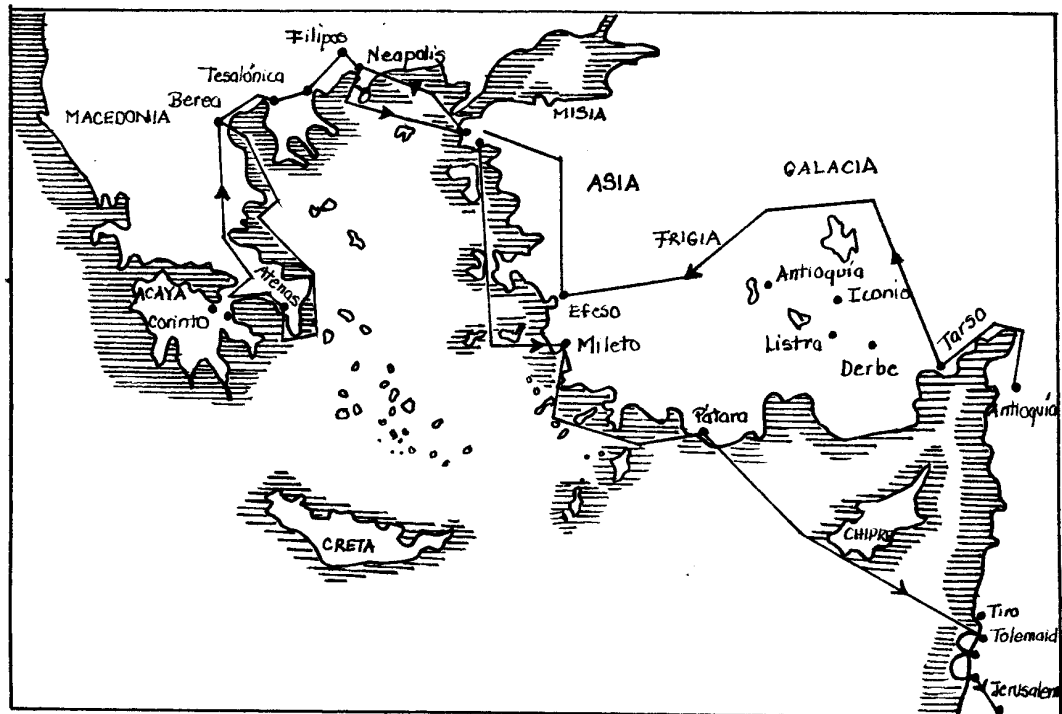


PAUL'S SECOND TRIP

Adventures with GOD!

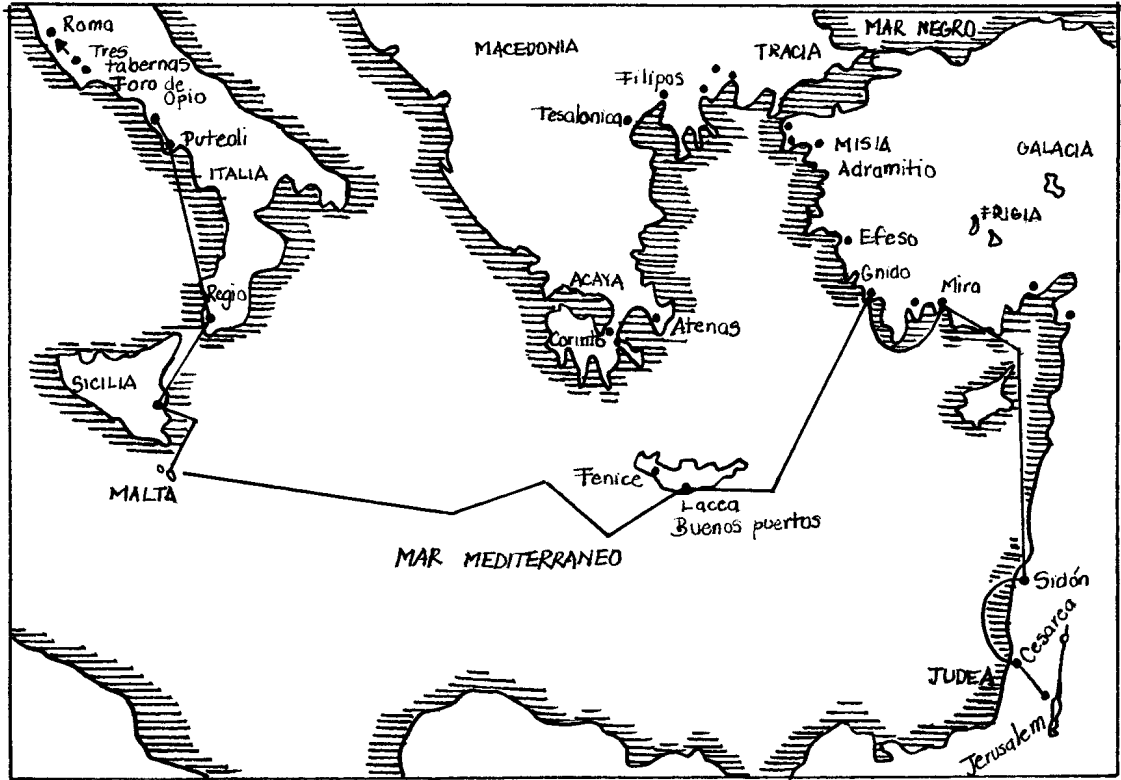


PAUL'S THIRD TRIP



PAUL'S TRIP TO ROME

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INFORMATION SHEET

Antioch	Starting point
Seleucia	Acts 13:4
Salamis (Cyprus)	Acts 13:5 – Announced the good news to the Jews in the synagogue. John accompanied them
Paphos v. 6 - 12	Saul known as Paul A false prophet is struck blind The procónsul believes their teaching and John goes back to Jerusalem
Perga in Pamphylia	Acts 13:13
Antioch in Pisidia	v. 14-51 preached the gospel Many believed – Jews, Gentiles The word of God spread They were forced to leave
Iconium v.51 - 14:6	They preached in the synagogue Many Jews and Gentiles believed They performed miracles and signs They were persecuted and had to leave
Lystra v.6-20	They preached the gospel They healed a crippled man The people wanted to give them sacrifices
Derbe v.20	Paul is stoned Many believe They begin their return

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Lystra

v. 21-23 Encouraged the believers

Iconio

**Encouraged them to be strong in
their faith**

Antioch

appointed elders

Perga

14:25 – preached the word

Attalia

v. 25 Sailed to Antioch

Antioch

**v. 26-28 Church came together and they shared
all that had happened on their journeys.**