

Adventures with GOD!

RAHAB, THE COURAGE OF A HERO (C.3.FALL.7)

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| Biblical Reference | Joshua 2:1-15, 6:1-17, 20-23 |
| Key Verse | Joshua 2:11b |
| Key Concept | Like a true hero, I can be courageous even in difficult and scary situations. |
| Educational Objectives | At the end of the class today, the children will be able to: <ol style="list-style-type: none"> 1. Define the word "brave" and give examples of men and women who are courageous 2. Act out the story of the two spies and Rahab 3. Explain what the memory verse means |

LIFE APPLICATION:

The story of Rahab is a one of bravery and courage. Rahab was a woman that God used to fulfill God's purposes. It doesn't matter if you are a girl or a boy, God wants to use each of us for the purposes of the kingdom of God. God gives us courage and invites us to act in faith, even when the circumstances aren't the greatest and may produce fear in us.

Possible activities and class plan

| Activity | Materials | Time |
|-------------------|------------------------------------|------------|
| My GROW adventure | GROW Adventure w/God materials | 5 minutes |
| Opening prayer | Candle | 1 minute |
| Bible Reading | Bible | 5 minutes |
| Introduction | | 5 minutes |
| Bible exploration | Bible, white board, markers, boxes | 10 minutes |
| Game | See instructions | 10 minutes |
| Bible verse | | 5 minutes |
| Craft | See instructions | 10 minutes |
| My GROW adventure | Review | 5 minutes |
| Closing prayer | Candle | 1 minute |



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Instructions

My GROW Adventure with God Weekly Review: As children enter take time to have them reflect on their adventure with God booklets and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials on the Covchurch.org website in the same place as the Adventures with God sessions.

Opening Prayer: Gather children around a candle. Light the candle and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them palms up as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, for loving us, for forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen (For safety sake, you may wish to extinguish the candle after the prayer.)

Bible Reading: Explain that as we read the Bible we do so first to spend time with God. Children can remain with hands out-stretched, palms up to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read the biblical reference for the day (Joshua 2:1-15) two times and ask children to respond.

Question examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you through the story?

Introduction: There are two activity sheets to choose from, which will introduce the story of Rahab. Give them a few minutes to work on the activity sheet of their choosing.

Bible exploration: Before class, find some cardboard boxes and make a big circle out of them. Explain that the circle represents the fortified walls that surrounded the city of Jericho. Ask them to sit down and open their Bibles to the book of Joshua, where they will find the story of Rahab is found in Joshua 2. To begin, have them give you a definition for the word, "brave," or "courageous." Then ask the children to give examples of men and women that they would consider to be brave.

Tell the story of Rahab, a brave and courageous woman who God used to help God's people. Read the story together or tell it in your own words using illustrations. Or invite a few of the students to act it out as you read it. Have some props available like a rope tied to the wall. What would cause Rahab to put her life in danger to save these men? How must she have

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felt? What was the reaction of the men upon seeing her kindness and bravery? Talk about situations that they have faced, where they have had to be brave and trust God.

Then have the children act out the second half of the story, as you read Joshua 6:1-17, 20-23. How did God show faithfulness to Rahab? What must it have been like to wait in the city, knowing it would be destroyed?

Game: There are two options. Depending on the situation, choose the game that best works for you.

Option 1: This game is meant to be played outside, or somewhere with lots of space to run. Two people are named spies. They have a minute to find a place to hide. Then the soldiers (volunteers who are chosen to find the spies) will go and find the spies. Another child will play the role of Rahab and she will help the spies get from their hiding place to the place marked "the Israelite camp." If the spies get to this safe zone without getting caught they win. If they are captured the soldiers win.

Option 2: If there is not enough space to play a running/hiding game, use a game like memory, or tic-tac-toe. Have the children answer questions related to the story. Or use a game board and as they answer questions, the first team that gets home wins.

Bible verse: Follow the instructions on the following page entitled, "Bible Verse". While they work they will memorize the Bible verse.

Craft: In the following pages you will find different craft options. Offer a few options for the children to choose from if the time allows. Make sure you have all of the necessary materials. Or use this time to work on the project for the trimester. Incorporate the games from the introduction to the semester or work on the tv story.

Today's GROW Adventure with God Review:

G: God's Word: What is the story? (Give children an opportunity to express their understanding of the story).

R: Relationships: Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the Bible to show us how we shouldn't act toward God or others and give them a chance to consider how we might show God's love instead).

O: Outward Action: Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W: Worship: Is there anything in the Bible story that shows us how we should accept God's love for us and others? **Ask:** How do you feel about God? How would you like to respond to God? What would you like to say to God?

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Closing Prayer: Gather children around the candle again. As you light the candle explain that the flame is something that is present in the light and the darkness. In the same way, it reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen.



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ACTIVITY SHEET 1

SPIES IN JERICO

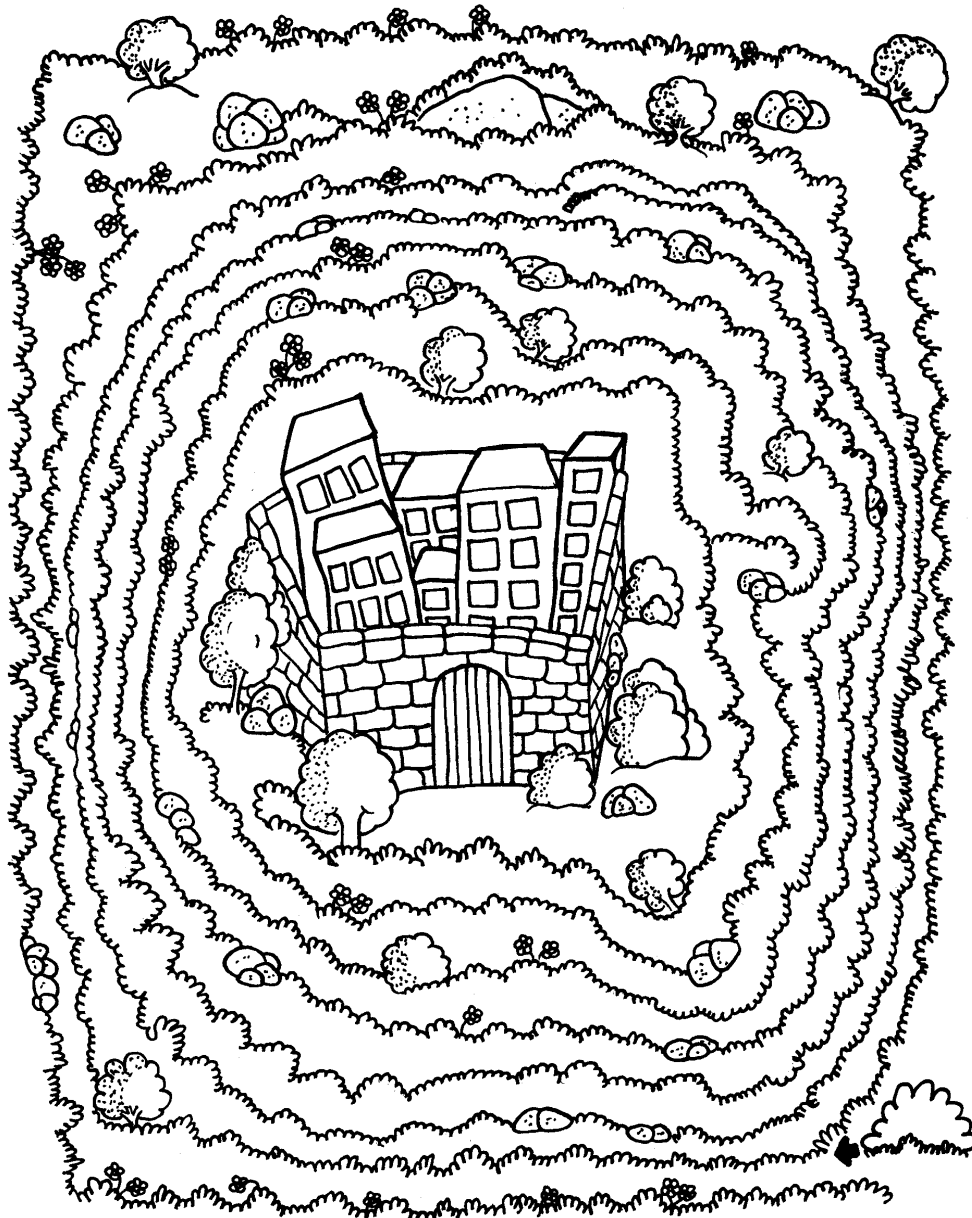
In this picture there are 7 family members hidden. Can you find them?



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ACTIVITY SHEET 2

Joshua and the Israelites marched around the city of Jericho 7 times, while Rahab and her family waited in the city for their deliverance. Find the way to the city.

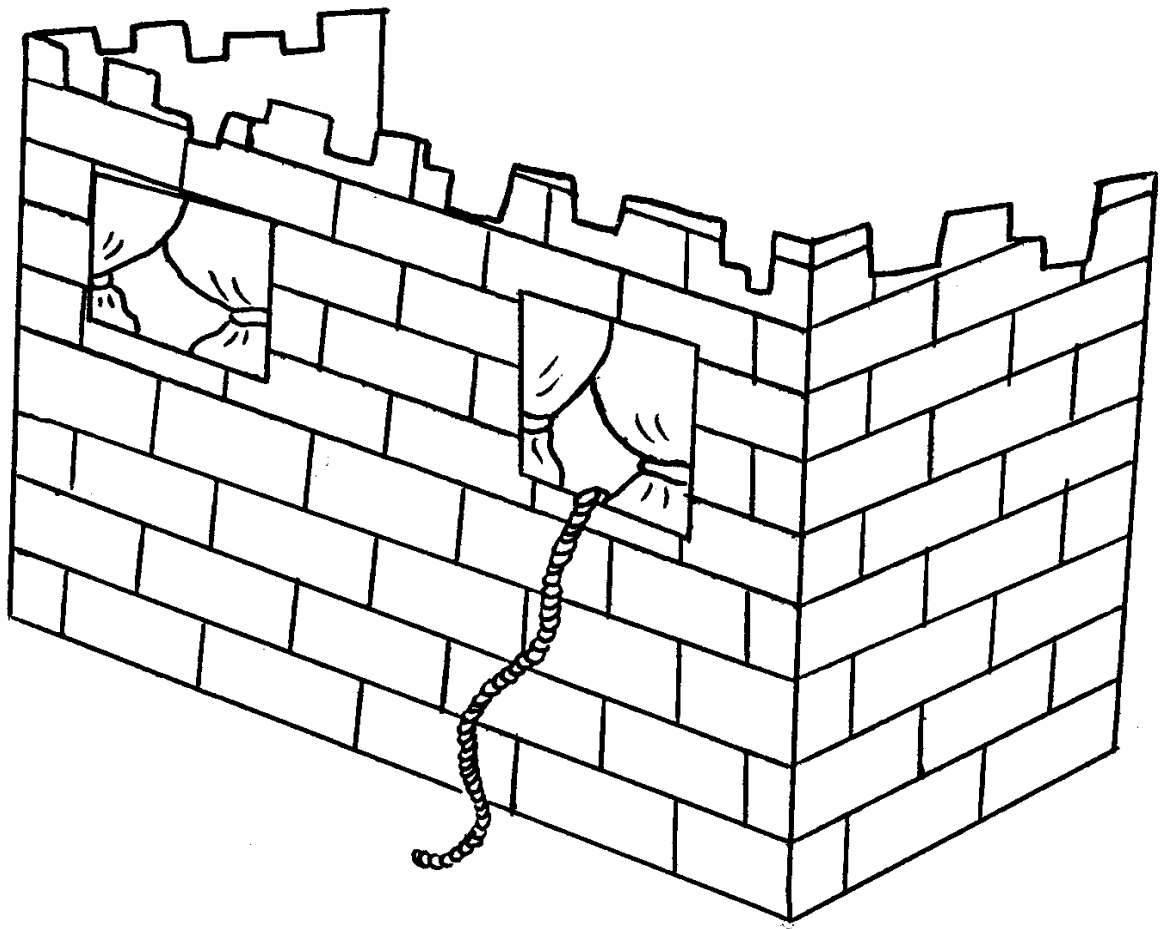


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CRAFT 1 THE ESCAPE

Materials: cardboard, crayons, string, fabric, glue, scissors

Instructions: 1. Cut the top of the cardboard to look like the top of a brick Wall, like seen in the illustration below. Make a 2 x 2 in window.
2. Color the cardboard so that it looks like a brick wall.
3. Make a curtain out of fabric and hang it in the window.
4. Hang the string out of the window and glue it to the backside of the cardboard.



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CRAFT 2

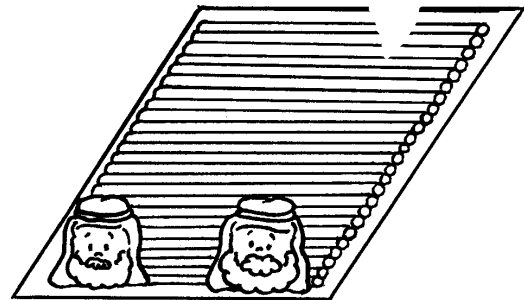
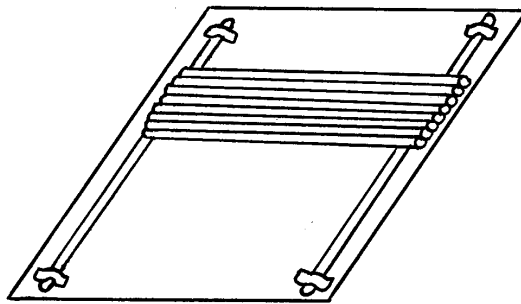
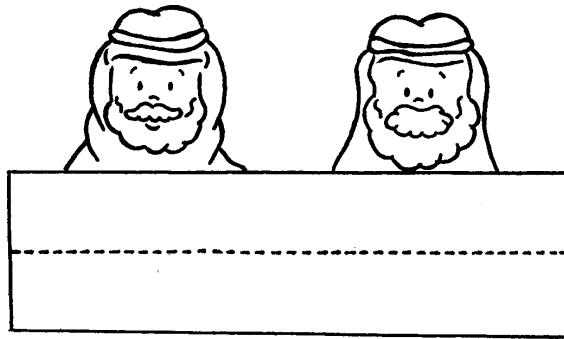
RAHAB'S HOUSE

Materials: card stock paper, yarn, glue, scissors, straws, pattern.

Instructions: 1. On the sides of the cardstock, glue a long piece of string (as shown in the illustration below).

2. Glue straws (or use hay or something that could represent a straw roof) horizontally across the paper.

3. Color the spies, cut them out and glue the base to the card stock, underneath the straws, so it looks like they are peaking their heads out from under the straw roof.



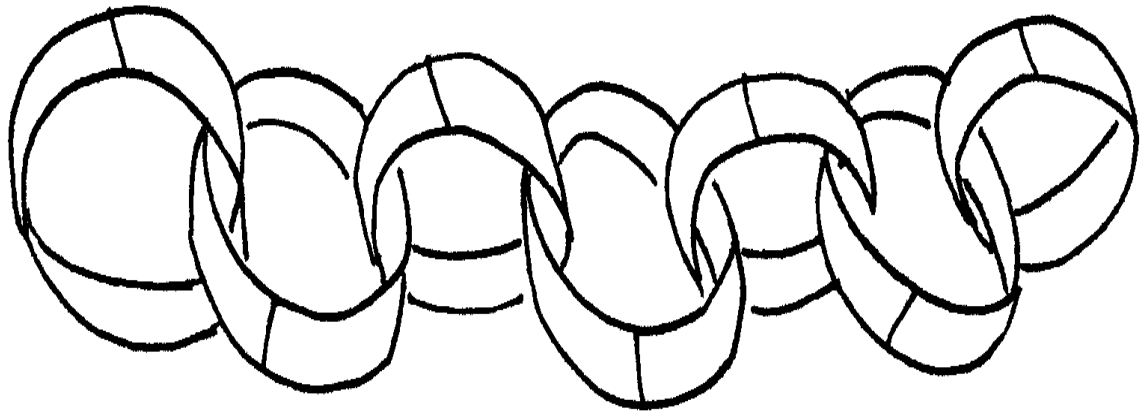
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BIBLE VERSE

A PAPER CHAIN

Materials: paper, scissors, tape

Instructions: 1. cut out strips of paper (one for each word in the Bible verse)
2. Write a word of the Bible verse on each strip of paper.
3. Tape the ends of the first strip of paper together, loop the second strip through the first loop and tape the ends of the strip together. Continue to make a chain.



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ILLUSTRATION
RAHAB

