

Adventures with GOD!

JESUS, GOD'S HELPER IN THE MIDDLE OF TEMPTATION (B.3.SPRING.6)

Biblical Reference	Luke 4:1-15
Key Verse	Hebrews 4:15b
Key Concept	Like Jesus, I need to know God's word in order to resist temptation.
Educational Objectives	At the end of this lesson, the children will be able to: <ol style="list-style-type: none"> 1. Describe the three temptations Jesus faced 2. Tell how Jesus resisted the temptation 3. Memorize the Key Verse

Life Application

The Bible text today teaches us that even Jesus, the son of God, experienced temptation when he was living on the earth. Jesus knew how to respond to these temptations and resist them. Jesus knew God's word and had it hidden in his heart. We, too, can resist temptation. Knowing that God is with us and gave us the example of Jesus, we can hold on to God's word and resist temptation.

Possible Activities and Class Plan

Activity	Materials	Time
My GROW Adventure	GROW Adventure materials	5 minutes
Opening Prayer	Candle	1 minute
Bible Reading	Bible	5 minutes
Bible Exploration	See instructions	15 minutes
Key Verse	Hearts cut out of paper, string, beads, markers	10 minutes
Game	See instructions	10 minutes
My GROW Adventure	Review	5 minutes
Closing Prayer	Candle	1 minute



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INSTRUCTIONS

My GROW Adventure with God Weekly Review: As children enter, take time to have them reflect on their adventure with God booklets, and either discuss or use art materials to express their journey during the past week. You may wish to add any art work, written poems, prayers or songs to a GROW wall in the room. You can find my GROW Adventure with God materials at CovChurch.org/children/adventures-with-god.

Opening Prayer: Gather children around a candle. Light the candle, and explain that we are entering into a special time with God. Encourage the children to hold their hands out in front of them, palms up, as a sign they are ready to receive what God has for them today.

Prayer Example: Lord God, thank you for making us, loving us, forgiving us, and guiding us. We know you are here with us right now. As we enter into your word, the Bible, help us draw close to you, to understand and to listen to what you have to say to us. Amen

(For safety sake, you may wish to extinguish the candle after the prayer.)

Bible Reading: Explain that we read the Bible first to spend time with God. Children can remain with hands out stretched, palms up, to receive the word as it's being read. Alternatively they can be invited to draw what they hear. Read Luke 4:1-15 twice and ask children to respond.

Question Examples: What did you notice in this passage? How does it make you feel? Was there anything you would ask God about that you didn't understand or was confusing? Is God saying anything to you though the passage?

Bible Exploration: For the Bible Exploration today, the story will be told by the children. Ask for volunteers to help act out the story. The teacher can be the narrator, reading Luke 4:1-15 one more time, this time with the children acting it out. After you describe each temptation, pause and ask children to identify the temptation and how Jesus responded. Write down their observations on the board. After the story has been acted out, divide children into 3 groups. Give each group a modern day scenario, pertinent to their age group that they can either act out or represent in some way (poster, drawing). The scenario will have a temptation and then



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they have to decide how they will resist the temptation. (Example 1: Parents tell children they can't watch certain type of movies, but there is a new baby sitter and she doesn't know the rules. Example 2: You were playing with a ball in the house and it hit something of your mother's and broke. When she asks what happened you are tempted to lie).

Key Verse: It is so important to hide God's word in our heart. For this craft, have a bunch of hearts cut out of paper or card stock for children to write the Key Verse on and then make into a necklace. Provide a hole puncher, string, beads or pastas, markers, etc.

Game: If there is time, review the story with a game of tic-tac-toe. Draw a large tic-tac-toe board on a piece of poster board. Divide the children into two groups (one X's and the other O's). Flip a coin to see who goes first. Ask a question, related to the Bible Exploration; if the team answers correctly, they can mark a space with their team's symbol. If the team doesn't answer correctly, the other team has a turn. You can make up simple True/False questions or make the questions a little more challenging.

Today's GROW Adventure with God Review:

G=God's Word: What is the story? (Give children an opportunity to express their understanding of the story).

R=Relationships: Is there anything in today's Bible story that shows us how we should or shouldn't share God's love with others? (Remind children that sometimes God uses the stories of the Bible to show us how we shouldn't act toward God or others. Give children a chance to consider how we might show God's love instead).

O=Outward Action: Is there anything in the Bible story that shows us how we should help or serve God or others? (Explore concrete ways the children could live this out in the coming week).

W=Worship: Is there anything in the Bible story that shows us how we should accept God's love for us and others? Ask: How do you feel about God? What would you like to say to God?

Closing Prayer: Gather children around the candle again. As you light the candle, explain that the flame is something that is present in the light and the darkness. In the same way, the candle reminds us that God is always with us. Is there anything anyone wishes to say to God? After children have responded, close the prayer time.

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Prayer Example: Lord God, we thank you that you are always with us, and always love us. It's good to be with you. Thank you for what we have learned today. Thank you for being with us and for teaching us through the Bible. Help us to remember what you have taught us today and to live it out when we leave. Amen