

3.4 INTENTIONAL DISCIPLESHIP

Identifying Learning Styles

Learning Styles Overview

Learning Style	Key Question	Body Part & Key Virtue associated with learning style ¹	Key Words related to learning style ²	General Characteristics ³	Methods that connect well with this type of learner ⁴
A Sensor/Common Sense	<i>How does this work?</i>	Hands, Justice	Decisive Immediate Action Production	<ul style="list-style-type: none"> ▪ Learn by trial and error ▪ Enthusiastic about new things ▪ Adaptable ▪ Relish change ▪ Excel when flexibility is required ▪ See Christianity in terms of action ▪ Read the Bible for “hands-on information 	<ul style="list-style-type: none"> ▪ Worksheets and projects ▪ Use of visual aids during or after presentation of content ▪ Independent study opportunities ▪ Dramatic illustrations or games to review content ▪ Problem-solving

¹ *Styles and Profiles, Leadership!* Raye Zacharias, 1991.

² *Being and Becoming: A Pathway for Growth as Church Teachers*, Department of Christian Education and Discipleship (now the Department of Christian Formation), 1995 (resource available to any local Covenant church).

³ Ibid.

⁴ Ibid.

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					techniques
<p>B Feeler/Innovative</p>	<p><i>Why</i> do I need to know this?</p>	<p>Heart, Love</p>	<p>Teamwork Interaction Emotions Understanding</p>	<ul style="list-style-type: none"> ▪ Sociable, friendly, sensitive ▪ Likes to listen and share ideas ▪ Interested in people and culture ▪ Works best in a noisy setting ▪ Dislikes win/lose situations ▪ Enjoys helping 	<ul style="list-style-type: none"> ▪ “Why?” questions for observation and reflection ▪ Neighbor nudge or small group discussions ▪ Music to introduce or summarize content ▪ Role plays, choral readings, drama
<p>C Thinker/Analytic</p>	<p><i>What</i> do I need to know?</p>	<p>Head, Wisdom</p>	<p>Observation Logical Statistical Rational</p>	<ul style="list-style-type: none"> ▪ Need detail, are thorough and industrious ▪ Need to know what the experts think ▪ Sometimes enjoys ideas more than people and can appear cool and aloof ▪ Generally highly skilled verbally and are avid readers ▪ Likes to see the schedule and rules or guidelines for the session posted 	<ul style="list-style-type: none"> ▪ Memorization ▪ Quoting statistics, percentages, facts ▪ Transparencies, charts, hand-outs ▪ Lectures ▪ Research projects

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<p style="text-align: center;">D Intuitor/Dynamic</p>	<p><i>What can this become?</i></p>	<p>Spirit, Courage</p>	<p>Innovation Change Ideas Concepts</p>	<ul style="list-style-type: none"> ▪ Integrates theory and practice ▪ Learns by testing theories and applying common sense ▪ Curious and insightful ▪ Future-directed ▪ Relishes change, wants to do anything that breaks the mold 	<ul style="list-style-type: none"> ▪ Brainstorming ▪ Spontaneous worship experiences that they can design ▪ Using parables and metaphors ▪ Dramatics or other art forms for expressing individuality ▪ Graffiti, collage to allow creative response and expression
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Additional notes/information:

- *Intuitors* and *feelers* can be more people-oriented; *sensors* and *thinkers* are more task-oriented.
- *Feelers* and *thinkers* are generally reflective; *intuitors* and *sensors* are more action-oriented.
- Approximately 30% of the population are thinkers (or analytic learners), while the other 70% will fall in fairly equal numbers.⁵
- Although adult learning is more “experience-based, more apply-it-now oriented,” taking learning styles into consideration is still just as important when facilitating a learning experience.

⁵ *Learning Styles*, Marlene LaFever, David C. Cook Publishing Co., 1995.